

# Deerfield Community School District

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Excellence and Equity in Education



DEERFIELD COMMUNITY SCHOOL DISTRICT  
REGULAR BOARD MEETING  
DISTRICT BOARDROOM  
June 15, 2026 6:00 PM

## **AGENDA:**

1. Call to Order
2. Call of Roll
3. Proof of Posting
4. Adoption of Agenda
5. Approval of minutes of the regular meeting on May 18, 2026 and special meeting on June 1, 2026
6. Financial Report and Approval of Current Expenditures
7. Public Input

## **8. COMMITTEE REPORTS**

- A. Student School Board Representative Report
- B. Legislative Report
- C. Policy-Personnel Committee Report
- D. Health and Wellness Committee Report
- E. Joint Interactive Committee Report

## **9. NEW BUSINESS-ITEMS FOR DISCUSSION AND/OR POSSIBLE ACTION**

- A. Donations to the District
- B. District Grants Update
- C. Building Project Update
- D. Class of 2026 Report
- E. Adoption of Agriculture Education Science Equivalency Crosswalk Courses
- F. Adoption of High School Agriculture Classroom Curriculum
- G. Adoption of Middle School English Language Arts Curriculum: CommonLit 360
- H. Adoption of High School Math Curriculum: Math Nation
- I. Employee Group Wages for 2026-27
- J. CESA2 Contract for 2026-27
- K. Termination of Fort HealthCare School Nursing Contract
- L. Staffing Resignation(s) including but not limited to:
- M. Staffing Recommendation(s) including but not limited to: Part-time School Nurse
- N. Staff Employment Report

## **10. SCHOOL BOARD PRESIDENT'S REPORT**

## **11. ADMINISTRATIVE REPORTS**

## **12. SCHEDULE UPCOMING MEETINGS**

## **13. ADJOURNMENT**

Posted 6/11/2026

Upon request to the District Office, submitted twenty-four (24) hours in advance, the District shall make reasonable accommodation including the provision of informational material in an alternative format for a disabled person to be able to attend this meeting.

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**Deerfield Elementary**  
340 West Quarry  
Deerfield, WI 53531  
(608) 764-5442  
Fax (608) 764-8652

**District Office**  
300 Simonson Blvd.  
Deerfield, WI 53531  
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**Deerfield Middle/High**  
300 Simonson Blvd  
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**Deerfield Community School District  
300 Simonson Boulevard  
Deerfield, WI 53531**

**Board of Education  
Regular Meeting  
District Boardroom  
May 18, 2026 6:00 p.m.**

BOE Present: Fischer, Frame, Kessenich, Mack, Salkowski  
BOE Absent: Hart, Sigurslid

Administration Present: Jensen, Kamrath, Treuden  
Administration Absent: Frey, McDonough, Peachey

Others Present: Jamae Wierzba, Danielle Johansen, Dave Borgrud, Scott Michel, Rick Loerke, John Michel, James Michel, Jackson Loerke, Katie Long, Allison Ledbury, Katie Michel, Emily Holtan, Karley Holtan, Brandi Evers, Sherry Betthausen, Nick Krull

**1. Call to Order:**

Meeting called to order by Vice President, Melissa Frame at 6:00 p.m. as duly posted under s.s. 19.84(1)(2)(c).

**2. Call of Roll:**

Present: Fischer, Frame, Kessenich, Mack, Salkowski

**3. Proof of Posting:**

Michelle Jensen presented proof of posting of meeting agenda on May 14, 2026 at the village hall, district buildings, and the district website.

**4. Adoption of Agenda:**

Motion by Kessenich/Fischer to adopt the May 18, 2026 agenda as posted. Carried 5-0.

**5. Approval of Minutes:**

Motion by Kessenich/Mack to approve the minutes from the April 27, 2026 special and regular meetings. Carried 5-0.

**6. Financial Report and Approval of Current Expenditures:**

Doreen Treuden presented financial statements for March, noting total receipts of \$2,218,728.30 and vouchers of \$185,089.93. Motion by Fischer/Salkowski to approve the financial reports for March. A roll call vote is required to approve the current expenditures. All ayes.

**7. Public Input:** Comments were shared regarding the temporary closure of the fitness center due to the construction project and concerns of bullying were voiced.

**8. COMMITTEE REPORTS**

**A. Student School Board Representative Report:** No report.

**B. Legislative Report:** Michelle Jensen shared that the state budget proposal between Governor Evers and the legislature did not pass.

**C. Policy and Personnel Committee Report:** Item addressed under New Business.

**D. Health and Wellness Committee Report:** No report.

**E. Joint Interactive Committee Report:** It was reported that the village has secured a grant to explore cybersecurity of their platforms and is looking into a grant to provide EV charging stations. Zoning codes will be reviewed. Shoulder maintenance is being done on the township roads, work continues on the new Town Hall building with the anticipation it will be open for occupancy in late June or early July. The school fitness center will be closed June 1-September 7 due to south parking lot construction and interior remodeling, and contractors will be installing the storm sewer along Brietson in early summer.

## **9. NEW BUSINESS-ITEMS FOR DISCUSSION AND/OR POSSIBLE ACTION**

**A. Donations to the District:** Appreciation was given to recent donors for their support of the district: Vogel Bros. Building Co., for providing a lunch for our middle and high school staff; Greater Insurance Service, for providing a bag of popcorn for all staff; Eagles Nutrition, for providing a healthy beverage for all staff; and Aaron and Melissa Mikkelsen, for the donation of used wrestling gear to the high school wrestling program.

**B. District Grants Update:** No update.

**C. Building Project Update:** Michelle Jensen shared progress notes: masons continue to work in the front of the building, a tent will be installed over the front entrance of the building to minimize water damage during the summer construction, and punch list items are being addressed. A detailed communication was provided to staff, students, families and fitness center members regarding the large scope of construction work that is scheduled to be completed over the summer and the need to temporarily close the fitness center.

**D. Pedestal Paver Roof System:** Doreen Treuden and Michelle Jensen shared information requested by the board at a previous meeting. Vogel has confirmed that there will be contingency funds to cover the cost of \$115,572.00 for the project and noted that access to bring in the materials is optimal at this time. If the district puts the project on hold until a future date, the transfer of materials to the roof would require a large crane. Motion by Salkowski/Kessenich to approve the pedestal paver roof system as presented. Carried 5-0.

**E. S&P Global Rating Summary for Bond Anticipation Notes:** Doreen Treuden shared that the district's bond rating remains at A+ as we prepare to finalize the last debt issue to support the capital referendum work.

**F. Resolution Awarding the Sale of \$5,700,000 General Obligation Promissory Notes, Series 2026:** Doreen Treuden reviewed the final bond issue at 4.1% interest which extends amortization and lessens the amount of debt payments. Motion by Salkowski/Fischer to approve the resolution awarding the sale of \$5,700,000 general obligation promissory notes. Roll call vote required, all ayes.

**G. School Perceptions: Student Comment Analysis, R2D: Response 2 Data Proposal:**

Michelle Jensen reviewed the student comment analysis and presented the proposal to contract with School Perceptions to facilitate the response to data process as it relates to the parent and staff surveys. Motion by Kessenich/Fischer to hire School Perceptions to complete data workshops for staff and parents as presented. Carried 5-0.

**H. District Copy Machine 5 Year Lease Agreement:** Doreen Treuden shared proposals from three vendors, noting the recommendation to contract with Rhyme. Motion by Fischer/Salkowski to approve contract for copy machine lease agreement with Rhyme as presented. Carried 5-0.

**I. CESA2 Driver Education Program Agreement for 2026-27:** Michelle Jensen reviewed the agreement. Motion by Kessenich/Mack to approve the CESA2 driver education program agreement for 2026-27 as presented. Carried 5-0.

**J. MJ Care, Inc. Contract for Occupational Therapy Services for 2026-27:** Michelle Jensen presented the fee schedule of \$73.00/hour for occupational therapist services, \$63.00/hour for certified occupational therapist assistant services and \$.79/mile for mileage reimbursement. Motion by Kessenich/Fischer to approve the MJ Care, Inc. contract for occupational therapy services for 2026-27 as presented. Carried 5-0.

**K. District Health and Dental Insurance Plan Renewals for 2026-27:** The personnel committee presented the renewal proposal with Dean Health Plan at a 7.9% health insurance premium increase with no other plan changes. Dental insurance premium remains the same. Motion by Fischer/Salkowski to approve the district health and dental insurance plan renewals for 2026-27 as presented. Carried 5-0.

**L. Staffing Resignation(s) including but not limited to: Second Grade Teacher:** Administration presented the notice of retirement for Kristin Thomas, second grade teacher, at the end of the school year. Motion by Kessenich/Salkowski to accept the notice of retirement. Carried 5-0.

**M. Staffing Recommendation(s) including but not limited to: MS/HS Principal:** Administration presented the recommendation of Scott Kramper as the Middle/High School principal effective July 1, 2026. Motion by Salkowski/Kessenich to approve the recommendation. Carried 5-0.

**N. Support Staff Employment Report:** Michelle Jensen announced the resignation of Leanne Huber, instructional assistant.

**10. School Board President's Report:** No report.

**11. Administrative Reports:**

**Michelle Jensen:** Superintendent Jensen extended her thanks to the WDEE staff for recording many of the end of year events happening in the district and posting them on its website. She offered congratulations to the retirees and district staff who were recognized for years of service at our event on May 6.

**Karen Frey:** No report.

**Melinda Kamrath:** Principal Kamrath shared that summer school registration began last week and runs until May 29. She extended her thanks to the PTO for all their continued support, to Ashley Meyer, Stephen Rodriguez-Pavao and Ryan Petersen who held the final concerts of the school year, and to all of the families for their support throughout the year.

**Shannon McDonough:** Principal McDonough's report shared recent and upcoming events which included Mentor Mania, Senior Dinner & Awards program, music concerts, awards assembly and yearbook distribution. She offered congratulations to Marcus Novak and the yearbook staff for the countless hours creating a memorable yearbook for students and staff.

**Laura Peachey:** No report.

**Doreen Treuden:** No report.

**12. Schedule Upcoming Meetings:** Upcoming meetings were scheduled.

**13. Adjournment:** Motion by Mack/Fischer to adjourn at 7:45 p.m. Carried 5-0.

Respectfully Submitted,

Shelley Mack  
Board Clerk

**Deerfield Community School District**  
**300 Simonson Boulevard**  
**Deerfield, WI 53531**

**Board of Education**

**Special Meeting**

**District Boardroom**

**June 1, 2026 4:55 p.m.**

BOE Present: Fischer (arrived at 4:59), Frame, Kessenich, Mack, Salkowski, Sigurslid

BOE Absent: Hart

Administration Present: Jensen, Kamrath, Treuden

Administration Absent: Frey, McDonough, Peachey

Others present: Sara Steine, Danielle Johansen

**1. Call to Order:**

Meeting called to order by President, Lisa Sigurslid at 4:57 p.m. as duly posted under s.s. 19.84(1)(2)(c).

**2. Call of Roll:**

Present: Frame, Kessenich, Mack, Salkowski, Sigurslid

**3. Proof of Posting:**

Michelle Jensen presented proof of posting of meeting agenda on May 29, 2026.

