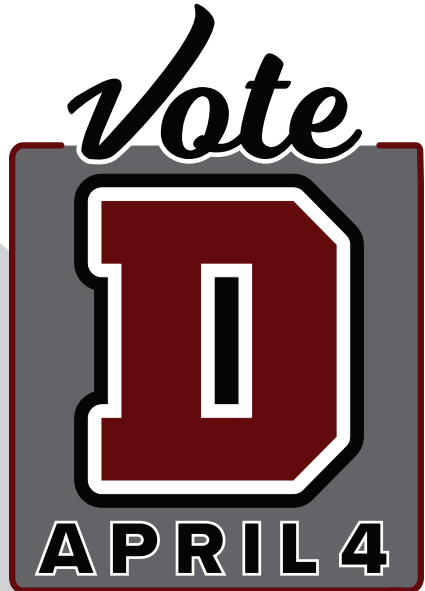




DEERFIELD COMMUNITY SCHOOL DISTRICT
300 Simonson Blvd.
Deerfield, WI 53531



DEERFIELD COMMUNITY SCHOOL DISTRICT

SCAN HERE to go directly to our referendum website



Did You Know?

- If District voters approved a referendum to fund the recommended plan, the estimated property tax mill rate **would be lower** than it was in 2020-21. See how on the graph inside!

Opportunities to learn more



COMMUNITY INFORMATIONAL WALK & TALKS

Join Us

- Thursday, February 23 ■ Thursday, March 9 ■ Tuesday, March 21 ■ Monday, April 3

All referendum informational walk & talks will start at 6:00 PM at the middle/high school.



COOKIES AND CONVERSATIONS

Join Us

Deerfield Community Center | 9:00AM - 10:00AM

Deerfield Public Library | 3:30PM - 4:30PM

- Tuesday, February 28 ■ Tuesday, March 14 ■ Thursday, March 30

- Wednesday, March 1 ■ Wednesday, March 22

CONTACT INFORMATION

608.764.5431



@deerfieldcommunitieschools



@deerfieldcommunitieschools

referendum@deerfield.k12.wi.us



deerfield.k12.wi.us/referendum

Vote



DEERFIELD COMMUNITY SCHOOL DISTRICT

Proud of our Past - Planning for our Future

The Deerfield area is a special place, with the warmth of a small town, a can-do attitude, and countless examples of neighbors helping neighbors. Thanks to the support of this community, our students continue to experience success, both in and out of the classroom. According to the latest state report cards, the Deerfield Community School District “exceeds expectations.”

We are proud of our graduates who have ventured on to careers across several pathways. As we plan for the future of upcoming graduates, we need to invest in up-to-date facilities, equipment, and technology that support our focus on academics, the arts, and athletics - a collaboration of opportunities and experiences that best prepares students for life after high school.

After thoughtful planning and valuable input from the community, the Board of Education voted unanimously to go to referendum on April 4, 2023, to address the immediate and future needs of students and staff and provide long-term value to the Deerfield community.

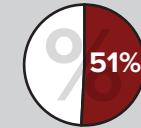
Please join us for one of our community information sessions (listed on the back page) to learn more about the referendum and its impact on our students and community. Together, we continue to make Deerfield a great place for children to learn and grow.

Michelle Jensen, Superintendent

INFORMATION ON THE UPCOMING Middle/High School Referendum

District by the Numbers

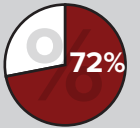
CHECK OUT THESE STATISTICS!



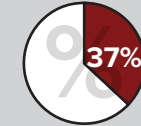
51% of HS students are in band and/or choir this year



26 number of Career & Tech Ed courses offered this year



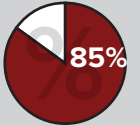
72% of HS students are in at least one sport this year



37% of HS students are in at least one club this year



98% of the class of 2022 took at least one college credit course



85% of HS students are in at least one Career/Tech Ed course this year

Investing in a “like-new” middle/high school addresses the following needs:



AGING BUILDING INFRASTRUCTURE



UNDERSIZED CLASSROOMS & SUPPORT AREAS



ELEMENTARY SCHOOL CAPACITY



Learn all about what this referendum will do for the community inside!

The Needs

Investing in a “like-new” middle/high school addresses the following needs:

AGING BUILDING INFRASTRUCTURE

- Major building systems (HVAC, plumbing, and electrical) are at or near the end of their useful life.
- Due to age, classroom floors, lights, ceilings, and cabinets need replacement.
- Areas of the building's exterior are cracking and deteriorating.
- Updates are necessary to reduce energy consumption.
- Areas of the building do not comply with Americans with Disabilities Act (ADA) regulations.

