

DEERFIELD COMMUNITY

CODE: 342.5

SCHOOL DISTRICT

DATE OF ADOPTION: 08/17/09

TITLE I PARENT INVOLVEMENT POLICY

A. STATEMENT OF PURPOSE

Providing a quality education for each student in the district is the goal of the Deerfield School District. To achieve this, the Deerfield District wants to establish partnerships with parents and community. Parents are their children's first teachers and their support of school is essential in ensuring all children's success.

In working towards this goal, we know that students may need extra assistance to achieve this goal. The Deerfield District's Title I program can provide this assistance. The district intends to include parents in all aspects of the Title I program. A home-school partnership is essential for a successful program.

B. ANNUAL MEETINGS FOR TITLE I PARENTS

An annual meeting will be held in fall. A spring evaluation meeting will also be held. The times of these meetings will be flexible so that all parents have an opportunity to participate. Written notices and/or telephone contacts will be given to the parents.

At the fall meeting, the Title I Program will be explained and goals, curriculum, objectives, and structure of the program will be discussed. Parents will be afforded the opportunity to review the program, suggest improvements, and plan for the next year. The Parent Involvement Policy will also be reviewed and evaluated by the parents.

C. DISTRICT/TEACHER/PARENT/STUDENT COMPACT

A Deerfield District compact between teacher, parent, and student is in place. Title I staff, district parents, administration, and teachers designed this compact. The Title I staff will provide safe caring learning with a focus on the student's strengths in a challenging curriculum. Parents will assist with homework including reading with their child, and participating in school activities as much as possible. Students will have positive attitudes, do homework, and follow school rules.

D. STAFF-PARENT COMMUNICATION

Parents will be able to review their student's WKCE performance and their Title I achievements. Opportunities for evaluation will be done through the use of trimester reports, parent-teacher conferences, written notes, or telephone contacts.

Information on how parents can help students will be sent home through-out the school year.