**4. Adoption of Agenda:** Motion by Salkowski/Kessenich to adopt the June 1, 2026 agenda as posted.

Carried 5-0.

**5. Public Input:** No public input.

**6. NEW BUSINESS-ITEMS FOR DISCUSSION AND/OR POSSIBLE ACTION**

**A. Staffing Recommendation(s) including but not limited to: Middle School Math Teacher, Fourth**

**Grade Teacher:** Administration presented the recommendations of Erin Dach, middle school math teacher; and Johanna Freye, fourth grade teacher. Motion by Kessenich/Frame to approve the recommendations as presented. Carried 6-0.

**7. Adjournment:** Motion by Mack/Fischer to adjourn at 4:59 p.m. Carried 6-0.

Respectfully Submitted,

Shelley Mack  
Board Clerk

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[illegible]

| Fd                 | T | Loc | Obj | Func   | Prj | Function                       | Beginning<br>Balance | April 2025-26<br>Monthly Activity | Ending<br>Balance |
|--------------------|---|-----|-----|--------|-----|--------------------------------|----------------------|-----------------------------------|-------------------|
| 10                 | A | 000 | 000 | 711100 | --- | CASH ON DEPOSIT                | -2,728,525.36        | 108,710.42                        | -715,874.79       |
| 10                 | A | 000 | 000 | 712110 | --- | DEERFIELD ICS                  | 3,115,760.40         | -623,092.49                       | 3,079,163.45      |
| 10                 | A | 000 | 000 | 712200 | --- | STATE INVESTMENT POOL          | 574,159.91           | 1,793.47                          | 593,545.54        |
| 10                 | A | 000 | 000 | 712210 | --- | WISC ACCOUNT                   | 4,679.90             | 14.34                             | 4,835.73          |
| 10                 | - | --- | --- | -----  | --- | GENERAL FUND                   | 966,074.85           | -512,574.26                       | 2,961,669.93      |
| 21                 | A | 000 | 000 | 711100 | --- | CASH ON DEPOSIT                | 213,534.59           | -9,225.76                         | 240,687.22        |
| 21                 | A | 000 | 000 | 712100 | --- | CERTIFICATES OF DEPOSIT        | 33,156.32            | 1,393.20                          | 34,549.52         |
| 21                 | A | 000 | 000 | 712110 | --- | DEERFIELD ICS                  | 11,450.26            |                                   | 11,463.16         |
| 21                 | - | --- | --- | -----  | --- | SPECIAL REVENUE FUND           | 258,141.17           | -7,832.56                         | 286,699.90        |
| 27                 | A | 000 | 000 | 711100 | --- | CASH ON DEPOSIT                | 177,772.33           | -163,838.27                       | -825,591.50       |
| 27                 | - | --- | --- | -----  | --- | SPECIAL EDUCATION FUND         | 177,772.33           | -163,838.27                       | -825,591.50       |
| 39                 | A | 000 | 000 | 711100 | --- | CASH ON DEPOSIT                | 2,039,062.00         |                                   | 1,326,887.01      |
| 39                 | A | 000 | 000 | 712200 | --- | STATE INVESTMENT POOL          | 169,296.31           | 528.82                            | 175,012.34        |
| 39                 | - | --- | --- | -----  | --- | REFERENDUM APPROVED DEBT       | 2,208,358.31         | 528.82                            | 1,501,899.35      |
| 46                 | A | 000 | 000 | 711100 | --- | CASH ON DEPOSIT                | -28,998.16           |                                   | -28,998.16        |
| 46                 | A | 000 | 000 | 712100 | --- | CERTIFICATES OF DEPOSIT        | 248,400.00           |                                   | 248,400.00        |
| 46                 | A | 000 | 000 | 712110 | --- | DEERFIELD ICS                  | 919,768.47           | 3,574.81                          | 958,640.01        |
| 46                 | A | 000 | 000 | 712200 | --- | STATE INVESTMENT POOL          | 904,478.33           | 2,825.27                          | 935,016.68        |
| 46                 | - | --- | --- | -----  | --- | LONG TERM CAPITAL IMPROVEMENTS | 2,043,648.64         | 6,400.08                          | 2,113,058.53      |
| 49                 | A | 000 | 000 | 711100 | --- | CASH ON DEPOSIT                | -5,000.00            |                                   | -5,000.00         |
| 49                 | A | 000 | 000 | 712210 | --- | WISC ACCOUNT                   | 1.05                 |                                   | 1.05              |
| 49                 | A | 000 | 000 | 712211 | --- | WISC BAN 2024                  | 4,072,732.34         | 73,050.56                         | 2,210,497.63      |
| 49                 | A | 000 | 000 | 712212 | --- | WISC BAN 2025                  | 12,482,651.86        | -747,959.61                       | 2,451,396.69      |
| 49                 | - | --- | --- | -----  | --- | OTHER CAPITAL PROJ FUND        | 16,550,385.25        | -674,909.05                       | 4,656,895.37      |
| 50                 | A | 000 | 000 | 711100 | --- | CASH ON DEPOSIT                | 9,344.76             | 2,540.04                          | 14,235.36         |
| 50                 | - | --- | --- | -----  | --- | FOOD SERVICE                   | 9,344.76             | 2,540.04                          | 14,235.36         |
| 80                 | A | 000 | 000 | 711100 | --- | CASH ON DEPOSIT                | 57,614.57            | -3,374.85                         | 34,641.03         |
| 80                 | - | --- | --- | -----  | --- | COMMUNITY SERVICE FUND         | 57,614.57            | -3,374.85                         | 34,641.03         |
| 99                 | A | 000 | 000 | 711100 | --- | CASH ON DEPOSIT                | -721.83              | 1,716.50                          | -17,007.32        |
| 99                 | - | --- | --- | -----  | --- | OTHER PACKAGE CO-OP PROG FUND  | -721.83              | 1,716.50                          | -17,007.32        |
| Grand Asset Totals |   |     |     |        |     |                                | 22,270,618.05        | -1,351,343.55                     | 10,726,500.65     |

Number of Accounts: 21

\*\*\*\*\* End of report \*\*\*\*\*

DEERFIELD COMMUNITY SCHOOL DISTRICT  
MONTHLY BUDGET UPDATE FOR BOE (Date: 4/2026)

05/11/26

| Ed T | Loc | Obj | Func | Pri | Obj                           | 2024-25        |               | 2024-25 |                | 2024-25       |          | 2025-26        |               | 2025-26  |        |
|------|-----|-----|------|-----|-------------------------------|----------------|---------------|---------|----------------|---------------|----------|----------------|---------------|----------|--------|
|      |     |     |      |     |                               | Revised Budget | FYTD Activity | FYTD %  | Revised Budget | FYTD Activity | FYTD %   | Revised Budget | FYTD Activity | FYTD %   | FYTD % |
| 10   | R   | 2   |      |     | REVENUE FROM LOCAL SOURCES    | 3,160,679.53   | 3,123,416.30  | 98.82   | 4,855,369.00   | 4,828,920.96  | 99.46    | 4,855,369.00   | 4,828,920.96  | 99.46    |        |
| 10   | R   | 3   |      |     | INTER-DISTRICT TRANSFERS W/WI | 710,820.68     | 3,632.68      | 0.51    | 870,603.00     | 4,351.98      | 0.50     | 870,603.00     | 4,351.98      | 0.50     |        |
| 10   | R   | 5   |      |     | REVENUE FROM INTERMED SOURCE  | 23,515.00      | 5,147.67      | 21.89   |                |               |          |                |               |          |        |
| 10   | R   | 6   |      |     | REVENUE FROM STATE SOURCES    | 6,864,066.82   | 4,642,843.78  | 67.64   | 6,581,319.22   | 4,473,951.48  | 67.98    | 6,581,319.22   | 4,473,951.48  | 67.98    |        |
| 10   | R   | 7   |      |     | REVENUE FROM FEDERAL SOURCES  | 90,364.94      | 41,156.59     | 45.54   | 99,782.45      | 23,668.79     | 23.72    | 99,782.45      | 23,668.79     | 23.72    |        |
| 10   | R   | 9   |      |     | OTHER SOURCES OF REVENUE      | 28,000.00      | 13,105.31     | 46.80   | 20,000.00      | 12,701.69     | 63.51    | 20,000.00      | 12,701.69     | 63.51    |        |
| 10   | R   |     |      |     | Revenue                       | 10,877,446.97  | 7,829,302.33  | 71.98   | 12,427,073.67  | 9,343,594.90  | 75.19    | 12,427,073.67  | 9,343,594.90  | 75.19    |        |
|      |     |     |      |     |                               |                |               |         |                |               |          |                |               |          |        |
| 10   | E   | 1   |      |     | SALARIES                      | 5,151,062.98   | 3,513,934.54  | 68.22   | 5,373,996.56   | 3,628,994.31  | 67.53    | 5,373,996.56   | 3,628,994.31  | 67.53    |        |
| 10   | E   | 2   |      |     | EMPLOYEE BENEFITS             | 2,009,287.25   | 1,339,925.95  | 66.69   | 2,063,325.01   | 1,397,563.20  | 67.73    | 2,063,325.01   | 1,397,563.20  | 67.73    |        |
| 10   | E   | 3   |      |     | PURCHASED SERVICES            | 2,162,550.89   | 867,054.56    | 40.09   | 2,442,101.15   | 950,033.37    | 38.90    | 2,442,101.15   | 950,033.37    | 38.90    |        |
| 10   | E   | 4   |      |     | NON-CAPITAL OBJECTS           | 460,509.90     | 360,968.53    | 78.38   | 549,726.05     | 323,942.54    | 58.93    | 549,726.05     | 323,942.54    | 58.93    |        |
| 10   | E   | 5   |      |     | CAPITAL OBJECTS               | 24,028.64      | 24,123.69     | 100.40  | 347,178.67     | 74,056.00     | 21.33    | 347,178.67     | 74,056.00     | 21.33    |        |
| 10   | E   | 6   |      |     | DEBT RETIREMENT               |                |               |         | 30,000.00      |               |          |                |               |          |        |
| 10   | E   | 7   |      |     | INSURANCE AND JUDGMENTS       | 131,673.47     | 130,310.56    | 98.96   | 148,095.47     | 139,859.47    | 94.44    | 148,095.47     | 139,859.47    | 94.44    |        |
| 10   | E   | 8   |      |     | INTERFUND TRANSFERS           | 1,407,705.84   |               |         | 1,268,485.17   |               |          |                |               |          |        |
| 10   | E   | 9   |      |     | OTHER OBJECTS                 | 62,628.00      | 42,415.15     | 67.73   | 60,159.41      | 38,266.11     | 63.61    | 60,159.41      | 38,266.11     | 63.61    |        |
| 10   | E   |     |      |     | Expense                       | 11,409,446.97  | 6,278,732.98  | 55.03   | 12,283,067.49  | 6,552,715.00  | 53.35    | 12,283,067.49  | 6,552,715.00  | 53.35    |        |
| 10   | -   |     |      |     | GENERAL FUND                  | -532,000.00    | 1,550,569.35  | -291.46 | 144,006.18     | 2,790,879.90  | 1,938.03 | 144,006.18     | 2,790,879.90  | 1,938.03 |        |
|      |     |     |      |     |                               |                |               |         |                |               |          |                |               |          |        |
| 21   | R   | 2   |      |     | REVENUE FROM LOCAL SOURCES    | 236,961.05     | 116,437.37    | 49.14   | 185,950.00     | 267,096.37    | 143.64   | 185,950.00     | 267,096.37    | 143.64   |        |
| 21   | R   |     |      |     | Revenue                       | 236,961.05     | 116,437.37    | 49.14   | 185,950.00     | 267,096.37    | 143.64   | 185,950.00     | 267,096.37    | 143.64   |        |
|      |     |     |      |     |                               |                |               |         |                |               |          |                |               |          |        |
| 21   | E   | 1   |      |     | SALARIES                      |                |               |         |                | 150.96        |          |                |               |          |        |
| 21   | E   | 2   |      |     | EMPLOYEE BENEFITS             | 28.70          |               |         |                | 24.05         |          |                |               |          |        |
| 21   | E   | 3   |      |     | PURCHASED SERVICES            | 25,355.47      | 18,446.54     | 72.75   | 23,192.00      | 25,490.47     | 109.91   | 23,192.00      | 25,490.47     | 109.91   |        |
| 21   | E   | 4   |      |     | NON-CAPITAL OBJECTS           | 198,844.93     | 95,008.97     | 47.78   | 174,220.09     | 210,939.73    | 121.08   | 174,220.09     | 210,939.73    | 121.08   |        |
| 21   | E   |     |      |     | Expense                       | 224,229.10     | 113,455.51    | 50.60   | 197,412.09     | 236,605.21    | 119.85   | 197,412.09     | 236,605.21    | 119.85   |        |
| 21   | -   |     |      |     | SPECIAL REVENUE FUND          | 12,731.95      | 2,981.86      | 23.42   | -11,462.09     | 30,491.16     | -266.02  | -11,462.09     | 30,491.16     | -266.02  |        |
|      |     |     |      |     |                               |                |               |         |                |               |          |                |               |          |        |
| 27   | R   | 1   |      |     | INTERFUND TRANSFERS           | 1,370,974.94   |               |         | 1,250,768.18   |               |          |                |               |          |        |
| 27   | R   | 3   |      |     | INTER-DISTRICT TRANSFERS W/WI | 13,903.73      |               |         | 10,863.74      |               |          |                |               |          |        |
| 27   | R   | 6   |      |     | REVENUE FROM STATE SOURCES    | 612,936.96     | 402,642.00    | 65.69   | 856,911.02     | 525,358.30    | 61.31    | 856,911.02     | 525,358.30    | 61.31    |        |
| 27   | R   | 7   |      |     | REVENUE FROM FEDERAL SOURCES  | 305,747.67     | 143,831.79    | 47.04   | 294,730.09     | 99,992.22     | 33.93    | 294,730.09     | 99,992.22     | 33.93    |        |
| 27   | R   |     |      |     | Revenue                       | 2,303,563.30   | 546,473.79    | 23.72   | 2,413,273.03   | 625,931.34    | 25.94    | 2,413,273.03   | 625,931.34    | 25.94    |        |

