

The Deerfield High School strives to provide the best education possible for its students. Our schools provide the facilities, the resources, the staff, the knowledge, and the training to help shape our learning community.

High academic and behavior standards and the opportunity for all are goals we hold as vital to an excellent education. Our aim is to build and promote an attitude of positive achievement in multiple realms of the school, a love of learning, and individual student growth.

A safe, positive learning environment requires commitment from staff, students, parents, and community. All of us work to develop and maintain respect for self, respect for one another, and respect for facilities.

With these goals, resources, and commitments, we help develop academic, social, physical, and emotional growth of our students as we prepare them for their endeavors of work, higher learning, and/or life experiences. Our goal is to make a positive difference in the lives of our students.

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DHS Teacher/Staff e-mail and voice mail

The Deerfield High School Phone Number is (608) 764-5431. If calling before or after hours, you can leave a voice message with a teacher that identifies the best time and method to contact you.

Bushman, Joanne	MS/HS Secretary	bushmanj@deerfield.k12.wi.us	3200
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Carlson, Aaron	Science	carlsona@deerfield.k12.wi.us	1108
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Ferguson, Maria	MS/HS Secretary	fergusonm@deerfield.k12.wi.us	3200
Frey, Karen	Special Ed.	freyk@deerfield.k12.wi.us	1100
George, Tammy	Family/Cons. Ed.	georget@deerfield.k12.wi.us	2115
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Griffin, Scott	Special Ed.	griffins@deerfield.k12.wi.us	1135
Gretebeck, Hannah	English	gretebeckh@deerfield.k12.wi.us	1120
Haag, Angie	District Secretary	haaga@deerfield.k12.wi.us	1148
Hinrichs, Deb	Instructional Aide	hinrichsd@deerfield.k12.wi.us	1102
Hinrichs, John	Bldg/Grds Super.	hinrichsj@deerfield.k12.wi.us	3178
Hornickel, Kyle	Guidance Counselor	hornickelk@deerfield.k12.wi.us	3222
Howe, Tony	Math	howet@deerfield.k12.wi.us	1114
Jaeger, Dannie	Biology	jaegerd@deerfield.k12.wi.us	1112
Jensen, Michelle	Superintendent	jensenm@deerfield.k12.wi.us	1145
Johnsrud, Brad	7-12 Principal	johnsrudb@deerfield.k12.wi.us	3201
Klein, Pam	Physical Ed./Health	kleinp@deerfield.k12.wi.us	3124
Kohlwey, Deb	English	kohlweyd@deerfield.k12.wi.us	1118
Kramper, Scott	Social Studies	krampers@deerfield.k12.wi.us	1111
Krebs, Sue	IMC Aide	krebss@deerfield.k12.wi.us	1115
Lange, Amanda	Choral Music	langea@deerfield.k12.wi.us	2102
Lannan, Dan	Special Ed.	lannand@deerfield.k12.wi.us	1104
McDaniel, Lynn	Social Studies	mcdaniell@deerfield.k12.wi.us	1109
Petersen, Ryan	Instrumental Music	petesenr@deerfield.k12.wi.us	2114
Poirier, Molly	Data Management	poierm@deerfield.k12.wi.us	3220
Polzin, Matt	Athletic Director	polzinm@deerfield.k12.wi.us	1106
Polzin, Rachel	Math	polzinr@deerfield.k12.wi.us	1116
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Schmidt, Carrie	Art	schmidtc@deerfield.k12.wi.us	1131
Schultz, Jennifer	Spanish	schultzj@deerfield.k12.wi.us	1107
Smith, Megan	Educational Interpreter	smithm@deerfield.k12.wi.us	4111
Tolmie, Meg	MS/HS Secretary	tolmiem@deerfield.k12.wi.us	3200
Treuden, Doreen	Business Manager	treudend@deerfield.k12.wi.us	1144
Weidensee, Marty	Business Education	weidenseem@deerfield.k12.wi.us	1142
Weisbrod, Tara	Alt. Ed. Coord.- LEAPP/ARISE	weisbrodt@deerfield.k12.wi.us	2100
Wichlacz, Gerry	Computer Ed.	wichlaczg@deerfield.k12.wi.us	1139
Yasick, Elizabeth	Speech & Language	yasicke@deerfield.k12.wi.us	1104

HS/MS Daily Bell
Schedule can be found
on the district website
under DHS News

Discrimination Statement

*It is the policy of the Deerfield Community School district that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s.118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, and national origin), and Section 504 of the Rehabilitation Act of 1973. *The district will provide reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements per PI4 41.04(1)(a). For more information or to file a complaint, contact Ms. Barbara Callahan, Deerfield Community Schools, 300 Simonson Boulevard, Deerfield, WI 53531.*

Deerfield High School Events

You can track most DHS events on-line at www.highschoolsports.net saving the page as a bookmark/favorite once you have selected Deerfield High School. Directions to most schools can be found at www.powerweb.net.

Proposed Student Fee Schedule (fees are subject to change)

General Fees	\$40 required of all students
High School Activity Fee	\$20 per non-athletic extracurricular activity \$50 per athletic extracurricular activity
Student Parking Fee	\$25 per parking permit per year \$12.50 per permit per semester
Home Athletic Events	\$3 Payable at each contest
Athletic Season Pass	\$30 Good for home events only and cannot be used for WIAA tournament competition
Class Dues	\$20-9 th & 10 th grade, \$15-11 th grade
Field Trip/Class Projects	Vary depending on class and trip
Music Instrument Rental	\$25 per semester - \$50 per year
Physical Education T-Shirt	\$5
Band/Choir Uniform Cleaning	\$5/per year
Band Instrument Cleaning Fee	\$15/per year

School Lunch

Hot lunch is available to high school students at a cost of \$2.85 per hot lunch. Students may purchase items in the ala Carte serving line which may total more than \$2.85. Parents should pay into their student's lunch account to keep the balance up to date. Student ID cards and/or ID numbers identify accounts debiting the appropriate amount of money.

Daily Schedule

The middle/high school doors open at 7:30 am daily (zero class excluded). Please note **that students arriving before 7:30 am are not provided with supervision**. The student day for middle school and high school students is 7:50 am-3:00 pm. For a daily, weekly or monthly schedule of events, parents can log on to www.highschoolsports.net.

School Closings

An announcement will be made on the following radio and television stations:

WTSO (1070AM;Z104FM)	Q106 (FM)/WHIT (AM)
WMMM (105.5FM)/WYZM (105.1FM)	WIBA (1310AM)
WTDY (1480AM;MAGIC 98FM)/WJJO (94.1FM)	WOLX (94.9FM)
WISC TV3	WMTV TV15
	WKOW TV27

The announcement will be made starting as close to 6:30am as is possible. The decision to close schools due to inclement weather or for any other reason will be made by the school district administrator at the earliest possible time after confirming with the Bus Company and local highway officials.

*District e-mail message will be sent with inclement weather.

Office Hours

Middle/High school office hours are from **7:00 am to 3:30 pm**. Conferences and other school related meetings can be scheduled with school staff at other times if necessary. District voice mail is available 24 hours a day.

Student Attendance

Wisconsin Statutes 118.15 Compulsory School Attendance. *...Any person having under their control a child who is between the ages of six (6) and eighteen (18) years shall cause the child to attend school regularly during the full period and hours, religious holidays excepted, that the public or private school in which the child should be enrolled is in session until the end of the school term, quarter, or semester of the school year in which the child becomes eighteen (18) years of age.* Every student has the right to attend school in the district in which his or her parent or legal guardian resides. Along with this right goes the responsibility of the student to attend daily and to be on time to all classes. Make-up work can never be an adequate substitute for attendance in school. In cases of extended absence, excused or unexcused, consideration will be given to require the student to drop the course(s) of instruction, and allow repetition of the course(s) at a later date.

Absence Due to Illness or Emergency

According to district policy and state law, each student is allowed to miss all or part of 10 days per school year due to parental, written excuses. This would include any illness in which a doctor was not seen, family vacations, emergencies, deaths in the family, or other special instances when a student must miss class. Due to the limited number of days allowed, (10), students are encouraged and expected to bring in medical or professional appointment cards whenever services are rendered. Absences that are verified with a professional appointment card are exempt from the 10 allowable days of absence. Absences that are exempted with a professional appointment card must be submitted within 30 days of the absence.

For any absence, the parent or legal guardian is expected to notify the school office within the first hour after the start of school regarding the absence and the reason for it. **Please call the school at 764-5431 before 9:00 am**; otherwise we will contact parents at home or work. **Parents may also call in an absence before school hours using our voice mail system.** Bear in mind that this is necessary to ensure that all students that left for school did in fact arrive safely. **A follow-up written note stating the reason for the absence is required.** This note should include your name, the date(s) absent, and the reason for the absence. The secretary will issue you a re-admit slip to class. **Failure to send a written excuse will result in the absence being considered unexcused.**

Unexcused Absences

Absences beyond 10 days that cannot be cleared with medical documentation will be considered truant days and may be subject to local ordinances, state laws, and subsequent legal sanctions. (Statute 118.15 and 118.116). In-school and out-of-school suspensions are excused according to the law. It is the student's responsibility to contact the teacher(s) to make arrangements for making up assignments missed during an absence from school.

Truancy

According to Wisconsin Law, a student will be considered an **habitual truant** if he/she is "absent from school without an acceptable excuse for either of the following: part of **five or more days in a single semester or part or all of 10 or more days on which school is held during a school year.**" If a student is truant, he/she will be reported to Local Police and Human Services, as required by State Law. Repeated unexcused absences will result in parent or legal guardian notification, and legal action will be taken under Chapter 118 of the Wisconsin Statutes. Disciplinary action through the school will also be taken.

Make-up Work

Students shall be given the opportunity to make-up missed work for excused absences. Teachers are required to help students with excused absence assignments. One day of make-up time will be allowed for each day of any excused absence. **It is the student's responsibility to obtain all make-up work from every teacher immediately upon return to school.** Failure to obtain make-up work is no excuse for not doing work missed. Teachers are not required to help students make up their work missed due to unexcused absences. Teachers may not deny students the right to take unit and/or semester exams missed due to unexcused absences, but they do not have to assist in the student's preparation.

