

# District Implementation Plan

## District Objective:

- Student Achievement:** Provide high quality programs for all students that lead to the continued improvement on all measures of student achievement.
- District and School Climate/Wellness:** Provide a safe, secure and connected environment for students, staff and community.
- Community Relations:** Strive for meaningful collaboration with stakeholders and will ensure that communication between school, home and community is continual and open.
- Budget and Finance:** Devote resources to the district priorities in a fiscally responsible manner.

## Goal Area:

Use the RACE (Research, Analyze, Communicate, & Evaluate) Model to review existing practices, curriculum, data, etc. with the Deerfield Middle School staff to further improve instruction and student experiences.

## Present Level of Performance

Please describe the strengths of the District in this goal area:

- Relatively small classes
- Alternative Education program (ARISE)
- Experience and knowledge of staff
- Eager audience to see a thorough examination of district practices

Please describe concerns of the community, students or school staff regarding this area:

- Lack of a clear K-12 curriculum scope and sequence
- A need to improve standardized test scores
- There is a continued concern for academically ineligible students
- A desire for more positive experiences for students
- Need to prepare our students for academic success and emotional well-being during their high school tenure and beyond
- A need for greater technology based education

Please describe the present level of performance including how it relates to student achievement and success:

We have a significant number of students who for a variety of reason do not greatly value their educational opportunities. Many of these students can do the work but choose not to which results in lower grades.

Staff has concerns that our curriculum lacks connection and relevance for some students. As a result, some students do not take ownership for their education.

Parent involvement drops as students enter middle school.

Staff has not been able to collaborate across the K-6, 7-8, & 9-12 lines to review curriculum. There is some confusion on the relationship of letter grades earned and actual knowledge learned. Technology opportunities are limited but can be navigated. Our turn-out for parent teacher conferences has been low.

\*We are also aware of the fact that we have an equally significant number of students who thrive in our present climate! There is a desire to look at methods to continue to improve how we do things.

## Special Factors

Does the current system impede learning for students?  Yes  No

If yes, please explain:

It is important that we collaborate to provide a comfortable, safe, and respectful school environment so that all members of the school community may thrive.

We need to improve ways to celebrate the many success stories that occur on a regular basis.

It is our hope to develop a school culture that fosters student achievement in their environment and strengthens school-community ties.

Are there special factors that need to be considered?  District Size  State Mandates  Space  Timing

Personnel  Budget

Other:

Staff release time needs to be coordinated to encourage collaborative efforts involving curriculum, data review, and planning for “positive programs.” Weekly time is valued by staff to coordinate ongoing programs and activities.

Additional technology opportunities would need to be planned and budgeted for.

## Goal(s)

**Goal Statement:** Please state a measurable goal including a time.

(Example: By September 30<sup>th</sup> all 9<sup>th</sup> grade student will attend a career planning conference).

The district will apply the RACE model to facilitate change in the middle school during the 2011-2012 school year.

Please provide benchmarks or short term objectives. (“\_\_ will” statements)

-Staff will identify strengths, barriers, and opportunities for our middle school.

-Staff will use the results of their work to organize a plan of action which will utilize the RACE model.

-The administration will provide regular release time for staff to collaborate on these efforts.

-Staff & administration will communicate these efforts with the school website and local newspaper.

-Quarterly incentives will be planned to recognize the success of students.

-We will develop and implement activities that integrate the community into our school.

