

ADDITIONAL RESOURCES

To learn more about the services and provided by school based therapists visit:

Dept. of Public Instruction
www.dpi.wi.gov

School Based
Occupational Therapy

School Based
Physical Therapy

Services for Students with
Speech and Language
Disabilities

Importance of School Attendance

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the Wisconsin state learning standards. Research continues to show that regular school attendance is directly related to positive student achievement and growth.

It is recognized that absence from school may be necessary under certain circumstances. Parents are encouraged to call in student absences followed with a written notice. However, in accordance with the Compulsory School Attendance laws, a student will be considered a habitual truant if he/she is "absent from school without an acceptable excuse for either of the following: part of five or more days in a semester or part or all of 10 or more days during the school year."

DEERFIELD ELEMENTARY SCHOOL

340 West Quarry Street
Deerfield, WI 53531
Phone: 608-764-5442
Fax: 608-764-8652
www.deerfield.k12.wi.us

DEERFIELD ELEMENTARY
SCHOOL

OCCUPATIONAL
THERAPY
+
PHYSICAL
THERAPY
+
SPEECH-LANGUAGE
THERAPY

We are committed to educating the whole child while providing a safe and nurturing environment that promotes a passion for lifelong learning, respect for self and others, and an appreciation for individual differences.



TEL: 608-764-5442

Parents are Partners
in Expecting Success

THERAPISTS IN THE SCHOOL SETTING

Speech-Language Pathologists (SLPs), Occupational Therapists (OTs), and Physical Therapists (PTs) have integral roles in schools to promote efficient and effective outcomes for students and are essential members of school faculties.

The objective of SLP, OT and PT services in the school setting is to provide the student a means for more successful performance of educational activities. Goals are to facilitate the individual student's capacity to achieve at his/her highest level of functioning. Each intervention is guided by the student's individual educational program (IEP).

Speech and Language services are provided to students who have been identified as requiring Special Education services for language and/or communication needs. In the educational setting, PT and OT are considered related services, and are provided to students who qualify for these services in order to benefit from Special Education services.



SLPs, OTs and PTs

- **Work Across All Age Levels** including Early Childhood, Elementary, Junior High, and Senior High.
- **Serve a Range of Disorders** as SLPs serve those including those involving language, articulation (speech sound disorders), fluency, voice/resonance, and swallowing; OTs focus on fine and visual motor, self-help and sensory skills; and PTs focus on gross motor, strengthening and mobility skills.
- **Ensure Educational Relevance** by addressing personal, social/emotional, academic, physical, and vocational needs that have an impact on attainment of educational goals.
- **SLPs Highlight Language/Literacy** — Current research supports the interrelationships across the language processes of listening, speaking, reading, and writing.
- **OTs and PTs Support students' safety, independence** to maximize the individual's ability to participate in educational activities.

Range of Responsibilities of SLPs, OTs and PTs in the educational environment

- **Assessment**
- **Program Design**
- **Therapeutic Intervention**
- **Data Collection and Analysis**
- **Staff Training, as indicated**
- **Environmental Adaptations**

Collaboration — *work in partnership with others to meet students' needs.*

- **With Other School Professionals**
- **Within the Community**
- **With Families**
- **With Students**

Some content adapted from the Roles and Responsibilities defined by ASHA (American Speech-Language-Hearing Association)