Tardiness to School

Students who are tardy to school are to report to the office for a pass. **Students are allowed three tardies each semester.** Once you have surpassed three tardies, each subsequent tardy will result in a lunch detention. A parent conference will be held after sixth tardy and a law enforcement referral may be filed after 10 unexcused tardies within a semester. Unexcused tardiness to class after first hour/block is handled directly by the teacher. **Students participating in or attending any after school activity must be in attendance for the full day on the day of the activity.**

Pre-Arranged Absence

Upon written request from parents/guardians, you may receive approval for a pre-arranged absence from school. One week prior to the absence, you must bring a note from your parent/guardian to the office. You will be issued an advance make-up form to be signed by all of your teachers. It is **your responsibility** to make up the schoolwork missed, either before the absence or immediately thereafter, as determined by each teacher. Failure to complete the assignments as arranged will result in no credit. *Failure to submit the advance make-up form to the office could result in the absence being unexcused.*

Appointments

If it is necessary for you to leave during the school day, for such things as a medical or dental appointment, bring in a written excuse from your parent/guardian to the office. Upon receiving permission, **sign out in the office** and **sign back in** upon your return. **Students are never to leave school without first obtaining permission from the office and signing out, no matter what the reason. Students who fail to follow this policy will be subject to disciplinary action.** When you return, please bring an appointment card or note from the medical office to excuse your appointment time. When returning to class, you must present an admit slip to enter the class. Please try to arrange any medical appointments, such as orthodontic appointments that must occur during the school day, at alternating times so that you do not continually miss the same one or two classes.

Absences and Extracurricular Activities

Students participating in or attending **any** after school activity must be in attendance the entire day of the activity. (*See Extra-Curricular Code Handbook for complete information.*)

Phone Calls

To avoid unnecessary interruptions during the school day, phone calls for students will be taken in message format. **Students will not be called out of class to answer the telephone except in cases deemed an emergency by the administration.** Messages will be given to the students before or after school, between passing times, or during the lunch hour.

Visitors/ Parents

All visitors/parents must report directly to the office upon arrival in the school building. No visitors/parents will be permitted to be in the building or attend classes without the permission of the building administrator.

As a general rule, students are not allowed to bring a guest to school during the school day. Administrative approval may be granted on a very limited basis.

Practicing good citizenship requires each of us to do everything possible to make visitors feel welcome. Please give them courteous treatment and any assistance they may request.

Medication at School

Medication should be administered at home whenever possible. If it is necessary for a student to take medication at school please follow the district policy as follows:

Non-prescription Medication

- Turn into the school's main office the Medication Administration form completed and signed by parents authorizing school staff to administer medication. You may pick up a Medication Administration form in the main office or access on the district's website. District Tab>hover over Parent/Community Resources>click on Medication Authorization.
- Medication must be in the original container (no envelopes or baggies will be accepted).
- Dose of medication cannot exceed the manufacturer's recommended dosage, otherwise a physician's signature will also be needed.
- Students in grades 7-12 may self-administer non-prescription medication if indicated by parents that the student is reliable to do so.

Prescription Medication

- Turn into the school's main office the Medication Administration form completed and signed **by both parent/guardian and physician/dentist** authorizing school staff to give medication.
- Medication must be in a labeled bottle containing the name and number of the pharmacy, student's name, name of physician/dentist, name of drug and dosage to given.
- Reliable 7-12 grade students may assume responsibility for taking their own prescription medication with the written approval of the student's parent/guardian and physician.
- Please note that no student, grades K-12 will be allowed to self-administer any prescribed controlled substance while at school. Examples would be Ritalin, Tylenol #3 etc. These medications will need to be kept in the school's main office and dispensed by school staff as prescribed. Students may not share their prescription medication with other students.
- If there is a change/discontinuation in a prescription medication, parents must have written direction from the physician.

Emergency Medications

- Students are allowed to carry the following emergency medication with them at school: Epi-pens, Glucagon and Asthma Inhalers. Completed medication administration forms will need to be completed and turned into the school's main office for these medications.

For the safety of our students, school staff will not be able to administer medication at school until the above steps are completed.

Parents are responsible for restocking and safe delivery of medication to school. Parents will need to make arrangements for the removal of medication from school within two weeks of the end of the school year or it will be disposed of by school personnel.

Immunization Requirements

- The Wisconsin Student Immunization Law mandates that all children in grades K-12 have the following vaccinations: 4 DTP, 4 Polio, 3 Hepatitis B, 2 MMR and 1 Varicella vaccine or evidence of the disease. If your child isn't immunized, the state requires school to not allow your child into school by the 30th day of school year until they have their vaccinations up to date or you may sign a waiver (for personal, religious or medical reasons) located on your child's immunization sheet. Immunization sheets are located in the school office.
- At ages 14-16 a booster shot for Tetanus and Diphtheria (TD) is needed. Remember your child's last TD vaccine was upon starting kindergarten. Every ten years an individual should get a TD vaccine booster.
- Meningitis disease, commonly known as bacterial meningitis, is a rare but potentially fatal infection that can occur among teenagers and college students. While meningococcal disease is rare and difficult to contract, it is very serious. There is now a vaccine that may help to prevent this infection. The meningococcal vaccine is recommended by the Centers for Disease Control for students living in dormitories, children age 11-15 and those planning to attend college. Please contact your health care provider or public health department for vaccine information.
- Local health departments will give immunizations to students free of charge. If you would like to take part in these free immunizations, call the Public Health Dane or Madison at 608-242-6520 or 608-246-4516.

School Health Services

- Parents are to complete the Student Annual Health Update on the Enrollment form at the beginning of each school year and turn into the school's main office. Indicate on the Student Health Update any medical/health conditions that your child has that you want the school staff to be aware of. Parents/guardians are encouraged to call the school nurse with any student health changes that may occur during the school year.
- Health counseling is available by the school nurse and may be requested by parents, students or staff.
- Regular school attendance is encouraged for optimal school success. However if your child has a rash, fever, a significant cold with a hacking cough, vomiting or diarrhea, you are asked to keep them home from school and call your health care provider. In the event that your child is diagnosed with a communicable disease, please notify the school immediately.
- All injuries on school grounds must be reported immediately to the teacher in charge. In the event of a serious injury or illness, the building Medical Emergency Response Team is summoned. For minor first aid, the student should report to the office for assistance.
- If your child becomes ill or seriously injured at school, school personnel will try to notify parents/guardians by phone. In the event that parents/guardians cannot be reached by phone, the emergency contact listed by parents will be called. It is the parents/guardians responsibility to make arrangements to pick up the students. Students are not to leave school during the day without permission confirmed by the office staff. If you have questions regarding medication administration at school, immunization requirements or school health services, please contact our District Nurse, at the main office at your child's school.

Field Trips

All field trips in which classes or groups participate are to be under the supervision of the school. Every student going on a school-sanctioned field trip **must hand in a signed parent permission form** to the school. Parents are encouraged to sign a limited release of information form at the beginning of each year. This form allows the district to be informed of the medical location of a student in case of a school-related accident. Field trips are an extension of the classroom and all school rules are in effect.

*A student's academic and behavioral progress may be monitored to determine field trip attendance.

Schedule Changes

All changes to high school schedules must be made through the guidance office and/or principal. Students should schedule an appointment with the guidance counselor to discuss such changes. **As noted in our course directory which was given to all students during their course requests in the spring, ALL schedule changes must be made prior to the start of school.**

The master schedule and teacher classes for the school year are designed on the classes students decide upon the prior year. Students will only be allowed to change their schedule if: (1) they have already taken the class, (2) they do not meet the requirements for the class, (3) a class is needed to meet graduation requirements.

Both parent/guardian(s) and teacher signatures must be on any ADD/DROP forms for classes.

Beverage Consumption

Students are not permitted to drink beverages anywhere in the hallways or classrooms during the school day unless given permission by a teacher. Open beverages carried in the hallways or stored in the lockers will be confiscated and disposed of. Students bringing beverages to school for consumption during the ten-minute breaks or for lunch in the cafeteria are to put the beverages in their lockers immediately and take them out only at those designated times.

Morning Snacks

Students are encouraged to bring healthy snacks to be eaten during the morning snack time. Healthy snacks are sold during break.

Lunch Time

Deerfield High School has a closed campus policy. HS students do not leave for lunch.

In order to keep the cafeteria clean, students are expected to observe the following rules:

- ✓ Deposit empty milk cartons, food waste, and other refuse in the proper waste containers.
- ✓ Return trays, dishes, and silverware to the receiving window.
- ✓ Keep tables and the floor clean.
- ✓ Clean up food you drop or spill.

Grading System

Parents are encouraged to use our school electronic grade book, Skyward to monitor their student's progress on a regular basis. Report cards are posted on Skyward shortly after the end of each quarter. Parents without internet should contact the school for assistance. Parent-Student-Teacher conferences will be held once a semester.

The six evaluative symbols used at Deerfield Middle/High School are *A, B, C, D, F, or Incomplete*. (Middle school also uses an *S or U* grade in some circumstances, high school uses pass/fail for student aides.) **Students receiving an Incomplete(s) have one week from the end of the quarter to make arrangements for completion of the requirements.** Teachers will report the incomplete to the guidance office as the grade given for that quarter. If a student fails to make up the incomplete, the grade report to the guidance office will be calculated without the missing work. If the student makes up the work, the

teacher will submit the grade with the missing work completed. Any extenuating circumstances regarding an incomplete will be determined by the teacher and counselor or the administration.

Exam Schedule An end of the term or semester assessment will be given in all high school courses. Staff will explain their grading policy in the syllabus which is distributed at the start of the course. Semester exams will have a schedule for 9-12 students. The exam is not to constitute more than 20% of the final grade.

Honor roll for Deerfield Middle/High School is computed for each grading period using the nine-week grade. Honor rolls are published as follows:

4.0 Club: 4.0 GPA **High Honor Roll:** 3.5 - 3.99 GPA **Honor Roll:** 3.0 - 3.49 GPA

Skyward Family Access

Deerfield MS/HS provides parents with the ability to view student grades, attendance, schedules, and lunch balances via the internet, anytime, day or night. The software that makes this possible is Skyward Family Access. The software can be accessed by visiting the Deerfield School District website. www.deerfield.k12.wi.us. The gradebook portion of Family Access is utilized by teachers at Deerfield Middle/High School. This component allows parents to access their student's individual class grades and track their progress on a daily basis. The software provides a direct email links to each of the student's teachers using the gradebook program. When viewing student grades parents and students will see a list of assignments, dates, point values, and points earned. As teachers update grades (on a weekly basis) they may also include comments. *Please Note: To remain compliant with the Family Educational Rights and privacy act (FERPA) staff cannot send information regarding grading, attendance or discipline to parents and guardians via e-mail without written consent/permission to do so.*

Student Records

All student records maintained by the Deerfield School District are confidential, as required by federal and state law. Several types of educational records are maintained for Deerfield students. They are: 1-Behavioral records; 2-Progress records; 3-Health records. Requests by parents/legal guardians to review student records must be submitted in writing to the building principal, who will help to arrange a time when parents/legal guardians can review the records which the wish to see.

Custodial Court Order

Any court order regarding visitation rights or custody of a student MUST be on file in the school office in order for the school to comply with the intent of the order. The school will follow Wisconsin Statutes which support both parents having access to all information unless one parent has the *legal* documentations to restrict the other parent's access to information.