DEERFIELD COMMUNITY SCHOOL DISTRICT  
MONTHLY BUDGET UPDATE FOR BOE (Date: 4/2026)

05/11/26

| 2024-25 |   |     |     |      |     | 2024-25                        |                | 2025-26       |        | 2025-26        |               |        |
|---------|---|-----|-----|------|-----|--------------------------------|----------------|---------------|--------|----------------|---------------|--------|
| Fd      | T | Loc | Obj | Func | Pri | Obj                            | Revised Budget | FYTD Activity | FYTD % | Revised Budget | FYTD Activity | FYTD % |
| 27      | E | --- | 1-- | ---  | --- | SALARIES                       | 1,396,242.62   | 900,616.12    | 64.50  | 1,427,379.02   | 905,385.55    | 63.43  |
| 27      | E | --- | 2-- | ---  | --- | EMPLOYEE BENEFITS              | 650,497.67     | 408,881.46    | 62.86  | 641,628.66     | 394,643.73    | 61.51  |
| 27      | E | --- | 3-- | ---  | --- | PURCHASED SERVICES             | 180,757.42     | 122,741.09    | 67.90  | 298,897.03     | 158,523.68    | 53.04  |
| 27      | E | --- | 4-- | ---  | --- | NON-CAPITAL OBJECTS            | 20,351.59      | 16,181.23     | 79.51  | 44,368.32      | 16,539.97     | 37.28  |
| 27      | E | --- | 5-- | ---  | --- | CAPITAL OBJECTS                | 54,694.00      | 54,694.00     | 100.00 |                |               |        |
| 27      | E | --- | 9-- | ---  | --- | OTHER OBJECTS                  | 1,020.00       | 1,796.62      | 176.14 | 1,000.00       | 600.00        | 60.00  |
| 27      | E | --- | --- | ---  | --- | Expense                        | 2,303,563.30   | 1,504,910.52  | 65.33  | 2,413,273.03   | 1,475,692.93  | 61.15  |
| 27      | - | --- | --- | ---  | --- | SPECIAL EDUCATION FUND         |                | -958,436.73   |        |                | -849,761.59   |        |
| 39      | R | --- | 2-- | ---  | --- | REVENUE FROM LOCAL SOURCES     | 3,192,157.00   | 3,178,451.03  | 99.57  | 2,042,500.00   | 2,040,716.03  | 99.91  |
| 39      | R | --- | 9-- | ---  | --- | OTHER SOURCES OF REVENUE       |                | 207,605.00    |        |                |               |        |
| 39      | R | --- | --- | ---  | --- | Revenue                        | 3,192,157.00   | 3,386,056.03  | 106.07 | 2,042,500.00   | 2,040,716.03  | 99.91  |
| 39      | E | --- | 6-- | ---  | --- | DEBT RETIREMENT                | 2,079,318.00   | 2,206,592.90  | 106.12 | 2,747,176.00   | 2,747,174.99  | 100.00 |
| 39      | E | --- | --- | ---  | --- | Expense                        | 2,079,318.00   | 2,206,592.90  | 106.12 | 2,747,176.00   | 2,747,174.99  | 100.00 |
| 39      | - | --- | --- | ---  | --- | REFERENDUM APPROVED DEBT       | 1,112,839.00   | 1,179,463.13  | 105.99 | -704,676.00    | -706,458.96   | 100.25 |
| 16      | R | --- | 2-- | ---  | --- | REVENUE FROM LOCAL SOURCES     | 90,000.00      | 79,414.43     | 88.24  | 80,000.00      | 69,409.89     | 86.76  |
| 16      | R | --- | --- | ---  | --- | Revenue                        | 90,000.00      | 79,414.43     | 88.24  | 80,000.00      | 69,409.89     | 86.76  |
| 16      | E | --- | 3-- | ---  | --- | PURCHASED SERVICES             | 200,000.00     | 11,347.00     | 5.67   | 200,000.00     |               |        |
| 16      | E | --- | --- | ---  | --- | Expense                        | 200,000.00     | 11,347.00     | 5.67   | 200,000.00     |               |        |
| 16      | - | --- | --- | ---  | --- | LONG TERM CAPITAL IMPROVEMENTS | -110,000.00    | 68,067.43     | -61.88 | -120,000.00    | 69,409.89     | -57.84 |
| 19      | R | --- | 2-- | ---  | --- | REVENUE FROM LOCAL SOURCES     | 375,000.00     | 851,414.69    | 227.04 | 700,000.00     | 575,880.59    | 82.27  |
| 19      | R | --- | 8-- | ---  | --- | NON-REVENUE SOURCES            | 15,000,000.00  | 15,000,000.00 | 100.00 | 5,700,000.00   |               |        |
| 19      | R | --- | --- | ---  | --- | Revenue                        | 15,375,000.00  | 15,851,414.69 | 103.10 | 6,400,000.00   | 575,880.59    | 9.00   |
| 19      | E | --- | 3-- | ---  | --- | PURCHASED SERVICES             | 24,755,967.85  | 18,022,150.31 | 72.80  | 15,000,000.00  | 10,649,843.28 | 71.00  |
| 19      | E | --- | 4-- | ---  | --- | NON-CAPITAL OBJECTS            | 500,000.00     | 388,034.99    | 77.61  | 400,000.00     | 307,835.36    | 76.96  |
| 19      | E | --- | 5-- | ---  | --- | CAPITAL OBJECTS                |                | 12,500.00     |        |                |               |        |
| 19      | E | --- | 7-- | ---  | --- | INSURANCE AND JUDGMENTS        | 97,264.43      | 85,449.00     | 87.85  |                | 10,294.00     |        |
| 19      | E | --- | --- | ---  | --- | Expense                        | 25,353,232.28  | 18,508,134.30 | 73.00  | 15,400,000.00  | 10,967,972.64 | 71.22  |



DEERFIELD COMMUNITY SCHOOL DISTRICT  
MONTHLY BUDGET UPDATE FOR BOE (Date: 4/2026)

05/11/26

| 2024-25                       |   | 2024-25 |      | 2024-25 |     | 2025-26 |                | 2025-26       |        |
|-------------------------------|---|---------|------|---------|-----|---------|----------------|---------------|--------|
| Fd                            | T | Loc     | Obj  | Func    | Pri | Obj     | Revised Budget | FYTD Activity | FYTD % |
| 99                            | E | ---     | 3--- | ---     | --- | ---     | 8,600.00       | 12,514.25     | 145.51 |
| 99                            | E | ---     | 4--- | ---     | --- | ---     | 4,491.69       | 6,762.68      | 150.56 |
| 99                            | E | ---     | 9--- | ---     | --- | ---     | 2,200.00       | 1,489.75      | 67.72  |
| 99                            | E | ---     | ---  | ---     | --- | ---     | 28,230.90      | 34,651.49     | 122.74 |
| OTHER PACKAGE CO-OP PROG FUND |   |         |      |         |     |         |                | -21,702.94    |        |
| 99                            | - | ---     | ---  | ---     | --- | ---     |                | -17,007.32    |        |

Number of Accounts: 1627

\*\*\*\*\* End of report \*\*\*\*\*

Health & Wellness Committee Meeting  
May 20, 2026

Attendees: Wendy Helminiak, Jen Stevens, Daniel Aumann, Jason Wierzba, Adam Dunnington, Michelle Jensen, Tricia Brummett

Other Attendees: No other attendees

**Agenda:**

**1. Mental Health Services Report**

- a. Elementary report: Responsive crisis counseling needs are very high at the end of the year. Mental Health Awareness Week seemed to go well. Have received positive feedback for the slides provided each day.

**2. Nutrition Services Report**

- a. Wrapping up end of the year
- b. Field trips in full swing
- c. Mentor Mania picnic was a success
- d. Senior Dinner went smoothly
- e. High 5 Day is next week

**3. School Nurse and Physician Report**

- a. WI Lions Foundation grant was submitted for the elementary school
- b. Human Growth & Development education in grades 4 and 5 was done by Aime Hruby
- c. Bike/helmet safety was in the ES newsletter and information shared about a bike rodeo in Cottage Grove

**4. Athletics/Fitness Center Report**

- a. The fitness center will close on June 1 due to the construction. We are working on having an option ASAP for our students. I will update this group once I have more information. During the first week of June we are having the tech company come in and service all the machines and let us know which ones possibly need replacing.
- b. We have home softball regionals on May 26. The track team will be a regionals at Southwestern that day as well. We will find out tonight when the baseball team plays for regionals.

