

STUDENT GOALS

Students are the first concern of the district, and must receive the primary attention of the Board of Education (BOE) and all staff members. To fulfill the obligation to students, the BOE will strive to spend most of its time in formulating policy and considering other matters related to students. A similar commitment is expected of all staff members. In pursuing this primary goal, it is imperative that the good of the individual student be kept paramount. Each student shall be considered and treated with respect as an individual. Representatives of the Deerfield School District will not discriminate against pupils on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its educational programs or activities. One of the major tasks of the educational program shall be to assist each student in becoming self-sufficient in decision-making, eventually becoming responsible for determining his or her own learning goals and the means for achieving them. Staff members shall seek to be wise counselors of children and youth and skillful facilitators of learning. To this end, the BOE and staff shall work together to establish an environment conducive to the very best learning achievement for each student through meeting the following goals regarding students:

To provide opportunities for individuals to:

1. Learn skills in reading, writing, speaking, and listening.
2. Discover their potential and develop a healthy self-image.
3. Develop respect and understanding for the differences of others and demonstrate an appreciation of the diversity in human nature.
4. Develop skills related to management of money, property, and resources.
5. Obtain a base of experience and knowledge from which they can set goals for themselves.
6. Learn skills in math and science.
7. Develop both interpersonal and personal life skills.
8. Develop critical thinking and decision-making skills in both the feeling and intellectual areas of functioning.
9. Understand the process of socialization through a fostering of values such as: self-discipline, honesty, respect for authority, perseverance, personal accountability and responsibility, and positive feelings toward learning and work.
10. Develop a sense of responsibility for democratic living.
11. Practice and understand the ideas of health and safety.
12. Develop goals based on personal beliefs, values, attitudes, and skills.
13. Develop lifelong learning habits.
14. Learn to adapt to their environments, in the present and the future, within a framework of individual and social responsibility.
15. Develop an appreciation for culture and beauty in the world.
16. Become aware of varied segments of society.
17. Learn various approaches to the use of leisure time.