Academic Awards

Student academic awards and the corresponding criteria for each award are listed each year in the course description/registration handbook. A complete listing of awards and criteria can be obtained by contacting the guidance office.

Academic Imperative Plan

Classroom Academic Expectations:

Students are expected to come to class prepared, actively participate and complete all assigned work on time.

Classroom Academic Imperative Procedures:

1. **Students with three missing grades or one failing grade on a major assignment/test in a class will be assigned a classroom detention.** The purpose of the detention will be to complete the missing work and/or discuss ways to meet the academic expectations of the class.

2. The detention will be assigned by the teacher and served with the teacher.
3. The detention may take place before school, during lunch or after school and will last a minimum of 20 minutes.
4. Participation in extracurricular activities will not excuse a student from detention.
5. Students who fail to serve the detention will be given a warning and make-up date. Continued failure to serve will result in an office referral which may lead to an ISS.
6. Parent contact will be made if a second detention is given from the same classroom teacher.
7. A parent conference will be held if a third detention is given from the same classroom teacher.

It is the belief of the Deerfield Community School District that all students are able to learn; it is our goal to work with students to meet their highest potential. This plan is applicable to all students in grades 7-12. Students are to avoid any grade of “F” or any two grades of “D” at any time, or any incomplete grade that converts to an “F”.

Progress report checks will be done at the end of the 3rd week of each quarter and every week thereafter as well as the end of each 9-week grading period. Students who do not meet the criteria above will be provided academic interventions. Students will have one week to improve their grades to meet the criteria. Students will be notified by the athletic director, principal or guidance counselor of their academic status and the one week grace period to improve their grades.

Students who do not show grade improvement after the one week will be placed on Academic Probation and provided interventions for additional help. Both the student and the parent will be notified in writing of the mandatory academic interventions. Students who fail to attend the interventions or to make academic progress will be required to meet with their parents and the principal. **Students will lose the privilege of attending extracurricular functions until they are regularly attending assigned interventions and showing progress or are no longer on Academic Probation. Repeated absences from interventions may result in an in-school suspension in which the student will be given missing work to complete.** (Please see the complete policy on our web site or contact the principal with any questions.)

DEERFIELD HIGH SCHOOL NATIONAL HONOR SOCIETY

The National Honor Society is a National Organization that honors students that have not only shown academic achievement but have demonstrated strong character through leadership and service to others. It is a privilege, not a right, to be a member of the National Honor Society and is something you should begin working towards early in your high school career.

Selection for National Honor Society is based on the following criteria:

1. You must have a cumulative GPA of 3.5 or greater to be eligible for selection.
2. All Juniors and Seniors who have a GPA of 3.5 or better will be invited to apply in the fall of each school year.
3. Once invited to apply, a student must neatly type and return a student information form. Forms must be returned to an advisor by the deadline to be considered for selection.
4. Students who wish to apply will be required to write an essay explaining how they have demonstrated service, leadership and character to their community. Students will have 30 minutes in which to write their essays, and the essay must be written in one of the scheduled time periods that will be published in advance.
5. Students who wish to apply will need to submit one letter of reference from someone ***outside of the school*** in which that person can cite examples of the student’s ability to demonstrate service, leadership and character.

6. Each student who is eligible for selection will be rated by all staff members on a 4 point scale in the areas of service, leadership and character. Teachers will rate students based on their personal knowledge of these characteristics in the classroom, during school activities, passing times, etc.
7. Once all application materials have been received, the faculty council, principal, and the NHS advisors will meet and will determine if the student meets the purpose and goals of the National Honor Society.
8. This selection committee will then vote on each applicant after reviewing all of the materials submitted, as well as teacher ratings. A majority vote is required to elect a member to the National Honor Society.
9. Students who do not meet the high standards of NHS membership may be eligible to re-apply again the following year if they still meet the GPA requirement.
10. Those students who have been invited to join the National Honor Society will be inducted in a ceremony in the Fall of each school year.
11. Once inducted into the National Honor Society, students must continue to uphold the standards of National Honor Society including, but not limited to, demonstrating service, character, leadership and a minimum 3.5 cumulative GPA.
12. If a student, at any time, is deemed by the selection committee to not be upholding the academic and moral standards of the National Honor Society, the committee may vote to revoke that student's membership.
13. Members in good standing at commencement time will be presented with a gold honor cord to be worn at graduation.

Membership in the National Honor Society is based on the following characteristics:

Leadership:

The student who exercises leadership:

- Is resourceful in proposing new solutions, applying principles and making suggestions.
- Demonstrates leadership in promoting school activities.
- Exercises positive influence on peers in upholding school ideals.
- Contributes ideas that improve the civic life of the school.
- Is able to delegate responsibilities.
- Exemplifies positive attitudes.
- Inspires positive behavior in others.
- Is a leader in the classroom, at work, or in other school or community activities.
- Is thoroughly dependable in any responsibility accepted.

Service:

The student who serves:

- Volunteers and provides dependable and well-organized assistance, is gladly available, and is willing to sacrifice to offer assistance.
- Participates in some outside activity; Girl/Boy Scouts, religious groups, volunteer services for the elderly, poor or disadvantaged.
- Works well with others and is willing to take on difficult or inconspicuous responsibilities.
- Cheerfully and enthusiastically renders any requested service to the school.
- Represents the class or school in inter-class and inter-scholastic competition.
- Serves committee and staff work uncomplainingly.
- Courteously assists visitors, teachers and students.
- Mentors persons in the community or students at other schools.

Character:

The student of character:

- Takes criticism willingly and accepts recommendations graciously.
- Constantly exemplifies desirable qualities of personality.
- Upholds principles of morality and ethics.

- Cooperates by complying with school regulations, concurring property, programs, office, halls, etc.
- Demonstrates the highest standards of honesty and reliability.
- Shows courtesy, concern, and respect for others.
- Observes instructions and rules, punctuality and faithfulness both inside and outside of the classroom.
- Has powers of concentration and sustained attention as shown by perseverance and application to studies.
- Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work and showing unwillingness to profit by the mistakes of others.
- Actively helps to rid the school of bad influences or environment.

Pupil Services and Programs

The following services are provided by the District. Please contact the district office or the contact person for more information:

Special Education Programs – Barb Callahan, Special Education Director
 Gifted and Talented – Jill Fleming, GATE and School to Career Coordinator
 Alternative Education-LEAPP/ARISE – Tara Weisbrod
 Guidance –
 School Psychologist – Kathy Rusch
 Alcohol and Drug Coordinator – Jacque Schuh

Student Conduct

Our school district wants to ensure that our schools are safe, courteous places where children and adults live in a positive supportive environment. To this end, we have heightened our attention on the matter of “good discipline.” **Deerfield utilizes the PBIS (Positive Behavior Intervention & Support) program to encourage appropriate student behavior. We utilize SOLE (Respect for Self, Others, Learning, and Environment) as our behavior guidelines. Please refer to our Behavior Levels.**

The Deerfield School District Board of Education has taken a very firm position on the matter of proper student behavior. We have carefully reviewed our disciplinary philosophy and reaffirmed a set of behaviors that will not be accepted or tolerated in our schools. Students will not engage in behavior that disrupts classroom learning or school activities.

We need your cooperation and support in this matter of holding all students accountable for inappropriate or unacceptable behavior. We need a partnership that will help us be successful in ensuring a climate in our district where students and adults alike live in a pleasant and courteous environment. Please go over this behavior code with your child so that you can be sure they understand our expectations. Please understand that failure on the part of our students to comply with any of these behavior expectations may result in their suspension from school and a significant conference with the family before we consider granting the student readmission to his/her school program.

We want to be proud of the social climate and educational atmosphere in our school. We know that this can happen if we work together.

DEERFIELD SCHOOL DISTRICT BEHAVIOR STANDARDS

1. STUDENTS WILL NOT VERBALLY, OR PHYSICALLY, HARASS OTHERS BASED ON SEX, RACE, RELIGION, NATIONAL ORIGIN, ANCESTRY, CREED, PREGNANCY, MARITAL OR PARENTAL STATUS, SEXUAL ORIENTATION, OR PHYSICAL, MENTAL, EMOTIONAL, OR LEARNING DISABILITY, HANDICAP, OR PHYSICAL APPEARANCE. *(In-school suspensions will be given for discriminatory slurs made in regard to another’s ethnic background or sexual orientation.*

For other harassment, teacher will intervene, may designate loss of privileges, may assign detention, and may refer student to office. If judged serious by the teacher, principal will be notified, consequences for sexual harassment will include involvement of gender equity coordinator.)

2. STUDENTS WILL NOT BEHAVE IN A DISRESPECTFUL OR DEFIANT MANNER. THIS RULE WILL HOLD DOUBLE CONSEQUENCES IN REGARDS TO BEHAVIOR WITH SUBSTITUTE TEACHERS. *(Teacher will intervene, may designate loss of privileges, may assign detention, and may refer student to office. Automatic in-school suspensions will be issued to students when noncompliance involves a substitute teacher.)*

3. STUDENTS WILL NOT ENGAGE IN VIOLENT OR HARMFUL PHYSICAL BEHAVIOR SUCH AS HITTING, BITING, PUSHING, SHOVING, POKING, PINCHING, GRABBING, KICKING OR SPITTING. *(Teacher will intervene, refers student to office. Suspension will be issued, law enforcement may be notified in some circumstances.)*

4. STUDENTS WILL NOT USE PROFANITY IN THE SCHOOL ENVIRONMENT. *(There is an automatic in-school suspension for use of the f-word or finger gesture. For other profanity, teacher intervenes, may designate loss of privileges, may assign detention, and may refer student to office for suspension when the teacher judges the situation to be excessive or habitual.)*

5. STUDENTS WILL NOT WILLFULLY DAMAGE, DEFACE, DESTROY, OR DISMANTLE SCHOOL OR PERSONAL PROPERTY. *(Teacher will intervene, may designate loss of privileges, may assign detention, will refer student to office for occurrences judged serious by the teacher.)*

6. STUDENTS WILL NOT STEAL SCHOOL OR PERSONAL PROPERTY. *(Teacher will intervene, refers student to office. Detention or suspension will be assigned, loss of privileges will occur, restitution required, possible referral to law enforcement.)*

7. STUDENTS WILL NOT ENDANGER OTHERS, BY POSSESSION AND/OR DISTRIBUTION OF WEAPONS, OR UNLAWFULLY ENGAGING IN BOMB THREATS AND FALSE FIRE ALARMS. *(Teacher will immediately contact principal or office. Items in question will be confiscated. Consequences may include suspension, loss of privileges, plus referral to law enforcement, plus expulsion as determined by Wisconsin Statute.)*