**5. Activities Report**

- a. Walking School Bus – Sandy Fischer and high school student council members. It's been a fun group this spring. There were just four kids the first two weeks but the last two weeks we have had 10-12 kids each week and new kids each time. Overall there were about 16-17 kids that participated at least once. Some came all four weeks. The high school kids do an awesome job interacting with the younger kids!

**6. HR/Employee Wellness Report**

- a. Update to our EAP – dependent coverage. Previously, only the employee could reach out but coverage has expanded to allow employees' dependents to access support using the same login credentials as employees. NIS is working with TELLUS to get new marketing materials.
- b. Health, dental, vision insurance renewals – open enrollment starts soon. An email was sent yesterday with information regarding the health insurance increase of 7.9% after much negotiation and consideration. Dental and vision rates will stay the same. ALL benefit eligible staff must complete the Google form for open enrollment.

**7. Looking Ahead**

No items

**8. Other**

- a. Phy Ed – ES end of year locomotor and fitness testing, PACER testing, gym used for High 5 Day
- b. Phy Ed – MS end of year bike ride, finishing up testing

To: Board of Education  
From: Michelle Jensen  
Date: June 15, 2026

**Re: Building Project Update (Agenda Item 9.C.)**

- The OAC meetings are held bi-weekly. The purpose is to review safety, schedule updates, requests for information, owner concerns and new business. Here are a few actions happening in the upcoming weeks with the interior portion of the building:
  - Trenching stormwater piping along Bricton
  - Interior demolition should finish within next two weeks
  - Have begun roughing in mechanicals-HVAC, plumbing, electrical
  - Bathroom tile will begin
  - Replacing tectum panels in big gym
  - Terrazzo flooring install begins on Monday, June 15
  - Exterior brick started on MS exterior
  - The roof tent has been installed above the front entrance
  - The parking lot demolition has begun
- The main entrance to the building for the summer will be at Door 23 which is the District Office area on Quarry Street. Communications have been sent out to students and families making them aware of this change and signage is located on the door.

## CLASS OF 2026 Summary Report

39 graduating Seniors (2025 was 58, 2024 was 45, 2023 was 59, 2022 was 33, 2021 was 58, 2020 was 36)

- 77% of them started in 4K together
- 22 Females/17 Males
- Two (2) Valedictorians (female and male)
- One (1) Salutatorian (female)

ACT (administered to all during Junior year)

- Top Male: 28 Top Female: 28
- Class Avg. 18.6

Top Ten

- 8 Females / 2 Males
- Avg. ACT score: 23.3

High Honor Roll (3.5 GPA)

- 18 out of 39 (46%)
- 12 females / 6 males
- Avg. ACT score: 21.6

Where are they going?

- 60% 4 Yr. College
- 11% 2 Yr. College
- 20% Work
- 8% Apprenticeships

### Are you satisfied with your education?

- Have general understanding of most topics
- Can study and try harder topics
- Good course selection and offerings
- Helped me learn what I'm good at
- Would like more hands on, tactile
- Feel prepped enough for my career choice
- Love small school connection
- Teachers taught well, helpful
- Got what I needed to learn, got into my college and career choice
- Would have liked more rigorous classes, higher level classes
- Learned new things in all my classes
- Learned a lot
- Have not comparison, but learned a lot
- Got extra help if needed
- Some classes helped me to think about stuff, got what I needed to learn

### Common student stressors?

- Balance of extracurriculars and academics
- Grades, homework, tests, ACT test, AP tests
- Time management, staying on top of work
- Drama in friendships, sense of belonging within groups
- Jr to Sr year-there is a lot to do
- Future-graduation, college

### **School strategies to help students with stress?**

- Share tips on Demon Digest
- Note-taking skills, study tips, could use more of this freshman year
- Reminders of physical care of body-eating habits, stretching
- Remind kids to talk to someone, talk to a friend, talk to a teacher
- Encourage kids to work out, walking daily
- Deep breathing

### **Change about DHS?**

- Off campus lunch
- More course options
- Microwave in lunch room
- Universal free period for all students so music kids get a resource
- More rigorous classes, higher level classes
- Class diversity
- Carry backpacks to class
- More field trips

### **How do students use AI and what would you like to know about AI?**

- Cheating, get answer to homework
- Tutoring tool for math
- Help explain material from the book
- Look up information, study topics, tools
- Get writing ideas, summarize a chapter
  - How does it work?
  - Not reliable as a source
  - Freaks me out, don't understand it
  - How to use properly, don't understand deeper knowledge behind it
  - What is the end goal? Will it take jobs or be a helpful tool?
  - Prompt engineering
  - How to use as a tool in everyday life

### **What do you think the Class of 2026 will say about their time at Deerfield Schools?**

- Bittersweet-happy to leave but will miss it a lot
- Interesting time-went through COVID and construction
- Good race, had to come to an end
- Time flies, graduation came quick
- Fun, lot of good years
- Hopefully enjoyed it, had its challenges
- Overall liked it, some have specific complaints
- Ups/downs, pretty good, it was alright, eventful, interesting

### **General Observations**

- Large majority look at email and Skyward grades daily, or several times a week
- Best ways to get information to students is student email and Instagram
- Read signs on lockers and in bathroom stalls, like schedules and positive messages
- Love the new TV monitors in the halls-menu, weekly schedule, word of the day
- Appearance continues to be most mentioned form of bullying/harassment - clothes, hair, comments typically behind the person's back or within same "friend" group
- Vaping and alcohol assumed to be two substances most frequently used by HS kids

# Deerfield Community School District

Excellence and Equity in Education



To whom it may concern:

Below is a summary of the agriculture- science equivalency steps taken to complete the process as requested by DPI.

**Equivalency Course Title:** *Introduction to Veterinary Medicine ES*

**Equivalency committee member name and title**

John Doyle- Agricultural Science Teacher  
Robert Wild- Chemistry Teacher  
Zach Wigger- Biology Teacher  
Jill Fleming- Curriculum Coordinator

**Synopsis of the district Ag/Science equivalency process**

This course was presented to the administration, and science department for equivalency after the school board approved the establishment of the Agricultural Science department at the January regular school board meeting. During this time, John Doyle created the course cross walk and discussed progress with science teachers, Robert Wild and Zach Wigger. Once completed, the committee met to review and approve Wisconsin ANFR and NGSS standards in alignment with the curriculum developed by the agriscience teacher. The course crosswalk and supporting documents were submitted for approval at the June regular board meeting.

**Documentation of agriculture equivalent course content/syllabus—with proposed instructional time documented.**

Please see attached documentation.

**Completion of the Ag/Science crosswalk—how the crosswalk was used to develop the content of the equivalent course.**

Please see the attached course crosswalk.

Respectfully submitted,

Deerfield High School Agriculture/ Science equivalency committee

---

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## **Introduction to Veterinary Medicine ES**

**Instructor: Mr. Doyle**

**Email: [doylej@deerfield.k12.wi.us](mailto:doylej@deerfield.k12.wi.us)**

**Phone: 608-764-5431 Ext 3108**

**Room: TBD**

**Department: Agricultural Sciences**

### **Course Description**

#### **Course Description**

This course introduces students to foundational knowledge and practical skills across a broad range of topics in veterinary medicine. Designed for learners considering careers in animal care, veterinary science, or related health fields, the class combines classroom instruction, hands-on practice, and career exploration to build a strong base for further study or entry-level work.

Key content areas include:

- Safety, health, and sanitation: proper infection control, biosecurity practices, cleaning and disinfection procedures, and maintaining a safe work environment for both people and animals.
- Veterinary medical terminology: common terms used in clinical settings to describe conditions, procedures, anatomy, and diagnostics.
- Zoonotic diseases: causes, transmission routes, prevention, and reporting procedures for illnesses that can spread between animals and humans.
- Animal handling and restraint: humane, species-appropriate techniques for safely approaching, lifting, and restraining common domestic and farm animals to minimize stress and injury.
- Parasitology basics: identification, life cycles, clinical signs, prevention, and control measures for internal and external parasites affecting companion and production animals.
- Comparative anatomy and physiology: structural and functional overviews of large and small mammals, emphasizing organ systems most relevant to veterinary care (e.g., musculoskeletal, digestive, respiratory, reproductive, and circulatory systems).
- Clinical foundations: basic observation, vital signs, recordkeeping, and introductory diagnostic approaches used in veterinary practice.
- Careers in veterinary medicine: pathway options (veterinarian, veterinary technician/technologist, animal care attendant, lab animal specialist, public health roles), educational requirements, professional responsibilities, and workplace settings.

### Course format and expectations:

- Instruction will include lectures, demonstrations, laboratory exercises, and supervised hands-on skill practice where appropriate.
- Assessments will consist of quizzes, written assignments, practical skills checks, and a capstone project or career-research presentation.
- Safety is emphasized at all times; students must follow lab and animal-handling rules and use personal protective equipment as required.
- Recommended prerequisites: basic biology or teacher approval. This course is suitable for students seeking foundational veterinary knowledge or exploring related career pathways.

By the end of the course, students will be able to describe key concepts in animal health and safety, apply basic animal-handling techniques, recognize common parasites and zoonotic risks, interpret fundamental anatomical and physiological features of mammals, and identify educational and career steps in the veterinary field.

### Required Materials

- Binder
- College ruled paper
- Writing utensils

### Grading Policy

This class uses a point-based grading system. Final grades are based on the total points earned out of total points possible.

**Example:** If the gradebook has 100 total points and a student earns 88 points, the final grade is 88%, which equals a B+.

| Grade Scale | Percentage |
|-------------|------------|
| A           | 93–100     |
| A–          | 90–92.99   |
| B+          | 87–89.99   |
| B           | 83–86.99   |
| B–          | 80–82.99   |
| C+          | 77–79.99   |
| C           | 73–76.99   |

|    |          |
|----|----------|
| C- | 70-72.99 |
| D+ | 67-69.99 |
| D  | 63-66.99 |
| D- | 60-62.99 |
| F  | 0-59.99  |

#### **Late Work:**

- Late work is accepted until the day of the unit test.
- After that date, the assignment may still be submitted for review, but it will receive no credit.
- There is a one-time 10\% penalty for late work.
- If a student is absent on the day of a unit assessment, they will receive the time allowed in the student handbook to complete the assessment and any missing work from that unit.
- Please see the student handbook for the full district grading policy.

#### **Class Expectations**

- Show respect to peers, the instructor, lab supplies, and animals.
- Use lab equipment and animals appropriately at all times.
- Follow all safety rules and procedures.
- Animal handling and laboratory experiments will begin only after all safety contracts are signed by a parent or guardian and turned in.
- Follow the student handbook for all prohibited behaviors and course expectations.

