

SPECIAL EVENTS

Art Room Theme

At the beginning of the school year, all the grades focus on a special theme and explore similar artworks related to the theme. Often we have special activities about the theme, and create projects using the theme as well. Examples of previous themes are Wild About Animals, Famous Wisconsin Artists, and American Artists.

DES Fine Arts Month

A special month with school-wide activities that promotes the importance of the Arts in our schools.

VISIT THE ART WEBPAGE ON THE
DEERFIELD ELEMENTARY SCHOOL
WEBSITE

SELECT TEACHERS WEB PAGES ⇒
SPECIALS ⇒ ART



www.deerfield.k12.wi.us

Importance of School Attendance

School attendance is both a right and a responsibility. The School District is an active partner with students and parents in the task of ensuring that all students meet or exceed the Wisconsin state learning standards. Research continues to show that regular school attendance is directly related to positive student achievement and growth.

It is recognized that absence from school may be necessary under certain circumstances. Parents are encouraged to call in student absences followed with a written notice. However, in accordance with the Compulsory School Attendance laws, a student will be considered a habitual truant if he/she is "absent from school without an acceptable excuse for either of the following: part of five or more days in a semester or part or all of 10 or more days during the school year."

DEERFIELD ELEMENTARY SCHOOL

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DEERFIELD ELEMENTARY
SCHOOL

ELEMENTARY ART CURRICULUM

We are committed to educating the whole child while providing a safe and nurturing environment that promotes a passion for lifelong learning, respect for self and others, and an appreciation for individual differences.



TEL: 608-764-5442

**Parents are Partners
in Expecting Success**

GRADE LEVEL CONTENT

The Arts are an integral part of your child's school experience. Being able to participate in art allows your child to explore the world around them and express their thoughts, ideas and feelings. It teaches children problem solving, critical thinking, and creativity-all essential and vital skills for their future, and for the ever changing world we live in. During art class, your child is taught the basic skills and concepts of art through various methods, themes, and projects. All classes have Art once a week for 60 minutes.

CLASS EXPECTATIONS

All students are expected to have a positive attitude and effort, to listen and follow directions, and to actively participate in class.

CLASS EQUIPMENT

Each child should bring their own art smock. An old, adult sized t-shirt or button down shirt works great! It must have the child's full name written on it.

GRADES K-2

In the lower grades, our Art curriculum is focused on basic concepts and skills. Curriculum benchmarks include:

- ◆ The ability to perform different art skills with various materials
- ◆ Exhibit creative thinking
- ◆ Have an understanding of the basic concepts being taught

KINDERGARTEN

- ◆ Explore the meaning of "art"
- ◆ Learn basic art skills (cutting, gluing, drawing, painting)
- ◆ Introduction of primary colors
- ◆ Explore famous artists

FIRST GRADE

- ◆ Review of primary colors
- ◆ Introduction of secondary colors
- ◆ Explore basic color mixing skills
- ◆ Theme units include primary drawing, painting skills, exploration of different art materials
- ◆ Use of themes such as animals, people, nature

SECOND GRADE

- ◆ Review of secondary colors
- ◆ Expand mixing skills to include tints and shades
- ◆ Theme units include drawing, painting, exploration of different art materials
- ◆ Introduction of cultural arts

GRADES 3-6

In the upper grades the Art units become longer in duration and more technical and advanced. Curriculum benchmarks include:

- ◆ The ability to perform different art skills with various materials
- ◆ Exhibit creative thinking
- ◆ Have an understanding of the basic concepts being taught
- ◆ Identify basic art elements and design

THIRD GRADE

Typical units include:

- ◆ Famous artists
- ◆ Architecture

FOURTH GRADE

Typical units include:

- ◆ Native American arts and crafts
- ◆ Paper arts (origami, paper decorating, bookmaking)

FIFTH GRADE

Typical units include:

- ◆ 2-D art (drawing, shading, perspective drawing, painting)
- ◆ 3-D art (papier mache, sculpture)

SIXTH GRADE

Typical units include:

- ◆ Cultural arts from around the world
- ◆ Self unit (illuminated initials, family crests)



" THIS WORLD IS BUT A CANVAS TO OUR IMAGINATION."

HENRY DAVID THOREAU