UNDERSIZED CLASSROOMS & SUPPORT AREAS

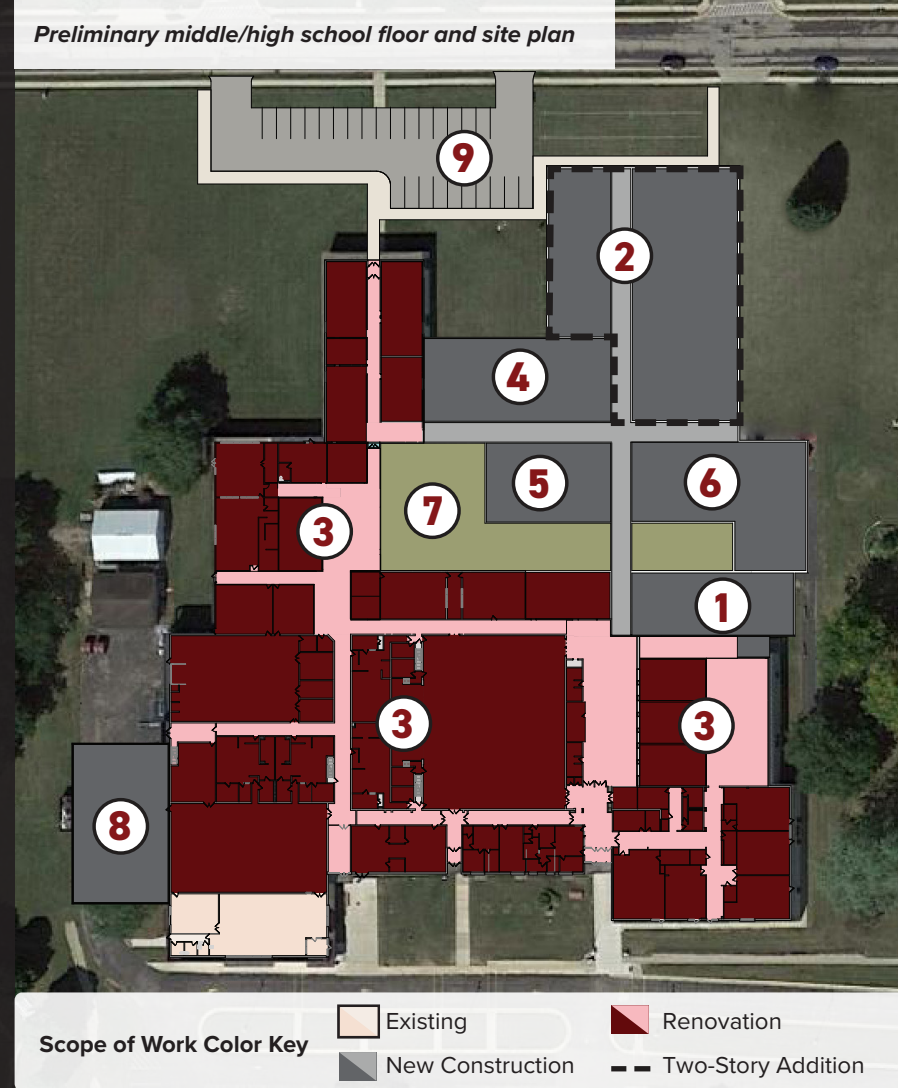
- The classrooms are small and lack flexibility for small-group instruction.
- The tech ed (shop) area is congested and needs updates to better prepare our students for jobs and careers in our region.
- The kitchen and cafeteria are too small and inefficient, resulting in long service lines.
- The music rooms are small, lack adequate storage, and are inaccessible to some students and staff with disabilities.
- The library is outdated, lacks natural light, needs updates to support collaborative learning, and some areas are currently used for district staff offices.

ELEMENTARY SCHOOL CAPACITY

- Built in 2003, the elementary school is over capacity. One reason for this was adding onsite four-year-old kindergarten after the school was built.
- All available spaces have been turned into classrooms, including the teachers’ lounge and storage rooms.

The Middle/High School Solution

- Build a single-story classroom addition on the east side of the middle/high school building providing space for sixth-grade students (who are currently at the elementary school). **This addresses elementary school capacity issues and allows these students to participate in higher-level learning opportunities.**
- Build a two-story addition on the north side of the building with classrooms, science labs, and areas to support hands-on collaborative learning.
- Renovate and modernize all existing classrooms (including tech ed (shop), art, family and consumer science, computer programming, and business education) and support areas (including the gyms, locker rooms, and stage).
- Build a single-story music department addition with better acoustics and instrument storage.
- Build a library media center with small group collaborative learning spaces.
- Build a cafeteria and kitchen to improve serving efficiencies and seating capacity.
- Add a new courtyard to introduce natural light into the center of the building.
- Build a maintenance shop.
- Relocate parking.