#### **Course Outline**

| <b>Unit</b> | <b>Topic</b>                           | <b>Timeframe</b> |
|-------------|----------------------------------------|------------------|
| 1           | Veterinary Technology & Communication  | 1 week           |
| 2           | Animal Welfare, handling, and behavior | 1 week           |
| 3           | Zoonotic Disease & Public Health       | 1 week           |
| 4           | Animal Anatomy & Physiology            | 1 week           |
| 5           | Digestive Systems & Nutrition          | 1 weeks          |

|   |                             |        |
|---|-----------------------------|--------|
| 6 | Animal Reproduction Systems | 1 week |
| 7 | Parasitology in Animals     | 1 week |
| 8 | Veterinarian Practices      | 1 Week |

**Assessment and Learning Approach** This course is an applied science class. Project-based learning and inquiry-based learning will be the primary forms of assessment. Students will explore the science behind the plant industry, learn about careers, and build interest in future opportunities in agricultural science.

**Course Note** The standards covered in this course were developed through the use of the Wisconsin DPI ANFR standards and NGSS standards. Please see course crosswalk documentation for further details.

**Favorite Quotes** “The cure for boredom is curiosity. There is no cure for curiosity.” — Dorothy Parker

“Anyone who has never made a mistake has never tried anything new.” — Albert Einstein

# Deerfield Community School District

Excellence and Equity in Education



To whom it may concern:

Below is a summary of the agriculture- science equivalency steps taken to complete the process as requested by DPI.

**Equivalency Course Title:** *Plant Science ES*

**Equivalency committee member name and title**

John Doyle- Agricultural Science Teacher  
Robert Wild- Chemistry Teacher  
Zach Wigger- Biology Teacher  
Jill Fleming- Curriculum Coordinator

**Synopsis of the district Ag/Science equivalency process**

This course was presented to the administration, and science department for equivalency after the school board approved the establishment of the Agricultural Science department at the January regular school board meeting. During this time, John Doyle created the course cross walk and discussed progress with science teachers, Robert Wild and Zach Wigger. Once completed, the committee met to review and approve Wisconsin ANFR and NGSS standards in alignment with the curriculum developed by the agriscience teacher. The course crosswalk and supporting documents were submitted for approval at the June regular board meeting.

**Documentation of agriculture equivalent course content/syllabus—with proposed instructional time documented.**

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Deerfield High School Agriculture/ Science equivalency committee

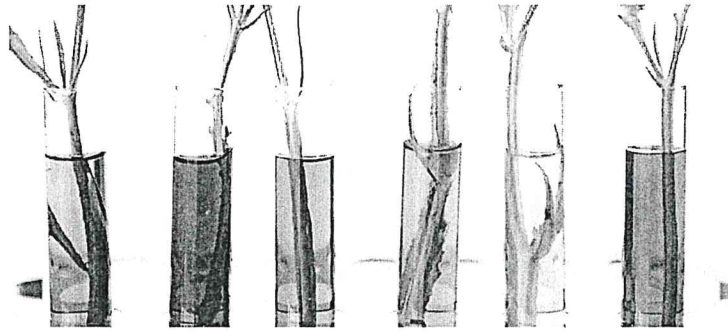
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## Plant Science ES



**Instructor:** Mr. Doyle

**Email:** [doylej@deerfield.k12.wi.us](mailto:doylej@deerfield.k12.wi.us)

**Phone:** 608-764-5431 Ext 3108

**Room& Building:** TBD, Deerfield High School

**Department:** Agricultural Sciences

**Course Description** Welcome to Plant Science ES! In this applied science course, students will gain fundamental knowledge and skills related to plant science. Students will apply scientific skills to horticulture, agronomy, and forestry industries through project-based learning and inquiry-based learning.

**Course Objectives** By the end of this course, students will be able to:

- Build a foundation of knowledge in plant science
- Apply scientific skills to problems in horticulture, agronomy, and forestry
- Explore how plant science connects to real-world agricultural careers
- Investigate plant systems, growth, health, and sustainability through hands-on learning
- Use inquiry and projects to show understanding of course topics

### Required Materials

- Binder
- College ruled paper
- Writing utensils

## Grading Policy

This class uses a point-based grading system. Final grades are based on the total points earned out of total points possible.

**Example:** If the gradebook has 100 total points and a student earns 88 points, the final grade is 88%, which equals a B+.

| Grade Scale | Percentage |
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## Course Outline

| Unit | Topic                                                | Timeframe |
|------|------------------------------------------------------|-----------|
| 1    | Introduction to Plant Science, Industry, and Careers | 1 week    |
| 2    | Plant Structure and Function                         | 1 week    |
| 3    | Plant Growth and Development                         | 1 week    |
| 4    | Soil Science and Plant Nutrition                     | 1 week    |
| 5    | Plant Reproduction and Genetics                      | 2 weeks   |
| 6    | Plant Health and Pest Management                     | 1 week    |
| 7    | Plant Systems and Sustainability                     | 1 week    |

**Assessment and Learning Approach** This course is an applied science class. Project-based learning and inquiry-based learning will be the primary forms of assessment. Students will explore the science behind the plant industry, learn about careers, and build interest in future opportunities in agricultural science.

**Course Note** The standards covered in this course were developed through the use of the Wisconsin DPI ANFR standards and NGSS standards. Please see course crosswalk documentation for further details.

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# Deerfield Community School District

Excellence and Equity in Education



To whom it may concern:

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**Equivalency Course Title:** *Animal Science ES*

**Equivalency committee member name and title**

John Doyle- Agricultural Science Teacher  
Robert Wild- Chemistry Teacher  
Zach Wigger- Biology Teacher  
Jill Fleming- Curriculum Coordinator

## **Synopsis of the district Ag/Science equivalency process**

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Respectfully submitted,

Deerfield High School Agriculture/ Science equivalency committee

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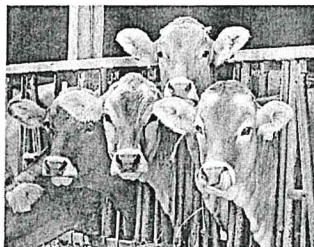
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## **Animal Science ES**

**(0.5 Credits)**



**Instructor: Mr. Doyle**

**Email: [doylej@deerfield.k12.wi.us](mailto:doylej@deerfield.k12.wi.us)**

**Phone: 608-764-5431 Ext 3108**

**Room & Building: TBD, Deerfield High School**

**Department: Agricultural Sciences**

**Course Description :** Welcome to Animal Science ES! This course provides students with a comprehensive introduction to animal production systems and the scientific principles that guide them. Students will explore animal reproduction and genetics, including basic reproductive anatomy, breeding strategies, and the role of heredity in trait selection. Instruction in animal husbandry will cover daily care, nutrition, health management, housing, and welfare considerations across species. Applied management practices will be addressed for three primary production areas:

- Meat animal production: feeding programs, growth and finishing strategies, biosecurity, and processing considerations.
- Dairy production: lactation management, milking systems, herd health, and milk quality control.
- Fiber production: fleece and fiber animal care, shearing systems, and fiber quality management.

The course also introduces career pathways in Animal Science, highlighting roles in production, veterinary services, nutrition, genetics, extension, and agribusiness. Hands-on labs and demonstrations will reinforce concepts and provide practical experience with animal handling and routine management tasks.

**Course Objectives** By the end of this course, students will be able to:

- Build a foundation of knowledge in Animal science
- Apply scientific skills to problems in Animal systems
- Explore how animal science connects to real-world agricultural careers
- Investigate animal systems, growth, health, and sustainability through hands-on learning

### Required Materials

- Binder
- College ruled paper
- Writing utensils

### Grading Policy

This class uses a point-based grading system. Final grades are based on the total points earned out of total points possible.

**Example:** If the gradebook has 100 total points and a student earns 88 points, the final grade is 88%, which equals a B+.

| Grade Scale | Percentage |
|-------------|------------|
| A           | 93–100     |
| A-          | 90–92.99   |
| B+          | 87–89.99   |
| B           | 83–86.99   |
| B-          | 80–82.99   |
| C+          | 77–79.99   |
| C           | 73–76.99   |
| C-          | 70–72.99   |
| D+          | 67–69.99   |
| D           | 63–66.99   |
| D-          | 60–62.99   |
| F           | 0–59.99    |

### Late Work:

- Late work is accepted until the day of the unit test.
- After that date, the assignment may still be submitted for review, but it will receive no credit.
- There is a one-time 10\% penalty for late work.
- If a student is absent on the day of a unit assessment, they will receive the time allowed in the student handbook to complete the assessment and any missing work from that unit.
- Please see the student handbook for the full district grading policy.

### Class Expectations

- Show respect to peers, the instructor, lab supplies, and animals.
- Use lab equipment and animals appropriately at all times.
- Follow all safety rules and procedures.
- Animal handling and laboratory experiments will begin only after all safety contracts are signed by a parent or guardian and turned in.
- Follow the student handbook for all prohibited behaviors and course expectations.

### Course Outline

| Unit | Topic                                                        | Timeframe |
|------|--------------------------------------------------------------|-----------|
| 1    | Animal Science Foundations & Industry Basics                 | 2 Weeks   |
| 2    | Anatomy and Physiology of Livestock: from a production lense | 1 weeks   |
| 3    | Animal Nutrition( Feeds and Feeding)                         | 1 week    |
| 4    | Animal Genetics and Breeding                                 | 2 Weeks   |
| 5    | Animal Products, Processing & Ethics                         | 2weeks    |

**Assessment and Learning Approach** This course is an applied science class. Project-based learning and inquiry-based learning will be the primary forms of assessment. Students will explore the science behind the plant industry, learn about careers, and build interest in future opportunities in agricultural science.

**Course Note** The standards covered in this course were developed through the use of the Wisconsin DPI ANFR standards and NGSS standards. Please see course crosswalk documentation for further details.