8. STUDENTS WILL NOT POSSESS AND/OR DISTRIBUTE ALCOHOL, TOBACCO, OR OTHER DRUGS/CONTROLLED SUBSTANCES, OR OBJECTS THAT ARE HARMFUL TO THEMSELVES OR OTHERS. STUDENTS ARE PROHIBITED FROM BEING UNDER THE INFLUENCE OF ALCOHOL OR OTHER DRUGS WHEN ENGAGED IN SCHOOL ACTIVITIES, OR REPRESENTING DEERFIELD SCHOOLS, OR UNDER THE JURISDICTION OF SCHOOL OFFICIALS. *(Teacher will immediately contact principal or office. Items in question will be confiscated. Consequences may include suspension, loss of privileges, plus referral to law enforcement, plus expulsion as determined by Wisconsin Statute.)*

9. STUDENTS WILL NOT WEAR CLOTHING THAT DISPLAYS PICTURES, WRITING, OR ADVERTISING THAT REFERS TO ALCOHOLIC BEVERAGES, TAVERNS, TOBACCO, DRUGS, NUDITY, PROFANITY/OFFENSIVE, OR SEXUALLY SUGGESTIVE MESSAGES. STUDENTS ARE NOT ALLOWED TO WEAR HATS, BANDANAS, OR OTHER HEAD COVERING ANYWHERE IN THE SCHOOL BUILDINGS DURING THE SCHOOL DAY. STUDENTS WILL NOT DRESS OR GROOM IN A MANNER THAT PRESENTS A DANGER, HEALTH, SAFETY CONCERNS OR INTERFERES WITH WORK OR CREATES CLASSROOM DISORDER. IN ADDITION, THE FOLLOWING ARE SPECIFIC CLOTHING EXPECTATIONS:

- Shirts must hang down to at least the student's waistband. No midriff is allowed to be visible. Shirts must have a full back and a front neckline not displaying cleavage. (A backless top with ties is not allowed). String tank tops, or any other item in which a student's undergarment shows are not allowed.

- Pants/shorts must be secured at the waistband. Pants/shorts must not hang down to the point that a student's underwear could be visible while sitting or standing.
- All shorts must be within thumb length when hands are held to the side.
- Dresses or skirts must be within thumb length when hands are held to the side. Dresses may not be backless, with the exception of formal evening dances.

(Students not complying with the dress code will be expected to change their clothing. The school will keep T-Shirts on hand to loan to students as needed. Repeated violation will result in additional consequences).

10. STUDENTS WILL NOT BE INVOLVED IN ANY TYPE OF CHEATING TO BENEFIT THEMSELVES OR OTHERS. *(Teacher intervenes, may designate loss of privileges, may assign detention, and may refer student to office.)*

11. STUDENTS WILL NOT CAUSE DISRUPTION AND/OR INTIMIDATION BY GANG OR GROUP SYMBOLS OR GESTURES, GANG OR GROUP POSTURING TO PROVOKE ALTERCATIONS OR CONFRONTATIONS. *(Teacher intervenes, may designate loss of privileges, may assign detention, and may refer student to office. If judged serious by teacher, principal will be notified.)*

12. BACKPACKS WILL NOT BE ALLOWED TO BE USED DURING THE REGULAR SCHOOL SCHEDULE. *(Special permission may be granted by administration due to a health situation.)*

Disciplinary Consequences

Classroom teachers have a responsibility and right to assign appropriate disciplinary consequences for student misbehavior. Consequences may include parental contact or possible referral to the principal for corrective measures.

Specific disciplinary procedures are in place for those students who are having difficulty following the reasonable rules and regulations of the school. In order to be consistent, violations are applied to the scale below. The purpose of a suspension is to place the responsibility for the student's action in the hands of the parents since the student's problem resulted from an inability to accept the normal mode of control expected of students. Suspension is never considered as a convenient means of punishing a student or denying the student the right to an education, but only as a corrective tool.

General Violations

- | | |
|----------------------------------|-------------------------------|
| -Disrupting Class | -Inappropriate Behavior |
| -Disrespect to Teacher | -Improper Check in Procedures |
| -Disrespect to Student | -Insubordination |
| -Property Damage | -Bus Disruption |
| -Leaving room without permission | -Throwing Items |
| -Academic Dishonesty | |

Office Referrals (Procedure for Grades 7-12)

(Also refer to our Student Code of Conduct for Short-Term Removal)

Students who are sent to the principal's office by a staff for misbehavior will receive an office referral summary sheet. Every student will have an opportunity to explain his/her behavior on the form. When a student is removed for disruptive behavior, the following will occur:

- **Referral #1:** The student will not be allowed back into the classroom until they have met with the staff member who sent them to the office. A copy of the staff referral will be sent to the parent/guardian, and a copy will be placed in the student's behavioral file.
- **Referral #2:** The student will not be allowed back into the classroom until they have met with the staff and principal; a parent may be included if the situation warrants it. The student will receive a school detention, a copy of the referral will be sent to the parent/guardian, and a copy will be placed in the student's behavioral file.

- **Additional Referrals:** The student may receive (ISS), (OSS), be removed from the class, or be considered for alternative programming.
- **Multiple Referrals in a Day:** A student receiving two disciplinary referrals within the same day will not return to classes on that day. Depending on the circumstances, the student will be assigned in an in-school or out-of-school suspension.
- **Multiple Referrals in a Week:** A student accumulating a third disciplinary referral within a five school day period will not return to classes on that day. Depending on the circumstances, the student will be assigned in an in-school or out-of-school suspension.

Severe Violations

- | | |
|---|-------------------------------------|
| -Disorderly Conduct | -Leaving School without Permission |
| -Swearing | -Weapon in School |
| -Fighting or Provoking a Fight | -Use/Possession of Alcohol |
| -Harassment | -Vandalism |
| -Use/Possession of Controlled Substance | -Severe Disrespect |
| -Theft | -Other Miscellaneous Severe Actions |
| -Use/Possession of Tobacco | -Academic Dishonesty |

Severe violations will result in immediate suspension and possible expulsion with disregard to the number of previous violations. A suspension may be up to five days in length and may include a referral to the police department. A conference with the parents and principal will be scheduled prior to the student returning to school. Repeated refusal/neglect to obey school rules including an accumulation of 8 or more violations (per school year) may result in expulsion.

Student Detentions

School personnel may assign a student detention when deemed appropriate as a means of discipline. This detention will be written on a designated form with copies being given to the student, office, and teacher. In following Board policy the teacher will assign the detention time to be held at least 24 hours after the detention is given. It is the responsibility of the parent and student to adhere to this detention and make arrangements for transportation as necessary.

Classroom Code of Conduct

The District recognizes and accepts its responsibility to create, foster, and maintain an orderly and safe class environment, conducive to teaching and to the learning processes. Every member of the school community is expected to cooperate in this central mission. Staff, including administrators and teachers must use their training, experience and authority to create schools and classes where effective learning is possible. Students are expected to come to school, and to every class, ready and willing to learn. Parents should be aware of their children's activities, performance and behavior in school, and are asked to cooperate and consult with the school to prevent or address problems.

The District has a legal duty to make its schools as free as possible of the dangers of violence, weapons, drugs, harassment and other behavior harmful to the educational environment. This duty is enforced through the District's policy on suspension and expulsion, which provides procedures by which students may be removed from the school community either temporarily, or in the case of certain expulsions, permanently.

But equally important, the District owes its students, as a group, the opportunity to attend school as free as reasonably possible from unnecessary and unwarranted distraction and disruption, particularly by those relatively few students who, for whatever reason, are unwilling, unready or unable to avail themselves of the opportunity for an education. Such behavior, while not necessarily so serious or pervasive to warrant suspension or expulsion, can be nearly as destructive to the educational environment. Such behavior

warrants, at a minimum, that the student be removed temporarily from the class or activity (“short term removal” or “temporary removal”). Such removal serves the multiple purposes of eliminating (or minimizing) the disruption, of reinforcing the District’s strong commitment to an appropriate educational environment, and of allowing a “cooling off” period, for disciplinary or other reasons, short of suspension or expulsion.

In other circumstances, the student’s conduct, or the best interests of the student and/or the other members of the class, may warrant longer term removal from the class (“long term removal”). Long term removal may, but need not always, be for disciplinary purposes.

Beginning August 1, 1999, a teacher employed by the District may temporarily remove a student from the teacher’s class if the student violates the terms of this Code of Student Conduct (the “Code”). In addition, long term removal of a student will be possible if the building administrator upholds a teacher’s recommendation that a student be removed from the class for a longer period of time. Removal from class under this Code does not prohibit the District from pursuing or implementing other disciplinary measures, including but not limited to detentions, suspension or expulsion, for the conduct for which the student was removed.

Definitions:

For the purpose of this Code, “student” means any student enrolled in the District, exchange student, or student visitor to the District’s schools.

For the purposes of this Code, a “class” is any class, meeting or activity which students attend, or in which they participate while in school under the control or direction of the District. This definition of “class” includes, without limitation, regular classes, special classes, resource room sessions, labs, library time, counseling groups, assemblies, study halls, lunch, or recess. “Class” also includes regularly scheduled District-sponsored extracurricular activities, either during or outside of school hours. Such activities include, by example and without limitation, District sponsored field trips, after-school clubs, and sporting activities.

A “teacher” is any certified instructor, counselor, substitute teacher, nurse or administrator in the employ of the District.

A “teacher of that class” means the regularly assigned teacher of the class, or any teacher assigned to teach, monitor, assist in or oversee the class. This definition includes, without limitation, any assigned substitute teacher, proctor, monitor, or group leader. Where there is more than one teacher in a class, any teacher may remove a student from that class, upon informing the other teacher(s) of his/her intent to do so. It is advisable, though not absolutely required, that all teachers of a class agree to the removal of the student.

A “building administrator” means a principal of a school, or other individual duly designated by the building administrator or District Administrator.

1. WHAT ARE THE GROUNDS FOR DISCIPLINARY REMOVAL FROM CLASS?

Removal is a serious measure, and should not be imposed in an arbitrary, casual or inconsistent manner. Behavioral expectations are always more constructive, and more likely to be followed, where their terms are communicated as clearly as possible to students and staff. However, it is neither possible nor necessary to specify every type of improper or inappropriate behavior, or every inappropriate circumstance, that would justify removal under this Code. A teacher’s primary responsibility is to maintain an appropriate educational environment for the class as a whole. Therefore, notwithstanding the provisions of this Code, in every circumstance the teacher should exercise his or her best judgment in deciding whether it is appropriate to remove a student temporarily from class.

It is expected that administrators and teachers will meet prior to the implementation of this Code to arrive at a consensus regarding how its provisions should be interpreted and applied. However, this Code and the procedures regarding removal are intended primarily as tools to assist teachers to maintain an appropriate educational environment in their classes. Therefore, different teachers may have somewhat different views and practices regarding removal of students from their classes, either long- or short-term.