OVERALL, THE PLAN WOULD:

- Enhance building safety and security.
- Address Americans with Disabilities Act (ADA) compliance issues.
- Replace exterior building sections, windows, flooring, and doors (as needed).
- Upgrade HVAC, plumbing, electrical, fire alarm, and bell systems.
- Address other needs identified in the 2020 Facility Study.

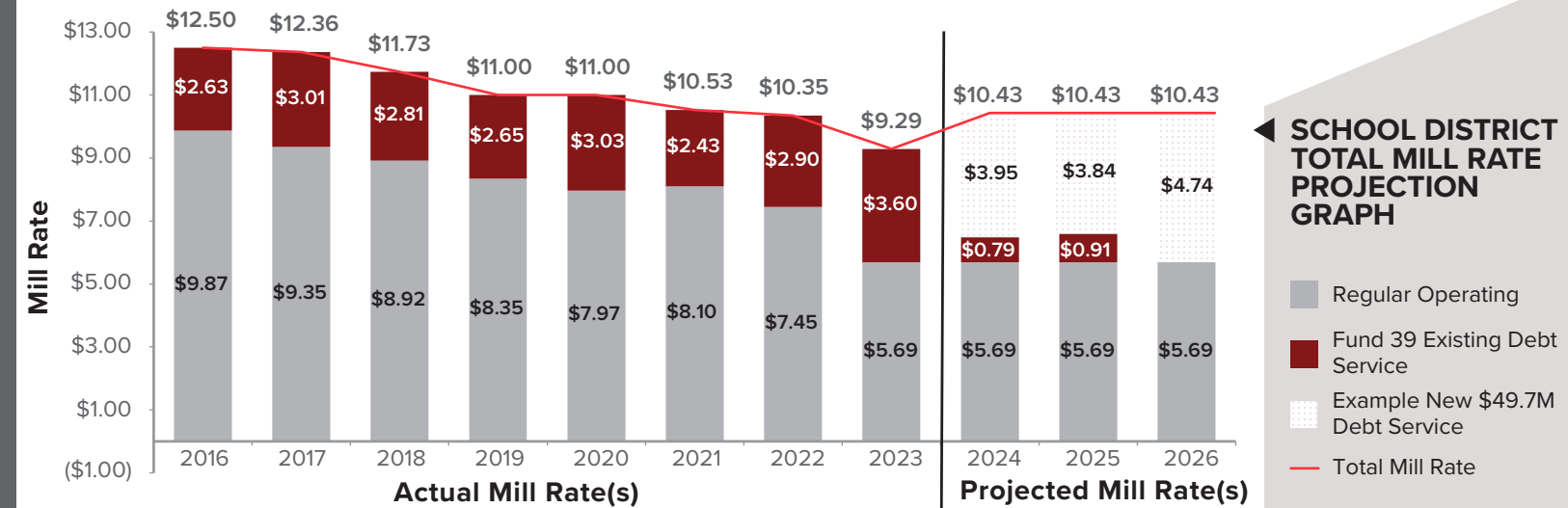
The Investment

NOT TO EXCEED \$49.7 MILLION

Referendum Amount	\$49,700,000	
Mill Rate Per \$1,000	\$1.14	
Equalized Property Value	Estimated Annual	Estimated Monthly
\$100,000	\$114.00	\$9.50
\$200,000	\$228.00	\$19.00
\$300,000	\$342.00	\$28.50

Creating a “like-new” middle/high school for \$49.7 million modernizes the educational spaces and extends the service life of the building well into the future.

- The District works hard to be good stewards of tax dollars, including paying off referendum debt early to save on interest costs. Our tax mill rate (used to calculate a school district’s share of local property taxes) **has declined or remained the same for the past nine years.**
- If the \$49.7 million referendum passes, the tax mill rate increase is projected to be \$1.14 per \$1,000 of equalized property value.



Assumptions: This projected financial plan was prepared by PMA Securities. The projected financing plan assumes four bond issues repaid over 20 years each. The projected range for bond interest rates is 4% to 4.75%. The estimated state aid reimbursement is 7.75% and the mill rate impact is based on the current 2022 Equalized Property Valuation of \$592,420,597 with annual growth of 2.4% in 2023 and thereafter. The mill rate impact represents the estimated increase over the 2022-23 mill rate for debt payments only of \$3.60. Projections are for planning purposes only. Significant changes in market conditions will require adjustments to this projected financing plan. Changes to individual home values may change the mill rate projection per homeowner.

Notes: Referendum financing assumes 4 phases at estimated interest rates of 4.00-4.75%. Mill rate assumes estimated 2.0% to 2.4% growth in equalized value and tertiary aid impact of 7.75%. Example financing scenarios could be impacted by other variables, such as significant market or statutory changes, which may necessitate adjustments to the financing plans. Mill rate may remain unchanged or decline in upcoming years if referendum not approved.