## Agriculture Curriculum Requests

| Product Name, Type, and Maker                                                    | Product Link                                                                                                                                                                            | Cost Per Unit                                                      | Amount Requested             | Related Course                                                   |
|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|------------------------------|------------------------------------------------------------------|
| Small Animal Care and Management Textbook 4th edition Dean M. Waren              | <a href="#">Small Animal Care and Management, 4th Edition - 9781285425528 - Cengage</a>                                                                                                 | \$133.00 or \$26.49-\$36.49 for ebook                              | Class Set                    | Small Animal Care and Management I&II                            |
| Workbook for Warren's Small Animal Care and Management, 4th                      | <a href="https://www.cengage.com/c/small-animal-care-and-management-4e-warren/9781285425528/">https://www.cengage.com/c/small-animal-care-and-management-4e-warren/9781285425528/</a>   | \$35.75                                                            | Class set                    | Small Animal Care and Management I&II                            |
| Introduction to Veterinary Science 3rd Edition 2017 James Lawhead, Mee,Cee Baker | <a href="https://faculty.cengage.com/works/9781111542795?q=pricing-formats">https://faculty.cengage.com/works/9781111542795?q=pricing-formats</a>                                       | \$133.00 Hard Back , \$105.00 Paperback, and \$31.99-\$43.99 ebook | Class set                    | Veterinary Science                                               |
| Nassco Education Owl Pellett Lab (Large)                                         | <a href="https://www.nascoeducation.com/nasco-individual-owl-pellets-x0000sb09759.html">https://www.nascoeducation.com/nasco-individual-owl-pellets-x0000sb09759.html</a>               | \$4.55                                                             | Class set                    | Middle School Agriculture / Wildlife Ecology                     |
| Life/form Canine IV Leg Lab                                                      | <a href="https://www.nascoeducation.com/life-form-canine-iv-leg-lf01016.html">https://www.nascoeducation.com/life-form-canine-iv-leg-lf01016.html</a>                                   | \$318.00                                                           | 1-3 For group administration | Veterinary Science                                               |
| Feline Jaw Modle Healthy V.S Diseased Nasco Education                            | <a href="https://www.nascoeducation.com/feline-healthy-diseased-jaw-model-c33921.html">https://www.nascoeducation.com/feline-healthy-diseased-jaw-model-c33921.html</a>                 | \$94.24                                                            | 1                            | Veterinary Science                                               |
| Genetics of Corn Kit Lab Nassco Education                                        | <a href="https://www.nascoeducation.com/genetics-of-corn-kit-sb41056.html">https://www.nascoeducation.com/genetics-of-corn-kit-sb41056.html</a>                                         | \$294.00                                                           | 1                            | Plant Science                                                    |
| Plant Cell Study Lab Nassco Education                                            | <a href="https://www.nascoeducation.com/plant-cell-study-c33080.html">https://www.nascoeducation.com/plant-cell-study-c33080.html</a>                                                   | \$208.15                                                           | 1                            | Plant Science/ Middle School AG                                  |
| Soil Nutrients and Fertilizers kit Lab Nasco Education                           | <a href="https://www.nascoeducation.com/soil-nutrients-and-fertilizers-kit-c29170.html">https://www.nascoeducation.com/soil-nutrients-and-fertilizers-kit-c29170.html</a>               | \$210.00                                                           | 1                            | Plant Science                                                    |
| Soil Analysis Lab Nassco Education                                               | <a href="https://www.nascoeducation.com/soil-analysis-x000z51293.html">https://www.nascoeducation.com/soil-analysis-x000z51293.html</a>                                                 | \$375.00                                                           | 1                            | Plant Science and parts of it could be used for middle school AG |
| Biology and Checmistry Of Soil Lab Nasco Education                               | <a href="https://www.nascoeducation.com/biology-and-chemistry-of-soil-experiment-sb13757.html">https://www.nascoeducation.com/biology-and-chemistry-of-soil-experiment-sb13757.html</a> | \$160.50                                                           | 1                            | Plant Science                                                    |
| DNA Extraction and Isolation Lab Nasco Education                                 | <a href="https://www.nascoeducation.com/dna-extraction-and-isolation-sb40666.html">https://www.nascoeducation.com/dna-extraction-and-isolation-sb40666.html</a>                         | \$140.00                                                           | 1                            | Animal Science                                                   |
| Cornell Veterinary Science Curriculum                                            | <a href="https://www.cornellstore.com/Veterinary-Science-9-12-The-Classroom-Curriculum">https://www.cornellstore.com/Veterinary-Science-9-12-The-Classroom-Curriculum</a>               | \$150.00                                                           | 1                            | Veterinary Science                                               |

## Agriculture Curriculum Requests

| Product Name, Type, and Maker                                 | Product Link                                                                                                                                                                                                              | Cost Per Unit  | Amount Requested | Related Course                                    |
|---------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|------------------|---------------------------------------------------|
| MyCaert Agriculture Curriculum                                | <a href="https://www.mycart.com/ContentFiles/1230202423045PM.pdf">https://www.mycart.com/ContentFiles/1230202423045PM.pdf</a>                                                                                             | \$2,850.00     | 4                | Pre-built Agriculture curriculum for 6-12th grade |
| Animal Science Text book                                      | <a href="https://www.g-w.com/animal-science-2025">https://www.g-w.com/animal-science-2025</a>                                                                                                                             | \$166.64       | class set        | Animal Science                                    |
| Animal Science Workbook                                       | <a href="https://www.g-w.com/animal-science-2025">https://www.g-w.com/animal-science-2025</a>                                                                                                                             | \$33.28        | Class set        | Animal Science                                    |
| Wooden unpainted duck decoys                                  | <a href="https://duxdekes.com/catalogue/category/unfinished-blanks_1/?page=6">https://duxdekes.com/catalogue/category/unfinished-blanks_1/?page=6</a>                                                                     | Varying Prices | Class set        | Wildlife Ecology                                  |
| Realityworks Bovine Breeder                                   | <a href="https://www.realityworks.com/product/bovine-breeder-artificial-insemination-simulator/?v=7516fd43adaa">https://www.realityworks.com/product/bovine-breeder-artificial-insemination-simulator/?v=7516fd43adaa</a> | \$4,674.00     | 1                | Animal Science/ Vet Science                       |
| Nassco Education Countertop aquaponics system                 | <a href="https://www.nascoeducation.com/countertop-aquaponics-system-z48490.html">https://www.nascoeducation.com/countertop-aquaponics-system-z48490.html</a>                                                             | \$359.59       | 1                | All classes                                       |
| Nassco Education Countertop aquaponics system with grow light | <a href="https://www.nascoeducation.com/counter-aquaponics-with-grow-light-z51477.html">https://www.nascoeducation.com/counter-aquaponics-with-grow-light-z51477.html</a>                                                 | \$559.95       | 1                | All classes                                       |
| Nassco Education Rise Garden Hydroponic System- Triple Tier   | <a href="https://www.nascoeducation.com/the-rise-garden-hydroponic-systems-x000ne30475.html">https://www.nascoeducation.com/the-rise-garden-hydroponic-systems-x000ne30475.html</a>                                       | \$1,349.00     | 1                | All Classes and cross categorial                  |
| Nasco Education Tree Growth Study Kit                         | <a href="https://www.nascoeducation.com/nasco-tree-growth-study-kit-sb22657.html">https://www.nascoeducation.com/nasco-tree-growth-study-kit-sb22657.html</a>                                                             | \$37.81        | 6                | Wildlife Ecology/ Middle School Ag                |
| Reality Works Fetal Pig Model                                 | <a href="https://www.realityworks.com/product/dissected-fetal-pig/?v=7516fd43adaa">https://www.realityworks.com/product/dissected-fetal-pig/?v=7516fd43adaa</a>                                                           | \$825.00       | 1                | Animal Science/Vet Science                        |

**To: Michelle Jensen and School Board**  
**From: Jill Fleming**  
**Date: June 1, 2026**

**Re: Curriculum Adoptions**

**Middle School: ELA Curriculum**

**Recommendation:** I recommend the adoption of CommonLit 360 for the 6th-8th-grade English and Language Arts curriculum. This curriculum is aligned with the Wisconsin Academic Standards. The cost is approximately **\$30,000** for a five-year contract, which saves the district **\$5,000**. This cost includes teacher and student physical and online materials, and professional development.

**Rationale for Recommending CommonLit 360:**

ARC Core Fusion, StudySync, ThinkCERCA, and CommonLit 360 are the curricula reviewed. Our collective decision to adopt CommonLit 360 is based on key instructional advantages:

Text-First Design: Units are mapped around high-quality, diverse literature and informational texts, which challenge students' critical thinking skills.

Integrated Literacy: Rather than teaching reading, writing, and speaking in isolation, CommonLit 360 weaves these skills together. A reading lesson naturally builds into an evidence-based discussion, which then informs an analytical writing piece.

Ratings: The curriculum has received top marks from the independent curriculum review company, EdReports, validating its alignment, quality, and usability.

**High School: Math Curriculum**

**Recommendation:** I recommend the adoption of Math Nation's Illustrative Mathematics for Algebra, Geometry, and Algebra 2 math courses. This curriculum is aligned with the Wisconsin Academic Standards and also aligns with K-8th-grade Kendall Hunt's Illustrative Mathematics. The cost is approximately **\$10,000**. This cost includes teacher and student physical and online materials, and professional development.

**Rationale for Recommending Math Nation:**

Carnegie Learning, Amplify Desmos Math, and Math Nation are the curricula reviewed. Our collective decision to adopt Math Nation is based on key instructional advantages:

Balanced Approach to Technology: Unlike other piloted programs that over-rely on digital interfaces, Math Nation treats technology as a tool rather than the entire focus.

Focus on Problem-Based Learning: The curriculum encourages students to engage with mathematical concepts actively, foster critical thinking skills, and collaborate on solutions, rather than memorizing formulas for a test.

Ratings: The curriculum has received top marks from the independent curriculum review company, EdReports, validating its alignment, quality, and usability.

**Middle and High School: Agriculture Curriculum**

**Recommendation:** I support the addition of agriculture courses at Deerfield Middle and High School. To successfully implement the new courses, including Small Animal Care and Management I & II, Wildlife Ecology, Intro to Veterinary Medicine, Animal Science, and Plant Science, I recommend funding the purchase of the necessary curriculum and instructional materials. The current estimated investment for all course-related materials is **\$25,000**.

**Rationale for Recommending Agriculture Curriculum:** Johnny Doyle has developed a spreadsheet outlining the proposed purchases for his agricultural classes. Johnny and I met to review the inventory list and assess the priority level for each item. Once student enrollment numbers for these classes are finalized, I will begin securing price quotes for the materials.

To: Board of Education  
From: Personnel Committee, Michelle Jensen, Doreen Treuden, Laura Peachey  
Date: June 1, 2026  
Re: Employee Wage Increases for 2026-2027

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### Background

As of July 1, 2026, CPI was 2.63%. This is down from 2.95% in July 2025. We have reviewed comparable salaries and hourly wages in and around Dane County and within the Trailways Athletic Conference. There are great disparities between suburban Dane County schools and schools within the athletic conference which is to be expected based on proximity to Madison. A vast majority of Trailways districts settled between a 2.63% and 3% increase for employee groups. The recommendation is above CPI as we strive to come closer to the area school districts in terms of salary and hourly wages.

### Certified Staff

- Propose a flat rate increase distributed equally amongst all certified staff for a credentialing increase of \$2,500 for full year, full-time FTE, prorated for part-time FTE and partial year experience
  - Based on a 2025-2026 snapshot, the average salary was \$60,981.
  - This would be a 4.1% increase which is similar to the increase percentage last year.
- Propose increasing the starting wage for BS+0 from \$46,000 to \$47,500
- Propose increasing the starting wage for MS+0 from \$51,500 to \$53,000
- Continue compensating staff with a CPD increase of \$1,000 (upon earning 50 CPD pts)
  - We average nine (9) staff members per year earning the CPD increase.

### Support Staff

- Propose hourly wage increase of 3% on current hourly wage.
- Propose \$637.08 pro-rated increase to offset the health insurance contribution.

### Administrative Support Staff

- Propose a 3% increase to the individual wages
  - Food Service Director                      Technology Coordinator
  - HR/Payroll Coordinator                      Admin. Asst to the District Administrator/Board
  - Enrollment Coordinator                      Buildings and Grounds Director

### Administration

- Propose a 3% increase to the individual wages
  - Building Principals                      District Administrator
  - Director of Pupil Services                      Business Managers

### Other Positions

- Extracurricular positions are subject to an increase based on the BS+0 wage determined under Certified Staff. (% of position x 90% of base pay). This is based on the base wage of BS+0.
- Miscellaneous Position pay increases were approved last year for the 2025-2027 biennial budget cycle.