Similarly, there are many, clear differences between the needs and practices of schools serving different grade levels. Just as there are different behavioral expectations for elementary and high school students, the standards for removal may well differ from one school, grade or class to the next.

In ordinary circumstances and in practical terms, a teacher's decision to remove a student temporarily from class will stand. However, there may be circumstances when the building administrator may, exercising his or her discretion, overrule the teacher's decision to remove the student, and return the student to class.

A student may be removed from class for conduct or behavior which **(a) violates the District's policies regarding suspension or expulsion; (b) violates the behavioral standards set forth in the Student Conduct Policy/Handbook; (c) is disruptive, dangerous or unruly; (d) otherwise interferes with the ability of the teacher to teach effectively; or (e) is incompatible with effective teaching and learning in the class.**

a) Behavior that violates the District's policies on suspension and expulsion:

The District Policies regarding suspension and expulsion are set forth in Board Policy JCD and JGE. It should be noted that decisions regarding suspension are made by building administrators, and recommendations for expulsion are made by the District's central administration. Thus, a teacher's decision to remove a student from class for behavior that violates the District's policies regarding suspension and expulsion may, but does not necessarily, mean that the student will also be suspended or expelled.

b) Behavior that violates the behavioral standards and expectations in the Board Policy JFC and the Student Conduct Policy/ Handbook:

The Student Conduct Policy/Handbook contains behavioral expectations for the individual school in the District. These rules and expectations are generally explained and discussed with the students near the beginning of each school year. Such discussion should include an explanation of the Code, and the District's policy regarding removal.

c) Behavior which is disruptive, dangerous or unruly:

Notwithstanding any inconsistent or contrary provisions in the District's policies regarding suspension and expulsion, or in the Student Conduct Policy/ Handbook for the purposes of this Code the following behavior, by way of example and without limitation, may be determined to be disruptive, dangerous or unruly so as to warrant removal from class:

Inappropriate physical contact intended or likely to hurt, distract or annoy others, such as hitting, biting, pushing, shoving, poking, pinching, grabbing, kicking, or spitting.

Inappropriate verbal conduct intended or likely to upset, distract or annoy others, such as name calling, racial slurs, sexual slurs, profanity, teasing, baiting or threatening.

Behavior that may constitute sexual, racial, or other harassment.

Repeated or extreme inappropriate verbal conduct likely to disrupt the educational environment, particularly when others are talking (e.g. lecture by teacher, response by other student, presentation by visitor) or during quiet (study) time.

Throwing any object.

Inciting other students to act inappropriately or to disobey the teacher or school or class rules, including without limitation inciting others to walk out.

Willful damage to the property of school, staff or students.

Loud, obnoxious or outrageous behavior.

d) Behavior which interferes with the ability of the teacher to teach effectively:

Students are required to cooperate with the teacher by listening attentively, obeying all instructions promptly and responding appropriately when called upon. A student's noncompliance may, in turn, distract others either by setting a bad example or by diverting the class from the lesson to the student's inappropriate behavior. By way of example and without limitation, a student may be removed for behavior which constitutes:

Open defiance of the teacher, manifest in words, gestures or other overt behavior.

Open disrespect of the teacher, manifest in words, gestures, or other overt behavior.

Other behavior likely or intended to sabotage or undermine the instruction, such as any form of cheating.

e) Behavior which is inconsistent with class decorum and the ability of others to learn:

In addition, there may be grounds for removal for behavior that, though not necessarily violative of the provisions of (a) through (e) [above], is consistent with basic classroom decorum. Such behavior may, in the determination of the teacher, warrant removal because of its interference with the ability of others to learn effectively. Such behavior may include, without limitation, sleeping in class, blatant inattention, repeatedly reporting to class without bringing necessary materials to participate in class activities, or other overt or passive refusal or inability to engage in class activities.

1. WHO MAY REMOVE A STUDENT FROM CLASS?

Any student may be temporarily removed from class under this Code by a "teacher" of that class.

Any student may be removed on a long-term basis from a class based upon the request of a teacher as upheld and implemented at the discretion of the building administrator.

2. WHAT PROCEDURES MUST BE FOLLOWED IN TEMPORARILY REMOVING A STUDENT FROM CLASS?

Except where the behavior is extreme, a teacher should generally warn a student that continued misbehavior may lead to temporary removal from class. When the teacher determines that removal is appropriate, the teacher shall take one of the following courses of action:

- a) instruct the student to go to the main office for the period of removal. In such case, the teacher will communicate with the office via telephone or other communication device available.
- b) obtain coverage for the class and escort the student to the main office.
- c) seek assistance from the main office or other available staff. When assistance arrives, the teacher or the other adult should accompany the student to the main office.

When the student arrives at the main office, the building administrator or designee should give the student an opportunity to briefly explain the situation. If the building administrator or designee is not available immediately upon the student's arrival, the student should be taken to the removal area, and the administrator or designee should speak to the student as soon as practicable thereafter. For the purposes of short term removal, it is not necessary to obtain witnesses or to otherwise verify the student's or teacher's accounts of the situation. As soon as possible and within twenty four (24) hours or one school day of the removal, whichever is longer, the teacher shall submit to the building principal or designee a short and concise written explanation of the basis for the removal. Such information must be submitted on a form provided by the building administrator or designee.

As soon as possible, but in any event within twenty four (24) hours of the removal, the building administrator shall inform the student's parents that the student was removed from class. Such notice may be by telephone. The parents of the student shall be sent written notice of the removal postmarked within two business days of the removal. Such written notice shall specify the class from which the student was removed, the duration of the removal, and the basis for the removal as stated by the teacher. The building administrator or designee shall keep written logs or records regarding unsuccessful attempts to contact the parents in accordance with this provision.

3. WHERE SHALL STUDENTS BE SENT PENDING, AND DURING SHORT TERM REMOVAL FROM CLASS?

Each building administrator shall designate a room or other suitable place where students shall remain during any period of removal from the classroom (the "short-term removal area").

Students who are removed by their teachers must immediately and directly go, or be taken, to the designated removal area. For the duration of the removal, the student shall stay in the short term removal area. In the discretion of the building administrator or designee, the student may instead be sent to another appropriate class, program or educational setting, provided the student is supervised in such alternative setting. The building administrator should also take steps to ensure that the students are supervised while in the short-term removal area. Students may be required to do work of an academic nature, or work may be related to the student's misconduct (i.e. writing an apology or account of the situation) while in the short-term removal area. In no event should students' time in the removal area be recreation or other free time.

4. HOW LONG SHALL A SHORT TERM REMOVAL LAST?

Removal is a serious matter, and should not be taken lightly either by the teacher or the student. In most cases, a student shall remain in the short-term removal area for at least the duration of the class or activity from which she or he was removed. Prior to allowing the student to resume his/her normal schedule, the building principal or designee shall speak to the student to determine whether the student is, or appears to be, ready and able to return to a class without a recurrence of the behavior for which the student was removed. In the event it is not deemed appropriate to return the student to regular classes, the building administrator or designee shall either retain the student in short term removal, or, where necessary, appropriate and practicable, shall take steps to have the student sent home.

In a short term removal situation, it is assumed that the student will return to the class of removal the next day. Reinstatement in the class may be preceded by a conference between the student, teacher, principal and possibly parent and counselor. There may be the need for return to be delayed until an agreed upon behavioral plan can be established. The student will be allowed to make up any work missed.

5. WHAT ARE THE PROCEDURES FOR LONG TERM REMOVAL?

Long-term removal is an extremely serious step, which should not be undertaken hastily or for less than compelling reasons. Such a step could have profound consequences for the affected student and his or her class, as well as any new class or teacher to which the student may then be assigned. For these reasons, long-term removal should not ordinarily be considered or implemented except after a thorough consultation, including a thorough consideration of alternatives between the teacher(s) and the building principal or designee. For the same reasons, long-term removal should not ordinarily be considered on the basis of a single incident. The ultimate decision regarding long-term removal rests with the building administrator.

Where a teacher believes that the best interests of the student and/or the class require long-term removal, the teacher should so notify the building administrator in writing. Such statement should set forth as clearly and completely as possible (a) the basis for the removal request; (b) the alternatives, approaches, curriculum modification and other steps considered or taken to avoid the need for the removal; (c) the

impact, positive and negative, on the removed student; and (d) the impact, positive and negative, on the rest of the class.

Upon receipt of such statement, the building administrator may, in his/her discretion, consult with the teacher and/or other District staff. In most cases, it is appropriate to inform and consult with the parents of the student, and the student, involved in the request for long-term removal.

Following consideration of the teacher's statement and any other information, the building administrator shall, in his/her discretion, take one of the following steps:

- a) place the student in an alternative education program as defined by law;
- b) place the student in another class in the school, or in another appropriate place in the school.
- c) place the student in another instructional setting; or
- d) return the student to, or retain the student in, the class from which he or she was removed or proposed to be removed.

In any event, a student in long-term removal must continue to receive an educational program and services comparable to, though not necessarily identical with, those of the class from which he/she was removed. Such program need not be in the precise academic subject of the student's former class.

Long-term removal is an administrative decision not subject to a formal right of appeal. However, the parents of the student, and/or the student, shall have the right to meet with the building administrator and/or the teacher(s) who made the request for removal. Where possible, such meeting shall take place within three (3) school days of the request for a meeting.

At the meeting, the building administrator shall inform the parents and/or student as fully as possible regarding the basis for the removal, the alternatives considered, and the basis for any decision. However, nothing in this Code shall prevent the building administrator from implementing a removal to another class, placement or setting prior to any meeting, and notwithstanding the objection of the parent(s) or student.

6. TO WHAT EXTENT IS REMOVAL APPLICABLE TO STUDENTS IDENTIFIED AS DISABLED UNDER THE IDEA?

Some different rules and consideration apply for students identified as requiring special education services under the Individual with Disabilities in Education Act (IDEA) or Section 504. In particular, placement for such students is a decision of the student's IEP team, subject to stringent procedural safeguards, and cannot be made unilaterally by teachers or the administration. In addition, most students covered by the IDEA should have a behavior plan, which will address (a) whether and to what extent the student should be expected to conform to the behavioral requirements applicable to non-disabled students; and (b) alternative consequences or procedures for addressing behavioral issues. It is highly advisable that all IEP teams address these issues, and this Code, at least annually, setting forth the consensus of the IEP team regarding behavioral expectations and consequences.

Notwithstanding these issues, students identified as requiring special education services under the IDEA or Section 504 may, in general, be temporarily removed from class under the same terms and conditions as non-disabled students.

