

SPECIAL EVENTS

Grade Level Concerts

Every year, each grade level hosts a concert and performs multiple songs for their families, friends and community. Students have the opportunity to practice appropriate concert etiquette, memorize and perform a variety of songs, and share their hard work and efforts with you!

Informal Performances

A variety of opportunities are available for students to perform in front of their peers. This may include activities such as singing at our annual Veterans Day assembly, performing songs with their band instruments during lunch time, or sharing a song they learned during their piano lessons in music class.

DES Fine Arts Month

A special month with school-wide activities that promotes the importance of the Arts in our schools.

VISIT THE MUSIC WEBPAGE ON
THE DEERFIELD ELEMENTARY
SCHOOL WEBSITE

SELECT TEACHERS WEB PAGES ⇨
SPECIALS ⇨ MUSIC

www.deerfield.k12.wi.us



Importance of School Attendance

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the Wisconsin state learning standards. Research continues to show that regular school attendance is directly related to positive student achievement and growth.

It is recognized that absence from school may be necessary under certain circumstances. Parents are encouraged to call in student absences followed with a written notice. However, in accordance with the Compulsory School Attendance laws, a student will be considered a habitual truant if he/she is "absent from school without an acceptable excuse for either of the following: part of five or more days in a semester or part or all of 10 or more days during the school year. "

DEERFIELD ELEMENTARY SCHOOL

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DEERFIELD ELEMENTARY
SCHOOL

ELEMENTARY MUSIC CURRICULUM

We are committed to educating the whole child while providing a safe and nurturing environment that promotes a passion for lifelong learning, respect for self and others, and an appreciation for individual differences.



TEL: 608-764-5442

Parents are Partners
in Expecting Success

GRADE LEVEL CONTENT

The Music curriculum is based on the textbook series, *Share the Music*, which is aligned with the Wisconsin Model Academic Standards for Music. This series teaches skills in the areas of singing, playing instruments, improvising and composing, reading notation, listening and analyzing and connecting cultural and historical influences.

All K-5 classes have Music twice per week for 30 minutes.

CLASS EXPECTATIONS

All students are expected to have a positive attitude and effort, listen and follow directions, and actively participate in class.

KINDERGARTEN

Students will:

- ◆ Distinguish between speaking, shouting, whispering and singing voices
- ◆ Sing on pitch while maintaining a steady beat
- ◆ Reproduce rhythmic patterns through movement and/or classroom instruments
- ◆ Recognize and describe musical elements while listening (high/low, loud/soft, fast/slow)

FIRST GRADE

Students will:

- ◆ Sing songs and play musical games from various cultures
- ◆ Perform an instrumental ostinato while others sing a melody
- ◆ Read and perform rhythmic symbols in 4/4 meter (quarter note, two eighth notes and quarter rest)
- ◆ Relate musical selections to a feeling, idea or character

SECOND GRADE

Students will:

- ◆ Sing songs expressively with appropriate dynamics and interpretation
- ◆ Read and perform rhythmic symbols in 4/4 meter (add half notes, dotted half notes, whole notes and corresponding rests)
- ◆ Read and sing simple intervals on pitch (do, re, mi, so, la)
- ◆ Improvise simple melodies vocally, instrumentally or kinesthetically

THIRD GRADE

Students will:

- ◆ Sing two-part rounds and simple melodies with ostinati
- ◆ Read and perform solfege syllables in the pentatonic scale (low so, low la, do, re, mi, so, la, high do)
- ◆ Identify the basic elements of form in songs (ABA, verse/refrain)
- ◆ Recognize and perform songs in different meters (2/4, 3/4, 4/4, 6/8)
- ◆ Read treble clef notes using letter names
- ◆ Analyze significant composers and compositions and relate them to their historical and cultural context

FOURTH GRADE

Students will:

- ◆ Sing partner songs and 3-part rounds
- ◆ Read and perform rhythmic notation (add sixteenth notes, dotted rhythms)
- ◆ Compose simple melodies using treble clef notes
- ◆ Read and perform simple melodies on the recorder
- ◆ Identify symbols and traditional terms referring to dynamics, tempo and articulation

FIFTH GRADE

Students will:

- ◆ Sing music in 2-part harmony
- ◆ Read and sing all intervals up to one octave in solfege
- ◆ Perform independent instrumental parts while other students sing or play contrasting parts
- ◆ Use standard notation to record their musical ideas and the musical ideas of others
- ◆ Evaluate the quality and effectiveness of musical performances and offer constructive suggestions for improvement

FIFTH GRADE BAND-OPTIONAL

Students have the opportunity to participate in band as an elective. Students receive 15-30 minute small group lessons once per week and practice and perform as a large ensemble.

SIXTH GRADE MUSIC

Students have the opportunity to participate in band and choir. The focus is on instrumental and vocal performance skills, and both ensembles perform several concerts throughout the year. Student must participate in at least one ensemble, but many students choose to join both! Classes rehearse twice per week for 45 minutes.

“MUSIC GIVES SOUL TO THE UNIVERSE, WINGS TO THE MIND,
FLIGHT TO THE IMAGINATION AND LIFE TO EVERYTHING.” PLATO