### Longevity Plan

Last year, the Personnel Committee began exploring compensation practices related to employee retention and recognition of long-term service to the district. As part of this work, the committee discussed the potential implementation of longevity pay increases for staff based on years of service within the district and discussed several options.

- Propose a \$500 increase to salary for every five years of service in the district to a maximum of \$3,500 or 35 years of service in addition to the board approved wage increase. To onboard staff for this longevity increase starting in 2026-2027, there would be an initial increase of \$100 per full year of service and subsequently paid in 5-year increments going forward. For example, an employee with 16 years of service will be onboarded with \$1,600 added to salary and paid an additional \$400 in 2030 after their 20th year. The employee groups considered for this longevity plan would be certified staff, administrative support staff and administration.



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## Deerfield Community Sch Dist

Please indicate the services the district would like to renew  
or add by placing a check in the column.

| 2026-2027 Annual Service Contract                                |                        |                       |                                     |                          |
|------------------------------------------------------------------|------------------------|-----------------------|-------------------------------------|--------------------------|
| Service                                                          | Fee                    | 2025-2026<br>Services | Check<br>to<br>Renew                | Check<br>to<br>Add       |
| Membership in CESA 2                                             | \$2,200.00             |                       |                                     |                          |
| <b>Data Foundations:</b> Dig & Report                            | \$2,500                |                       |                                     | <input type="checkbox"/> |
| <b>Strategic Focus:</b> Dig, Report, and PD                      | \$8,500                |                       |                                     | <input type="checkbox"/> |
| <b>Systems Impact:</b> Data Retreat, PD, and Support             | \$14,000               |                       |                                     | <input type="checkbox"/> |
| Dialogue with Attorney                                           | \$675.00               |                       |                                     | <input type="checkbox"/> |
| Professional Resource Center (PRC)                               | \$1,650.00             | X                     | <input checked="" type="checkbox"/> |                          |
| Accessibility Network (formerly AT Network)                      | \$850.00               |                       |                                     | <input type="checkbox"/> |
| Title III Consortium                                             | Based on<br>allocation | X                     | <input checked="" type="checkbox"/> |                          |
| Transition Advisory Network                                      | \$2,575.00             |                       |                                     | <input type="checkbox"/> |
| Educational Audiology                                            | IEP Based              | X                     | <input checked="" type="checkbox"/> |                          |
| Occupational Therapy                                             | IEP Based              |                       |                                     | <input type="checkbox"/> |
| Orientation & Mobility                                           | IEP Based              |                       |                                     | <input type="checkbox"/> |
| Physical Therapy                                                 | IEP Based              |                       |                                     | <input type="checkbox"/> |
| School Psychology                                                | Based on<br>need       |                       |                                     | <input type="checkbox"/> |
| Services for Students who are Blind or Visually Impaired         | IEP Based              | X                     | <input checked="" type="checkbox"/> |                          |
| Services for Students who are Deaf or Hard of Hearing            | IEP Based              | X                     | <input checked="" type="checkbox"/> |                          |
| Speech-Language Pathology                                        | IEP Based              |                       |                                     | <input type="checkbox"/> |
| Additional service(s) (Indicate page # from Catalog of Services) |                        |                       |                                     |                          |
|                                                                  |                        |                       |                                     |                          |
|                                                                  |                        |                       |                                     |                          |
|                                                                  |                        |                       |                                     |                          |

District Administrator or designée's signature

Date

Purchase order number



## 2026-2027 Contract

This contract is made in duplicate between the Board of Control of Cooperative Educational Service Agency 2 (CESA 2) and the Local Educational Agency (LEA).

WHEREAS CESA 2 has been authorized to provide services for valuable consideration to school districts on a cooperative basis and has been authorized to enter into and approve service contracts with local school districts, county boards of supervisors and other cooperative educational service agencies as provided in Chapter 116, Wis. Stats.

NOW, THEREFORE, CESA 2 hereby agrees to provide to the LEA, services to be performed by legally qualified personnel. Information pertaining to each service to be performed is included in the CESA 2 Catalog of Services.

CESA 2 agrees to make payments to the personnel providing the services and to remit to the authorized governmental or private agencies such amounts for which salary deductions are required or authorized.

CESA 2 agrees to forward federal and/or state funds, which are due the LEA, as soon as possible after the receipt of said funds.

LEA agrees to pay for services rendered as follows:

\*for services costing \$18,000.00 or less annually per line item, in one payment to be made in July.

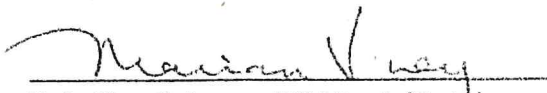
\*for staffing services under Specialized Services and Staffing, in monthly installments based on the contract amount.

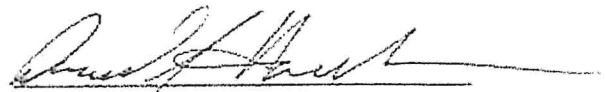
All billings from CESA 2 will be on budgeted estimated costs, except the last billing which shall reflect the net actual cost of the service. (If all billings and payments are based on estimated costs, any overpayments or underpayments will be refunded or paid no later than 60 days from the closing of the fiscal year).

Transportation of children, if any, will be furnished by each school district.

The LEA agrees to reimburse CESA 2 for its proportionate share of costs of the services provided under this contract including without limitation because of enumeration, unemployment insurance, litigation expense, collective bargaining and monetary awards of courts and agencies but no Board of Control may levy any taxes as per Sec. 116.03(4).

In witness whereof, the parties have set their hands this day and year written below.

  
Marian Viney, Chairperson, CESA 2 Board of Control

  
Dan Hanrahan, Secretary, CESA 2 Board of Control

School District of \_\_\_\_\_

\_\_\_\_\_, 2026

\_\_\_\_\_  
Authorized Signature for School District

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**To: Board of Education**

**From: Michelle Jensen, Doreen Treuden, Karen Frey**

**Date: June 1, 2026**

**Re: School Nurse Contract for 2026-27**

### **Background**

Deerfield Schools has contracted with Fort HealthCare for our school nursing contract for several years. We have been very pleased with the school nurses that have been assigned to us over the years. The contract rate increases for the school nurse contract have varied from year to year which has caused us to consider stopping the contract with Fort HealthCare and hiring the school nurse as a school employee. The recent increases have been 4.5% in 22/23, 6% in 23/24, 6% in 24/25, 8% in 25/26. We gave consideration to this again last year, but decided that we would continue to monitor the contract increases and our needs.

This spring, Fort HealthCare presented a contractual agreement for the 2026-27 school year with a 4% increase and added non-compete/non-solicitation language stating that the District would not be able to employ, contract with or otherwise engage any RN employed by the Fort HealthCare School Nurse Program for twelve (12) months following termination or expiration of the contract. It also stated that the District could not solicit or induce any such RN to terminate employment with Fort Health Care.

The administrative team discussed this new language and considered the option of stopping the contract and hiring the school nurse as a District employee with the recognition that if we do not choose to do so this year, the District would be bound to the new contract language moving forward. Doreen Treuden and Karen Frey contacted the School Nursing Program supervisor directly and shared our concern with this new non-compete/non-solicitation language in the contract. They requested that it be removed from the contract as it had not been present in previous years. The Fort HealthCare administration denied the request to remove the new language citing the investment of time and resources they make in the School Nursing Program and the need for stability in supporting the program.

At the Personnel Committee on May 18, 2026, we discussed the new contract language, the response from Fort HealthCare related to our request to remove the non-compete/non-solicitation language and the option of employing the school nurse as District employee.

The Fort HealthCare contract automatically renews on August 1. If the District wishes to terminate the contract, it must do so thirty (30) days prior to August 1.

### **Recommendation**

We recommend ending the school nursing contract with Fort HealthCare and employing the school nurse as a District employee. The contract would remain the same at 1200 hours per year/30 hours per week. We evaluated the cost difference between the proposed Fort HealthCare contract and the potential cost to the District. It would be a cost addition of approximately \$1,000 if the employee takes health insurance and a cost decrease of \$20,000 if the employee does not take health insurance. These dollar amounts are based on the current Fort HealthCare contract renewal rates.



## **Fort HealthCare School Nursing Contractual Agreement**

**District: Deerfield Community School District**

**To: Michelle Jensen, Superintendent  
300 Simonson Blvd.  
Deerfield, WI 53531**

**Fort HealthCare  
611 Sherman Avenue East  
Fort Atkinson, WI 53538**

**CC: Lisa Jensen, MBA, BSN, RN VP Nursing Services/CNO - FHC**

**CC: Jennifer Kawleski, BSN, RN, LSN, NCSN School Nurse Coordinator - FHC**

# SCHOOL NURSING CONTRACTUAL AGREEMENT

This School Nursing Services Agreement (“Agreement”) is entered into between **Fort HealthCare School Nurse Program** (“School Nurse Program”) and the **Deerfield Community School District** (“District”).

**Term.** Services shall be provided during the **2026–2027 school year**, defined as **August 1, 2026 through June 15, 2027**.

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## 1. SERVICES

The School Nurse Program shall provide school nursing services to the District through registered nurses (“RNs”) employed by Fort HealthCare and qualified to practice school nursing in the State of Wisconsin, as requested by the District and within contracted hours.

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## 2. RN QUALIFICATIONS

All RNs assigned shall:

- Hold a current Wisconsin RN license.
- Shall be a graduate of an approved baccalaureate or higher degree program in nursing or shall be a graduate of an approved associate degree nursing program and have successfully completed an approved Public/Community Health Nursing course, in accordance with requirements established by the Department of Public Instruction (DPI).
- Comply with applicable District policies and procedures.
- Maintain competency consistent with the Wisconsin Nurse Practice Act and professional standards; and
- May pursue DPI School Nurse License and/or National School Nurse Certification.

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## 3. RN DUTIES

Within contracted hours, RNs may provide the following services as requested by the District:

- **Emergency Care:** Assist in the implementation of Emergency Nursing Services per WI Statute 120.02(1)(g) and Admin Rule PI 8.01(2)(g). (including developing and coordinating staff training in First Aid, CPR, emergency response)
- **Screening:** Coordinate vision/hearing screenings (including Early Childhood, 4K, Kindergarten)
- **Medication Administration:** Provide training district staff on safe medication administration practices.
- **Staff Training:** Provide training to designated district staff regarding the care of students with identified medical conditions and health concerns. Shall communicate student health information to staff strictly on a need-to-know basis, in accordance with applicable privacy and confidentiality requirements.
- **Education and Committees:** Serve as a resource and assist in providing direct education for health-related topics. Serve as a resource or member of health-related committees.
- **Data Collection:** Coordinate systematic collection of health and developmental data consistent with Wisconsin law.
- **Delegation:** Delegating medical procedures to school staff can only be done by a registered nurse in accordance with the Wisconsin Nurse Practice Act.
- **Policy and Procedure:** Develop and/or review District health related policies and procedures.
- **Health Services Budget:** Develop and administer School Health Services Budget as requested by the District.
- Other duties within RN scope as approved by the School Nurse Coordinator and District administration.

Requests requiring additional hours must be made in writing to the School Nurse Coordinator and approved in advance.