For the reasons noted above, no change in placement for more than ten (10) school days may be made for a student with disabilities outside of the IEP process. This ten (10) day limit applies to out of school suspensions as well as days of removal.

7. HOW WILL THIS CODE BE COMMUNICATED TO PARENTS AND STUDENTS?

Prior to the 1999-2000 school year, a copy of this Code shall be sent to parents or guardians of enrolled students of the District. Thereafter, a copy will be provided to parents at the beginning of each year as a separate document and/or as part of the parent/student handbook. In addition, this code shall be provided to, and discussed with, students of the District early in the 1999-2000 school year and every year thereafter.

It is the policy of the Deerfield Community School district that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by s.118.13, Wis. Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, and national origin), and Section 504 of the Rehabilitation Act of 1973.

Behavior Levels

Our district has established the following four levels for behavior items from Level I-IV. It is our goal to minimize classroom disruptions and instruct students on appropriate behaviors. At Level I, staff is involved with interventions to correct behaviors. If the problems persist they will move to the next level where an administrator will be involved with the student/parent. We want to maintain the educational environment of our school while also being consistent for those who choose to disrupt.

LEVEL I - PBIS BEHAVIOR RESPONSES

Level I offenses are minor acts of misconduct that interfere with the orderly operation of the classroom, a school function, extracurricular program or approved transportation. *All disciplinary actions are subject to administrative discretion.*

Infraction I	Staff Managed	Possible Consequences
Cheating/Lying/Forgery	Willful or deliberate unauthorized use of the work of another person for academic purposes, or unauthorized use of notes or other material in the completion of an academic assignment or test. In addition to disciplinary responses, the student may receive no credit for the assignment, test, or exam. Intentionally providing false or misleading information. The making of a false or misleading written communication with the intent to deceive a staff member.	-Parent contact and office form completion is required -Withdrawal of privileges -Classroom or after-school detention PBIS Supports: Counseling and re-direction, Behavior plan/contract, Teacher intervention
Electronic Devices (1 st offense)	Student use of communication or entertainment electronic devices is prohibited during instructional time. Administrative approval would be the only exception to this.	-Item confiscated and turned in to the office. District procedure followed.
Classroom Disruption (Brief/Minor)	Conduct or behavior that interferes with or disrupts the teaching/learning process.	-Teacher Interventions *PBIS Supports
Play Fighting/Physical Contact	Conduct or behavior that does not cause injury but interferes with or disrupts the orderly process of the school or co-curricular activity.	-Teacher Interventions *PBIS Supports
Insubordination (1 st or 2 nd offense)	Refusal or failure to comply with a direction in a school setting that minimally disrupts.	-Teacher Interventions *PBIS Supports
Minor Disrespect	Conduct or behavior that lacks regard, civility, politeness, and/or courteous consideration which goes beyond acceptable student behavior; i.e. teasing, name calling, rumors, gossip, and purposely embarrassing another person.	-Teacher Interventions for 1 st and 2 nd offense *PBIS Supports
Profane or Obscene Language/Materials (1 st offense)	The use of either oral or written language, electronic messages, computers, gestures, objects or pictures which are disrespectful and disrupt the school environment. Severity of the offense could move this to a Level II right away.	-Teacher Interventions -See Level II if applicable *PBIS Supports
Tardiness	(After first period.) Unexcused late arrival to class. After three tardies to a class, this infraction moves to a Level II.	-Teacher Interventions -See Level II if applicable
Dress Code (1 st offense)	Non-conformity to established dress code	-Teacher Interventions
Unprepared for Class	Student arrives to class without necessary items to be properly prepared.	-Teacher Interventions
Public Display(s) of affection (1 st or 2 nd offense)	Public displays of affection such as kissing, sitting on another's lap or arms around the waist are considered inappropriate.	-Teacher Interventions
Other	Any other minor act of misconduct which interferes with the orderly operation of the classroom, the school program, a school function or activity, co-curricular, or approved transportation.	-Teacher, Coach, Administrator interventions

Possible Teacher Interventions:

-Meet with student, Parental contact, lunch or after school detention

Positive Behavior Supports may include:

-Counseling and re-direction, Peer Mediation, Return of property, payment for same, or restitution for damages, Behavior plan/contract, Student assistance program, Check in/Check out, Mentor/Mentee program, Referral to services

LEVEL II - PBIS BEHAVIOR RESPONSES

Level II offenses are intermediate acts of misconduct that are more serious or disruptive examples of the offenses in Level I. Level II also includes repeated acts of misconduct from level I and acts directed against people or property that do not seriously endanger the health or safety of others. *All disciplinary actions are subject to administrative discretion.*

Infraction Level II	Administrator Managed	Consequences
Attendance Policy Violation/Truancy	Violation of the state attendance laws or school district policy regarding to compulsory attendance.	-Mandatory parental contact
Bullying/Harassment (1 st Offense)	Aggressive, intimidating or threatening behavior that is directed toward another person on or off school property if it adversely impacts the educational environment. This includes but is not limited to name calling with profanity, purposeful exclusion, slander, cyber-bullying and verbal cruelty. Any derogatory term such as gay, faggot, retard, etc. will result in an office issued detention for the first offense. It may include ISS or OSS depending on the severity of the term.	-Mandatory parent contact -Behavior contract May include detention, in/out of school suspension, and possible police contact *PBIS Supports
Destruction of Property/Vandalism (under \$100)	The willful or malicious destruction of school property or others.	-Mandatory parent contact May include detention, in/out of school suspension, and possible police contact *PBIS Supports
Dress Code (2 nd offense)	Non-conformity to established dress code.	-Mandatory parent contact & lunch detention issued
Failure to Report to Teacher-Assigned Detention	Failure to report to assigned detention.	-Teacher contact followed with admin. contact. May include in-school suspension.
Electronic Devices (2 nd Offense)	Student use of communication or entertainment electronic devices is prohibited during instructional time. Administrative approval would be the only exception to this.	-Item confiscated and turned in to the office. District procedure followed.
Inciting Disruptions and/or Intimidations or Threats	Disruptions to the learning environment by repeating antagonistic comments or perpetuating conflict. Verbal or physical threat to do harm to another person.	-Teacher contact followed with admin. contact. May include detention, in/out of school suspension, and possible police contact.
Insubordination (3 rd or 4 th offense)	Refusal or failure to comply with a direction in a school setting that minimally disrupts.	-Mandatory parent contact Lunch or after school detention issued
Minor Disrespect (3 rd or 4 th offense)	Conduct or behavior that lacks regard, civility, politeness, and/or courteous consideration which goes beyond acceptable student behavior; i.e. teasing, name calling, rumors, gossip, and purposely embarrassing another person.	-Mandatory parent contact Lunch or after school detention issued
Profane or Obscene Language/Materials (2 st offense)	The use of either oral or written language, electronic messages, computers, gestures, objects or pictures which are disrespectful and disrupt the school environment. Severity of the offense could move this to a Level III right away.	-Mandatory parent contact Lunch or after school detention issued
Tardiness (4 th -6 th offense)	Unexcused late arrival to class.	-Parent contact and Lunch detention issued
Other	Any other minor act of misconduct which interferes with the orderly operation of the classroom, the school program, a school function or activity, co-curricular, or approved transportation.	-Teacher, Coach, Administrator interventions.

Possible Consequences:

-Parental contact, -Lunch or after school detention, -In-school suspension, -Possible Police contact, -Out-of-school suspension (1-3 days) with parent/student re-admit meeting (Suspensions issued by administration)

Positive Behavior Supports may include:

-Counseling, -Peer Mediation, -Return of property or restitution, -SAP, -Behavior plan/contract

LEVEL III - PBIS BEHAVIOR RESPONSES

Level III offenses are major acts of misconduct. They include repeated misconduct acts from Level II; serious disruptions of school order; threats to the health, safety, and property of others; and other acts of serious misconduct. *All disciplinary actions are subject to administrative discretion.*

Level III Infraction	Administrator Managed	Consequences
Attendance Policy Violation Tardy/Truancy	Violation of the state attendance laws or school district policy regarding the compulsory attendance.	-Mandatory parent contact & district policy for truancy followed
Destruction of Property/Vandalism (over \$100)	The willful or malicious destruction of school property or others.	-Mandatory parent contact and in/out of school suspension issued and possible police contact.
Bullying & Harassment (2 nd offense)	The willful or malicious destruction of school property or others.	-Mandatory parent meeting with in/out of school suspension issued and police contacted. A re-admit meeting will be arranged with a behavior contract set up.
Fighting	Aggressive, intimidating or threatening behavior that is directed toward another person on or off school property if it adversely impacts the educational environment. This includes but is not limited to name calling with profanity, purposeful exclusion, slander, cyber-bullying and verbal cruelty.	-Mandatory parent meeting and out of school suspension issued depending on the severity. A re-admit meeting will be arranged, and possible police contact.
Disorderly Conduct	Any major act of misconduct which seriously disrupts the orderly operation of the school program.	-Mandatory parent meeting and out of school suspension depending on the severity. A re-admit meeting will be arranged, and possible police contact.
“F” Word or Finger Gesture	Extremely vulgar, inappropriate language/hand gesture.	-Mandatory parent contact and one day of in-school suspension. Subsequent offenses will result in OSS.
Gross Insubordination or Repeated Defiance	Willful refusal to comply with authority: exhibiting contempt or open resistance to a direct order or repeated verbal or non-verbal refusal to comply with school rules or directions from staff.	-Mandatory parent meeting and out of school suspension issued depending on the severity. A re-admit meeting will be arranged and possible police contact.
Profane or Obscene Language/Materials (3 rd offense)	The use of either oral or written language, electronic messages, computers, gestures, objects or pictures which are disrespectful and disrupt the school environment. Severity of the offense could move this to a Level IV right away.	-Mandatory parent meeting and out of school suspension issued depending on the severity. A re-admit meeting will be arranged, and possible police contact.
Dress Code 3 rd offense)	Non-conformity to established dress code	-Parent Contact -After School Detention issued
Other	Any other act of misconduct which interferes with the orderly operation of the classroom, the school program, a school function or activity, co-curricular, or approved transportation.	-Teacher, Coach, Administrator interventions.

Possible Consequences:

-Mandatory parental contact, –After school detention, –In-school suspension (1-5 days), – Possible Police contact, –Out-of-school suspension (1-5 days) with parent/student re-admit meeting (Suspensions issued by administration), Temporary or permanent removal from participation in extracurricular program or activity

Positive Behavior Supports may include:

-Counseling, -Peer Mediation, -Return of property or restitution, -SAP, -Behavior plan/contract

LEVEL IV - PBIS BEHAVIOR RESPONSES

Level IV offenses are the most serious acts of misconduct. Any Level IV offense is grounds for expulsion and may begin with a 5-day out-of-school suspension with consideration for a recommendation for expulsion. *All disciplinary actions are subject to administrative discretion.* If a student commits an offense or offenses that are serious enough to warrant expulsion, parents/guardians will be referred to the School Board student expulsion procedures. Expulsion from school means being removed from school for a period of time, possibly until the age of 21. Rights and privileges of attending class and other school functions are removed by School Board action.

