

## NOTES from February 7, 2011 BOE Special Meeting

### A. WKCE Test Results: (Concerns, thoughts, questions)

- No child left behind – scale scores set low to meet proficient/advanced
- What is a better unit of measure?
- Concern over how 10<sup>th</sup> grade students do in general, what do other schools do to get 10<sup>th</sup> grade buy-in?
- What type of analysis is done with individualized data? What happens if a student drops in scores?
- What is the RtI model for grades 7-12?

#### **Suggestions or Ideas:**

- BCT (Building Consultation Teams), resource period for middle/high school students, teacher document interventions

### B. ACT Test Results: (Concerns, thoughts, questions)

- What is the turn around time for the ACT?
- Since the WKCE has low proficiency does the ACT have reliable data?
- ACT score analysis
- What types of skills should we teach to help with ACT test?
- Wish for more encouragement to go to college (from teachers/staff)
- Need for study skills – note taking
- How do we let kids know the importance of the ACT?

#### **Suggestions or Ideas:**

- Look at test taking skills for ACT prep
- Hold freshman guidance mtg for students and parents
  - CAP conferencing
  - talk about ACT during conferences
- Have some additional meetings for parents to learn more about school
- Think of ways to get parents involved at earlier grades
- Give a set time for conferences (highly desired)
- Hold 8<sup>th</sup> grade conferences with parents for EXPLORE results

### C. Economic Impact of Test Scores: (Concerns, thoughts, questions)

- Other KPI factors to measure success?
- What grades will be tested for MAP?
- When will MAP be started?

#### **Suggestions or Ideas:**

- School Performance Report Data
- EXPLORE, PLAN & ACT at 8<sup>th</sup>-10<sup>th</sup>
- MAP testing beginning 2011-2012 (instant results)
- Reading and Math Assessments at EC-6

### D. Grade Inflation: (Concerns, thoughts, questions)

- Concern about students having an option to retake tests

- Feel that students need to learn material – give additional opportunities
- Concern of students learning poor habits – not studying 1<sup>st</sup> time.
- How do we measure learning of material?
- Specific professional development
- RtI laws require alternate forms of assessment – measure learning
- Does everyone deserve an A?
- TAG – Kids should not have to do more work
- Should we be using weighted grades?
- Parental influence on students to achieve
- Is it fair for EEN students to receive same grades as regular ed. if getting extra help?

E. Curriculum: (Concerns, thoughts, questions)

- has a curriculum committee been formed at the board level?
- Where are we with up-to-date curriculum at all levels? MS/HS?
- Majority of Dane County and Trailways schools do not have block
- Concerns with Block Scheduling – lag time between core subjects
- Identify which classes are better in block and/or skinny?
- Block schedule might hold some kids back
- Concern that we've moved away from basics – reading, writing, math
- Could modified block be better fit?
- Block schedule helps some students gain experiences – mentor program example
- Lack of critical thinking skills, meaningful learning, in-depth

**Suggestions or Ideas:**

- suggestion to build student vocabulary starting at early grades
- more guidance for parents to help children w/EDM at home
- list of supplementary materials (Madison created to relate to EDM)
- HS teacher group currently meeting re: block scheduling

F. Alternative Education: (Open Enrollment)

**Suggestions or Ideas:**

- Suggestion to survey parents in spring when making open enrollment choices.

G. Next Steps: (Concerns, thoughts, questions)

- What is a timeline for next steps?
  - staff involvement
  - board conversations
  - further community dialogue
- In remaining 4 months of school year, work to establish appropriate goals

**Suggestions or Ideas:**

- Use website to post information regarding these subjects