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## 4. DISTRICT RESPONSIBILITIES

The District shall:

- **Equipment & Space:** Provide a private office with a computer, phone, a locked file cabinet, and secure storage for medications. This office space must provide for privacy unless another private space is

available for the nurse to use for coordination and consultations. Provide health room space in each building for provision of health care to staff and students. Provide medical equipment (audiometers, vision screeners, stethoscope, blood pressure cuffs, otoscope, pulse oximeter etc.)

- **Budget:** Provide a budget for the School Health Services.
- **Advance Notice:** Provide at least four (4) weeks' notice for overnight field trips or curriculum teaching requests.
- **Communication:** Designate an administrator to meet with the RN monthly or as needed regarding health services.

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## 5. PROGRAM ADMINISTRATION

- **Implementation:** School Nursing Services shall be provided by registered nurses (RNs) under the supervision of the School Nurse Coordinator. The School Nurse Program shall be established and operated in compliance with the Wisconsin Nurse Practice Act, including Wisconsin Administrative Code § N 6.03 (Standards of Practice for Registered Nurses), and shall adhere to the guidance set forth in The School Nursing Scope and Standards of Practice, the National Association of School Nurses (NASN), and the American Academy of Pediatrics (AAP).

The School Nurse Coordinator shall serve as the primary liaison between the School Nurse Program and the District and shall be responsible for oversight and implementation of School Nurse Practice policies. The School Nurse Coordinator shall also facilitate collaboration with community health systems, the school system, and program management, including professional development for RNs functioning within the District.

All student health documentation, review of student health records, and the maintenance and filing of such records shall be the responsibility of the assigned RN or may be delegated to a school health aide or other designated school staff in accordance with the Nurse Practice Act and district policy. Referral of students, consultation with other professionals on behalf of students, and response to student and staff health needs shall be the responsibility of the School Nurse. Home visitation may be conducted on an as-needed basis.

- **Supervision:** Supervision of the School Nurses will be the responsibility of the School Nurse Coordinator in partnership with the designated District Administrative Staff.
- **Evaluation:** Evaluation of the School Nurse Program, either verbal or written, will be a joint effort completed at least annually between the School Nurse Coordinator and the designated District Administrative Staff.

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## 6. INDEMNIFICATION

Each Party shall indemnify, defend, and hold harmless the other Party, its officers, employees, agents, and representatives from and against any and all claims, damages, losses, liabilities, injuries, costs, and expenses, including reasonable attorneys' fees and expenses (collectively, "Claims"), arising out of or relating to any loss or damage to property, personal injury, bodily injury, or death suffered by the indemnified Party and/or third parties, to the extent caused by the negligent acts or omissions or willful misconduct of the indemnifying Party, its officers, employees, contractors, or agents, in connection with such Party's exercise of its rights or performance of its obligations under this Agreement.

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## 7. COMPENSATION

- Services shall be limited to the contracted hours during the school year and shall not be provided during school breaks unless otherwise expressly authorized in writing.
  - Any additional hours or special projects shall require prior written request and approval by both Parties and shall be billed at the contracted hourly rate through a written addendum to this Agreement.
  - Summer school nursing coverage may be provided only upon execution of a written addendum specifying duration, and applicable rates.
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## 8. PROFESSIONAL LIABILITY INSURANCE

- The School Nurse Program, as a department of Fort HealthCare, shall furnish to the District as requested a valid certificate of insurance evidencing that it has adequate professional liability insurance coverage for the services to be provided hereunder.
- The District shall furnish to Fort HealthCare as requested a valid certificate of insurance for liability for coverages satisfactory to Fort HealthCare.

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## 9. EMPLOYMENT RELATIONSHIP

All RNs provided under the terms of this Agreement are employees of Fort HealthCare. Nothing in this Agreement creates an employment relationship between the District and any RN. Fort HealthCare shall be responsible for workers compensation insurance coverage, unemployment compensation contributions, and other payroll tax matters as they relate to such RN.

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## 10. NON-COMPETE / NON-SOLICITATION

During the term of this Agreement and for twelve (12) months following its termination or expiration, the District shall not directly or indirectly:

- Employ, contract with, or otherwise engage any RN employed by the School Nurse Program, except with the prior written consent of Fort HealthCare; or
- Solicit or induce any such RN to terminate employment with Fort HealthCare.

This provision shall not prohibit the District from contracting with Fort HealthCare for continued services.

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## 11. RENEWAL, TERMINATION, AND MODIFICATION

- **Renewal:** This contract automatically renews on August 1 annually unless terminated.
- **Termination:** Either party may terminate this agreement with thirty (30) days' written notice.
- **Amendment:** Modifications must be made in writing and signed by both parties. Rates for upcoming terms will be provided annually in writing.

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| Billing Cycle = 12 months |             |            |              |             |
|---------------------------|-------------|------------|--------------|-------------|
| Year                      | Hourly Rate | Hours/Year | Monthly Rate | Annual Rate |
| 2026/27                   | \$68.24     | 1200       | \$6,824.00   | \$81,888.00 |

IN WITNESS WHEREOF, the parties have executed this Agreement by their authorized representatives.

### Signatures:

\_\_\_\_\_  
Michelle Jensen, Superintendent  
Deerfield Community School District

\_\_\_\_\_  
Date

\_\_\_\_\_  
Lisa Jensen, MBA, BSN, RN  
VP – Nursing Services/CNO  
Fort HealthCare

\_\_\_\_\_  
Date

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# STAFFING REPORT

## JUNE 15, 2026

The following chart outlines our newly hired team members, internal position changes and current status report on remaining open positions within the District. Certified staff positions denoted with an asterisk (\*) require school board approval.

| TYPE      | POSITION             | TERM        | FTE  | REASON FOR VACANCY              | NEW EMPLOYEE    |
|-----------|----------------------|-------------|------|---------------------------------|-----------------|
| certified | MS/HS guidance       | school year | 1.00 | Shanna Anderson resignation     | Tricia Brummett |
| certified | School social worker | school year | 1.00 | Tricia Brummett position change | Tom Kalhagen    |
|           |                      |             |      |                                 |                 |
|           |                      |             |      |                                 |                 |
|           |                      |             |      |                                 |                 |
|           |                      |             |      |                                 |                 |

\*requires board approval

### OPEN POSITIONS

| TYPE    | POSITION                  | TERM        | FTE    | REASON FOR VACANCY           |
|---------|---------------------------|-------------|--------|------------------------------|
| teacher | HS business education     | school year | 1.00   | Keith Schneider retirement   |
| teacher | HS social studies         | school year | 1.00   | Tom Kalhagen position change |
| teacher | MS/HS special education   | school year | 1.00   | John Doyle position change   |
| teacher | District daily substitute | school year | .9875  | Jo Freye position change     |
| support | Educational assistant     | school year | .875   | Leanne Huber resignation     |
| coach   | HS JV volleyball          | season      | varies | Shanna Gerry resignation     |
|         |                           |             |        |                              |
|         |                           |             |        |                              |
|         |                           |             |        |                              |

## 2026 SUMMER STAFF

| Teachers            | Aides             | Custodians        |
|---------------------|-------------------|-------------------|
| Daniel Aumann       | Sadie Anderson    | Daniel Aumann     |
| Rebecca Behling     | Tia Anderson      | Kylee Fankhauser  |
| Tricia Brummett     | Abigail Bennett   | Kayla Gosdeck     |
| Molly Cerniglia     | Ever Bradley      | Darcy Julseth     |
| Andrew Christianson | Jill Coffey       | Aubrey Papenthien |
| Kirsten Frank       | Kailee Coffey     | Randy Smith       |
| Johanna Freye       | Athena Copeland   | Myles Solberg     |
| Jennifer Frickelton | Kelynn Fankhauser |                   |
| Kayla Gosdeck       | Riley Fisher      |                   |
| Lauren Haas         | Addison Haas      |                   |
| Quinn Halverson     | Sam Haines        |                   |
| Hunter Jensen       | Brenna Hole       |                   |
| Amanda Kalscheur    | Karley Holton     |                   |
| Leah Kick           | Kaylee Hunt       |                   |
| Stacey Kimmel       | Sydney Kind       |                   |
| Adisson Matt        | Madelyn King      |                   |
| Jody Nickerson      | Kairi Lor         |                   |
| Marcus Novak        | Morgan Mack       |                   |
| Taylor Pache        | Aiden McAloon     |                   |
| Aubrey Papenthien   | Elia McKuen       |                   |
| Cindy Perucco       | Lila Nelson       |                   |
| Ryan Petersen       | Peyton Novak      |                   |
| Stephanie Peterson  | Sabrina Pauls     |                   |
| Laura Phillips      | Triniti Rowland   |                   |
| Carrie Schmidt      | Brisa Schienebeck |                   |
| Jennifer Schultz    | Wendy Solberg     |                   |
| Jason Wierzba       | Jude Stapleton    |                   |
|                     | Greenly Williams  |                   |

June 2026  
Board Report  
Melinda Kamrath  
DES Principal

-Summer school set up took place on June 4th. All staff had a 4 hour work day to prepare for summer school. Our first session runs June 8-19. We have approximately 255 students signed up for this first session, offering 40 different classes. The first week has run smoothly.

-A huge thank you to Anne Kessenich, Alison Viney, Daniel Aumann, the custodial crew, staff and the PTO volunteers for the wonderful High Five Day Celebration. We had the best weather! This year we had two inflatables in the gym, rather than a DJ for a dance. The students loved the sundaes and the fun activities.

-Our sixth grade graduation was a wonderful event. This year we included the 5th graders as they will be moving to the new MS building. Thanks to Molly Cerniglia, Andrew Christianson, Emily Haines, Randy Smith, Amanda Wycklendt, Aime Hruby and other staff who helped with the whole event. Congratulations to our 5th and 6<sup>th</sup> graders who understood that it was a bit different, but were super supportive of each other.

-All summative year evaluations of certified teaching staff and educational assistants have been completed. I met with each of them to review their progress and notes.

**MS/HS Principal's Board Report**  
**Shannon McDonough**  
**June 2026**

- Graduation was a wonderful success, with 39 students proudly crossing the stage on Sunday, May 31. It was especially meaningful to see both immediate and extended family members celebrating and cheering on their graduates. A special thank you goes to Mr. Petersen for his outstanding organization and leadership in creating such a memorable ceremony.
  
- On the last day of school, our middle school students and staff came together to move all furniture, equipment, and classroom materials in preparation for summer construction. Desks, chairs, tables, boxes, and equipment were cleared from the middle school in approximately 30 minutes. The students did an amazing job and were eager to help throughout the process.
  
- Summer cleaning and building preparation have been moving full speed ahead. Thank you to our entire Buildings and Grounds team for their hard work and dedication. It has been impressive to watch the team work together to clean carpets, wash walls, sanitize lockers, replace light bulbs, and complete countless other tasks that prepare our building for another successful school year.
  
- A tremendous amount of work also went into creating the high school master schedule and individual student schedules. Thanks to the efforts of Ms. Brummett and Mrs. Saari, students received their schedules before leaving for summer break. They also met individually with students who required schedule adjustments due to credit deficiencies, graduation requirements, or course retakes. This proactive work will help us begin the new school year with fewer scheduling concerns and a smoother start for both students and staff.