Level IV Infraction	Administrator Managed	Consequences
Truancy	Violation of the state attendance laws or school district policy regarding to compulsory attendance.	-Mandatory parent meeting after 7 th unexcused absence. Truancy filed after 10 th unexcused absence.
Bullying (3rd Offense)	Aggressive, intimidating or threatening behavior that is directed toward another person on or off school property if it adversely impacts the educational environment. This includes but is not limited to name calling with profanity, purposeful exclusion, slander, cyber-bullying and verbal cruelty.	-Mandatory parent contact and a 5-day OSS, re-admit meeting, -Behavior contract and police contact *Subsequent offense results in expulsion proceedings.
Drugs/Alcohol	Students are prohibited from the use, possession or consumption of any drugs or paraphernalia. This includes prescription drugs not prescribed to the possessor or user.	-Mandatory parent contact and a 5-day OSS, re-admit meeting, and police contact.
Arson (Mandatory referral to police)	Students may not intentionally or attempt to damage any school or personal property by fire or incendiary device. All fireworks and matches are included in this category.	-Mandatory parent contact and a 5-day OSS, re-admit meeting, and police contact.
Bomb Threats	Any communication which has the threat of threatening an explosion to do malicious, destructive, or bodily harm to school system property at a school function or co-curricular activity.	-Mandatory parent contact and a 5-day OSS, re-admit meeting, and police contact.
False Fire Alarms	The willful and/or malicious activation of a fire alarm system or the willful and/or malicious reporting of a false fire alarm.	-Mandatory parent contact and a 5-day OSS, re-admit meeting, and police contact.
Firearms/Weapons	The possession, use, or control of any firearm loaded or unloaded but not limited to zip, pistol, revolver, rifle, shut gun, and/or destructive devices.	-Mandatory parent contact and a 5-day OSS, re-admit meeting, and police contact.
Repeated Misconduct of a more serious nature	Repeated misconduct which tends to substantially disrupt the orderly conduct of a school, function, or co-curricular program or activity.	-Mandatory parent contact and a 5-day OSS, re-admit meeting, and police contact.
Sexual Offenses	Any willful and/or deliberate act, behavior, or conduct intended to instill fear/humiliation in another person and or result in sexual gratification	-Mandatory parent contact and a 5-day OSS, re-admit meeting, and police contact.
Other	Any other intentional act which significantly harms or poses a threat of serious harm to oneself or another person which is clearly beyond the bounds of acceptable student conduct.	-Mandatory parent contact and a 5-day OSS, re-admit meeting, and police contact.

Possible Consequences

-Mandatory Parental contact, -Mandatory police contact, -Out-of-school suspension (5-10 days),- Referral to alternative program/school, -Referral to appropriate agency for substance abuse, and possible expulsion (Suspension issued by administration)

Bullying

The Deerfield School District is committed to creating a safe, caring and respectful learning environment free of bullying for all. This policy seeks to: (1) help individuals of all ages and abilities stay safe, act wisely, and believe in themselves; and (2) help adults respond effectively to students' reports and their own observations. The Deerfield School District is committed to training staff regarding bullying, and educating students about what bullying is and issues surrounding bullying. (3) It is the responsibility of everyone who sees an instance of bullying, or potential bullying, to act to stop it. This responsibility applies to all students, staff and other members of the community.

Bullying occurring in the schools is prohibited by law and will not be tolerated by the Deerfield School District. For purposes of this policy, "school" includes schools, school grounds, school buses, school sponsored social events, trips, sports events, or similar school-sponsored events and functions and travel to and from school and/or school sponsored events.

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involves an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age; national origin; race; ethnicity; religion; gender; gender identity; sexual orientation; physical attributes; physical or mental ability or disability; and social, economic or family status.

Bullying behavior can be:

1. Physical (e.g. assault, hitting or punching, kicking, theft, threatening behavior)
2. Verbal (e.g. threatening or intimidating language, teasing or name-calling, racist remarks)
3. Indirect (e.g. spreading cruel rumors, intimidation through gestures, social exclusion and sending insulting messages or pictures by mobile phone or using the internet – also known as cyber bullying).

The Deerfield School District takes allegations of bullying seriously and will respond promptly to complaints and allegations of bullying. While students are encouraged and expected to report an incident of bullying to any staff member at his or her school, preferably within 24 hours, for proper investigation, students are always encouraged to report an incident at any time.

While it is the intent of the school district to prevent bullying, take actions to stop bullying, and protect reporters of bullying, the school district cannot monitor the activities of students at all times and eliminate all incidents of bullying between students, particularly when students are not under the direct supervision of school personnel.

The school district may take into account but not be limited to the following factors: the developmental and maturity levels of the students involved; the circumstances; the severity of the behavior; and past incidences or continuing patterns of behavior.

Where it is determined that inappropriate conduct has occurred, the Deerfield School District will act promptly to eliminate the conduct and will impose corrective action as necessary, which may range from requiring the offender to work with school personnel to correct the behavior, a recommendation for the provision of school counseling, and/or disciplinary action where appropriate, up to and including suspension, expulsion and/or court involvement.

Consequences for employees who permit, condone, tolerate or engage in bullying may result in disciplinary action up to and including termination or discharge. Consequences for other individuals engaging in acts of bullying may include, but not be limited to, exclusion from school district property and events.

Third party witnesses are strongly encouraged to report observed incidents of bullying to Administration. Efforts will be made, when requested, to maintain the confidentiality of a witness's identity unless the witness is requested to testify in a hearing.

Retaliation against any individual who complains of bullying or anyone who participates in a bullying investigation is strictly forbidden by the District, and anyone who practices such retaliation will be subject to immediate discipline, up to and including discharge or expulsion.

Consent by the person being bullied does not lessen the prohibitions contained in this policy.

This policy applies not only to persons who directly engage in an act of bullying but also to persons who, by their indirect behavior, condone or support another person's act of bullying. This policy also applies to any person whose conduct constitutes bullying that interferes with or obstructs the mission or operations of the school district or the safety of welfare of students or employees.

Closed Campus

Deerfield Middle/High School is a closed campus. Students must have parental and administrative permission to leave the building. Students arriving late to school must sign in the office prior to entering their classroom.

Senior Privileges

Seniors not scheduled for an academic or elective class for one period or block within each semester are eligible for senior schedule privileges after an initial 3 week progress report check (first quarter only), providing the student has no attendance or discipline issues and maintained grades with no Ds or Fs. In addition, parents must approve by signing the senior privilege form. Eligibility will be checked every three weeks. Students with attendance/tardy issues, discipline referrals, or other violations of school rules may be subject to having their privileges terminated.

Once a student is given senior privilege, the following expectations must be met:

1. Students must sign out to leave, and not be in the building, on school grounds or adjacent properties unless arrangements have been made with staff and the principal or designee.
2. Seniors not reporting on time to the next scheduled class after free period, or leaving before the end of a scheduled class to start free period will have the privilege terminated for the remainder of the quarter.
3. Seniors returning to the building before, during or after the lunch period may not bring food into the building to replace or supplement another student's lunch or their privilege will be terminated.
4. Seniors may never transport other students in their vehicle during their free time during the school day or their privilege will be terminated.
5. Any senior charged with a violation of the law while on free time will have their privilege suspended pending a final outcome of the alleged violation. Determination of guilt of the violation will result in privilege termination.
6. The building principal or designee recognizes the responsibility to deal with any other problems relative to senior privilege policy that a senior may incur.

The Use of Drug Sniffing Dogs by School Officials

The Deerfield Board of Education has a strong and long-standing commitment to discouraging and preventing the use of illegal drugs and alcohol among its student population. The Board recognizes that the problem of illegal drug and alcohol abuse presents a continuing challenge in its schools, and a clear danger to the student population. To meet this challenge, and to address this danger, the Board authorizes the use of trained drug-sniffing dogs by school officials when and at such intervals deemed appropriate, in the discretion of the District Administrator or his/her designee.

Use of drug-sniffing dogs shall be approved and overseen by the District Administrator or his/her designee. Under normal circumstances, the use of the dogs shall be limited to sniffing students' lockers, possessions (such as backpacks or jackets, when removed) or cars in the parking lots of the school. In the event the District Administrator or his/her designee determines that circumstances so warrant, drug-sniffing dogs may be used in the school to sniff students, providing that the dogs shall not physically put their noses on the students.

The District Administrator or designee shall make arrangements to obtain the services of drug-sniffing dogs. Any drug-sniffing dogs utilized under this policy shall be determined and warranted by their handlers/trainers to be suitably trained to detect illegal drugs by scent. Dogs shall be used sniffing drugs only under the supervision, and at the behest, of the District Administrator or his/her designee. In particular, use of the drug-sniffing dogs under this policy shall not be made at the behest of, or under the control of, individuals acting in the capacity of police officers. Use of drug-sniffing dogs is not intended to constitute a police search.

Student Use of Two-Way Communication/Electronic Devices

The Deerfield School Board has approved the use of these items for high school students only during their passing and lunch period. If taken into the classroom, cell phones must be turned off and laid face down on the front of the desk or in an area designated by the teacher. Cell phones are NOT to be taken into locker rooms. Students violating this rule will have their device confiscated by staff and taken to the office.

The following administrative guidelines have been adopted for the purpose of enforcing Deerfield School District's "Student Use of Two-Way Communication/Electronic Devices" policy.

1st Offense = Phone taken, parent notification letter given to student, phone returned to **STUDENT** at the **end** of the day. **SIGNED** parent notification is returned to the office the following day.

2nd Offense = Phone taken, phone returned to **PARENTS** at the **end** of the day and parent notification letter signed upon phone pick-up.

3rd and subsequent Offenses = Phone taken, detention assigned, phone returned to **PARENTS** at a meeting with the principal **AFTER** detention is served. Repeated offenses will result in further administrative action.

If the phone belongs to someone other than the offending student, the phone return procedures will apply to returning the phone to that student.

Locker Searches

School lockers are the property of the Deerfield Community School District. At no time does the District relinquish its exclusive control of lockers provided for the convenience of students. Periodic general inspection of lockers may be conducted by the superintendent, assistant superintendent, principal, assistant principal, a police officer working with school authorities, or other school personnel designated by a school administrator, for any reason at any time, without notice, without student consent and without a search warrant.

Surveillance

Cameras are placed in public areas such as entrances, hallways, commons, parking lots, and exteriors of buildings to maintain safety, minimize theft and vandalism, and enforce district policies and rules. These cameras are not continuously monitored, and only authorized individuals may review recordings.

Hazing

The Board of Education prohibits hazing or the threat of hazing activities by a student or a group of students against other student personnel.

The Board of Education considers hazing as, among other things, any willful act done by a student, whether individually or in concert with others, to another student which subjects such student to humiliation, intimidation, physical abuse or threats of abuse, social or other ostracism, shame, disgrace or endangers the physical health or safety of such student.

Any student who violates this policy will, by such action, immediately be subject to discipline, including possible expulsion, and local police authorities may be notified.

Student Sexual Harassment

The students of Deerfield Community School District have the right and can expect to attend school in an environment free of sexual harassment. Sexual harassment is defined as any deliberate, unwelcome verbal, written or physical conduct of a sexual nature. This can entail sexually explicit derogatory statements or sexually discriminating remarks that are offensive or objectionable to the individual or which cause the individual discomfort or which interfere with the individual's academic performance. This may include, but is not limited to, any blatant overtures such as: leering, pinching, patting, displays of graphic or written sexual material, or pressure for sexual activity. This may also include, but is not limited to, subtle, repeated verbal or physical action of a sexual nature such as: comments, innuendoes, gestures, or actions.

Besides anxiety caused by sexual demands on the individual, sexual harassment may include the implicit message from the alleged offender that noncompliance will lead to reprisals. Reprisals may include, but are not limited to, the possibilities of harassment escalation, unsatisfactory academic evaluations, difference in academic treatment, sarcasm, or unwelcome comments to or by peers.

Public Displays of Affection

Public displays of affection such as handholding, kissing, sitting on another's lap or arms around another's waist are considered inappropriate. Students will be given a warning with subsequent occurrences resulting in parental contact, possible detention, and/or loss of privileges.

Locker Room Privacy

The District shall take the following reasonable measures to protect the privacy of individuals using school locker rooms:

- Under no circumstances can a person use a camera, video recorder, cell phone, or other recording device to capture, record, or transfer a representation of a nude or partially nude person in the locker room. Any use of a camera, video recorder, or other recording device in the locker room requires their prior permission of the building principal or designated locker room supervisor and the person being photographed, videotaped, or recorded.

Anyone who violates this policy shall be subject to school disciplinary action and/or penalties under state law.

Vehicle Parking and Driving Regulations

Driving and parking on school property are privileges granted by the Deerfield Board of Education to students, employees, and other persons who have reasons to be in the schools or on the school property. Parking permits will be issued at a cost of \$25.00 per year or \$12.50 for one semester (after 2nd semester start date) and must be **CLEARLY** displayed in vehicles. Students must provide a valid license number and vehicle information to obtain a parking permit. **New permits must be obtained each year.**

In order to ensure the safety of all persons in and around the parking lot, drivers must constantly be aware of pedestrians, buses, and other cars. Traffic patterns and signs must be followed when either arriving at or leaving the parking lot. These include the no parking regulations, the one-way signs, the speed limit sign, etc. The condition of the parking lot must also be a part of a responsible driver's decisions. At no time should any vehicle be driven or parked on the grass. If a student drives in a manner that puts the safety of others in danger, the following steps will apply. Depending on the severity of the offense, one or more of the following may apply:

1. The building administrator will give the student a verbal warning.
2. The student will lose the privilege of parking his/her car in the parking lot for five school days. A letter will be sent home.
3. The student will lose the privilege of parking his/her car in the high school lot for one month. A letter will be sent home with a copy going to the district administrator.
4. The student will lose the privilege of parking his/her car in the lot for three months. A letter will be sent home with copies going to the district administrator and the Board of Education.
5. Further infractions will be referred to the police for possible traffic charges.
6. Should the student who has lost his/her parking privilege bring their car into the lot during the revocation period, the car will be towed and the charges will be the responsibility of the student/parent.

Adults who drive irresponsibly in the parking lot may lose parking privileges and may be referred to the Deerfield Police Department for possible traffic charges.

School Bus Transportation

The Deerfield Community School District follows the policy established by the Department of Public Instruction which states in part, "parents must realize that school bus transportation is a PRIVILEGE, NOT A RIGHT." Pupils who misbehave may be denied the privilege of riding on the bus.

Due to the concern for the safe transport of all children, all students using school provided transportation must observe the following behavioral rules:

1. Students will follow the directives of the bus driver in a respectful fashion.
2. Students will promptly sit in their assigned seats and remain seated there until their destination is reached.
3. Loud verbal behavior or improper language will not be permitted. Drivers must be able to hear horns or sirens of other vehicles and communications over their two-way radios.
4. School bus property and the possessions of others must not be tampered with.
5. Physically aggressive behavior will not be tolerated.
6. Illegal substances and/or dangerous items will not be carried on the bus.
7. Flammable material will not be ignited on the bus.
8. Throwing of any object on the bus is not permitted.
9. Behavior that is potentially hazardous to the occupants of the bus will not be tolerated.

Students, who fail to obey the transportation behavioral rules, will be subjected to the districts Corrective Measures Guidelines along with possible loss of ridership privileges.

Electoral Registration Information

Pursuant to Wisconsin Statutes 6.28, students and staff may register to vote on any day that classes are regularly held at Deerfield High School. Electoral registration forms are available in the high school office. Except as otherwise provided by law, a person is considered eligible to vote if he/she:

1. Is a United States citizen;
2. Is 18 years of age or older; and
3. Has resided in an election district or ward for 10 days before any election where the citizen offers to vote.

Electoral registration forms that are turned into the high school office shall be forwarded to the appropriate municipal clerk in accordance with state law. The electoral registration form of each high school student who is qualified and will be eligible to vote at the next election will be filed in such a way that when the student attains the age of 18 the student is automatically registered to vote.

A notice of electoral registration information is published annually in staff and student handbooks.

Graduation Requirements

Students graduating from Deerfield High School are required to successfully complete 28 credits of course work. The following is a description of the graduation requirements.

Beginning with the class of 2018, students are required to take a Personal Finance class worth ½ credit. Electives will be reduced from 8 credits to 7.5 credits (this information is also shown in the course directory).

Core Curriculum Requirements

Credits Required

English	4
Social Studies	3
Math	3
Computer Science	½
Science	3
Physical Education	1 ½
Health	½
Career/College Readiness	½
Personal Finance	½

Fine Arts

Tech Ed., Art, F.A.C.E (Family and Consumer Education), Business Ed., Foreign Language, Music	4
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Electives

May be selected in any combination from any curricular area.	7.5
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All students are expected to enroll in a full class schedule, without study periods. This would mean each student could receive 4 credits per semester. Exceptions to the full schedule can only be made with parent/guardian(s) and high school principal's approval.

In accordance with s.s.118.30, beginning September 1, 2003, the District has established the following additional criteria that students must meet in order to receive a diploma from Deerfield High School:

Portfolio Requirements

Beginning with the Class of 2007, students will be expected to participate in school-sponsored activities that are designed to assist with building the electronic portfolio. Project requirements are listed on the district website.

In addition to completing the portfolio, the student must schedule and complete a Step It Up Project with a Deerfield High School panel of judges. Students will be given clear directions and suggestions regarding what the panel will be looking for (with the family of the student invited). Upon completion of the presentation, the student will receive feedback on their presentation.

During the spring of their senior year seniors will have their project evaluated by an "exit project team." A written evaluation form generated by the project team will identify both the strengths and weaknesses of the project. At that time, students will be made aware of any project deficiencies affecting graduation. Projects will be returned to students no later than May 1st. During the month of May, students will be expected to correct stated deficiencies and return them for re-evaluation. All deficiencies must be corrected five days prior to the set graduation date.

Upon successfully meeting the portfolio requirements and participating in the Step It Up Project, the student will have met the "portfolio project" graduation requirement. A student transferring into Deerfield High School will be supplied with a written explanation as to the degree in which they will be held responsible for this requirement. The written explanation will be given to the student, mailed to the parent(s), and placed in the student accumulative file. The degree of responsibility will be relative to the time of transfer.

Extracurricular Opportunities for DHS Students

Academic Decathlon – Students practice and compete in subject areas based on academic ability (A-level, B-level, C-level) held September through March. Contact person - Mr. Wichlacz

Art Club – Students interested in art expand their knowledge and appreciation through field trips, speakers, and exploration. Contact person - Mrs. Schmidt

Club Unify - Students who are committed to assisting others. Contact person - Mrs. Gloede

Forensics – Students have the chance to perform in multiple categories. Usually begins second semester. Contact person - Mrs. Kohlwey

Leo Club – Students interested in a service organization. Contact person – Mr. Lannan

Math Club – Students take tests locally and at other events throughout the year. Contact persons - Mrs. Polzin, and Mr. Howe.

Musical – Tryouts for the school musical usually begin in September. Performances held in November. Contact person - Mrs. Lange

National Honor Society – Service organization whose members apply and maintain good character. Students are eligible for membership at the end of their sophomore year. A cumulative GPA of 3.5 is required. The faculty chooses members based on scholarship, character, service, and leadership. A number of service projects are performed during the year. Contact person – Mrs. Jaeger.

Solo and Ensemble – Instrumental and Vocal performances for students taking band, choir, and show choir. Contact persons - Mr. Petersen, Mrs. Lange

Student Council – Student organization that provides recommendations and services to school and community. Contact person – Mrs. Kohlwey/Mrs. George

GSA/TREE – (Tolerance, Respect, Equality, Education) is an extra-curricular group that is open to all high school students grades 9-12. GSA/TREE works to promote a positive school atmosphere and acceptance of diversity and differences within our school environment. Contact person – Mrs. Frey

True ID - Open to all 9-12 students interested in promoting healthy life choices and is a service organization for the school. A commitment to remain drug free is a must! Contact persons –Mrs. Jensen, Mrs. Schuh

Athletic Opportunities

Girls

Cross-country – Head Coach Matt Polzin - Coop with Cambridge
Volleyball – Head Coach Rory Meyer
Football – Head Coach Derek Sweger
Basketball – Head Coach Jesi Haak
Wrestling – Head Coach Paul Haag
Soccer – Head Coach - Coop program with Cambridge
Softball – Head Coach Scott Mack
Track – Head Coaches Bret Wepking and Jason Wierzba

Boys

Cross-country – Head Coach Matt Polzin - Coop program with Cambridge
Soccer – Head Coach Gavin Chura - Coop program with Cambridge
Football – Head Coach Derek Sweger
Basketball – Head Coach Dave Borgrud
Wrestling – Head Coach Paul Haag
Baseball – Head Coach Scott Gloede
Track – Head Coaches Bret Wepking and Jason Wierzba

Students are reminded to read the Co/Extra Curricular Code handbook for guidelines and policies. **High school students must consent to random drug testing to participate in all extracurricular activities.**